



Mother Teresa

Catholic Primary School

Newsletter | Week 2 Term 2



Melbourne Archdiocese
Catholic Schools

**“Not all of us can do great things,
but we can do small things with great love.”**

Mother Teresa

5- Windrock Ave, Mt Ridley

03 7303 1200

info@motherteresa.catholic.edu.au

www.motherteresa.catholic.edu.au

@motherteresaps

Our Lady's Parish Craigieburn & Roxburgh Park

Parish Priest Fr. Varghese (George) Kurisingal

9308 4500 | info@ourladys.org.au

www.our-ladys.org

P.O. Box 64, Craigieburn, 3064

Message From the Principal

Dear Parents and Guardians,

It was lovely to be part of the Hume Council's ANZAC service last Friday. A huge thank you to all the children who attended the service, in particular to Bernie and Georgia Kelly who carried the Mother Teresa wreath up to the memorial.

On Monday our school stopped and reflected on the service of the 'diggers' and the importance of ANZAC Day. A huge thank you to Miss Mac for putting together such a wonderful prayer service.



School Closure day

Last Tuesday on the School closure day, our staff undertook the Team Teach training which was presented by MACS staff. Team Teach is an accredited professional development program built on proactive behaviour support, with a strong emphasis on relationship-building, de-escalation, and minimising risk and restraint.

Its aim is to equip school staff with:

- A comprehensive set of positive behaviour support and de-escalation strategies
- A toolkit of both non-restrictive and restrictive physical interventions
- Structured post-incident restorative approaches and support

This training was very positive and all staff walked away from the day with a clear understanding of managing challenging behaviours, clear procedures for responding to incidents, and how to create a cohesive environment that supports both staff and students. The next step for us as a school is to begin the implementation of Positive Behaviour for Learning (PBL)

Upcoming Events

WEEK 3

Tuesday 6th May

- Staff First Aid training

Wednesday 7th May

- School Improvement Network (Jess, Conchita, Naomi, Stef)

Thursday 8th of May

- Mother's Day stall
- MACS Principal's briefing (jess offsite)

Friday 9th of May

- Mother's Day stall

Sunday 11th of May

- **Happy Mother's Day**



Monday 12th May

- Mother's Day classroom visit and Morning tea

Tuesday 13th May

- Year 5/6 Excursion

Wednesday 14th of May

- Sustainability Victoria visit to MTPS
- Second hand uniform sales (3.00 - 3.30)
- Pallyan - Grade 5/6

Thursday 15th of May

- Second hand uniform sales (8.30 - 9.00)
- Pallyan - Grade F-2

Mother's Day

With Mother's Day coming up on Sunday 11th May we are looking forward to once again celebrating with a Mother's Day classroom visit followed by a brunch on **Monday 12th May 2025**.

Classrooms will open at 8.30am with mums and special visitors invited to join their children to participate in a classroom activity. At approximately 9.30am, our mums and special visitors will be invited to a delicious brunch to be hosted in the school prayer space. **Please note that there won't be prayer this morning.** A Compass Insight form will be sent out shortly for you to register your attendance.



Mother's Day P&F Stall

Our P&F will be holding a Mother's Day stall on **Thursday 8th of May**. There will also be a second stall on Friday 9th of May for any children who were absent or wanting to buy additional items. **All gifts will be priced at \$5.00.** Students who wish to buy an item from the stall will need to bring money in an envelope marked with their full name and classroom. The P&F have purchased enough items for children to buy two items each.

Winter Uniform

As we move into Term Two, our students will also begin to transition into the Winter uniform. We know that Melbourne weather can be quite unpredictable therefore we are allowing a few weeks for transitioning to the Winter uniform allowing you (or your child) to select which uniform they wear based on the weather. **I ask that all students have moved to wearing the Winter uniform by Monday 12th of May.**

Landscaping Works

As mentioned in previous newsletters, over the holidays there were some landscaping works that took place. If you haven't had a chance to check it out I suggest that you do as it looks fantastic and really opens up the school!



God Bless,

Mrs Jess Davis
Principal



Message from the Acting Deputy Principal

Dear Parents and Carers,

We've made some exciting changes starting this term to the way we teach Mathematics at Mother Teresa, to support deeper understanding and greater success for every student from Prep to Year 6. Our lessons now follow a consistent whole-class structure that includes several key elements:

- **Review:** Each lesson begins with a warm-up that revisits previously taught strategies and concepts. This helps students consolidate their learning and build confidence.
- **Explicit Teaching:** The teacher then introduces a new mathematical focus, clearly explaining and demonstrating the learning focus for that session, checking for student understanding along the way.
- **Practice Time:** Students have time to practise the new skill or strategy independently or in small groups.
Targeted Support and Extension: During the practice time, the teacher is able to adjust the learning by offering additional support or extending tasks to meet individual student needs. The teacher is also able to work with groups of students or individual students to provide further guidance, support and / or extension as required.
- **Lesson Wrap-Up:** At the end of the lesson, the teacher revisits the key learning and checks again for understanding, ensuring students leave with a clear grasp of the day's focus.

This structured, consistent approach helps us to create a very explicit method towards the teaching of Mathematics. In addition, it also supports the development of a positive and supportive learning environment for all students. This approach is based on years of research around how children learn and evidence based high impact strategies, particularly in Mathematics, to support the way that they learn.

To implement this approach at Mother Teresa, our staff have been engaging in professional learning around the Science of Learning, as well as taking part in facilitated planning sessions. We look forward to seeing the positive impact that all of this will have upon the teaching and learning of Mathematics across the school.



Conchita Thomas

Acting Deputy Principal & Mathematics Leader

Learning and Teaching News

Dear Parents and Guardians,

We are excited to share some important updates about our teaching and learning approach in Reading in Years 3–6. As part of our ongoing commitment to delivering high-quality education, we are implementing a new, evidence-based model of explicit teaching using resources developed by Ochre Education in partnership with Melbourne Archdiocese Catholic Schools (MACS).

This shift reflects current educational research and best practices to enhance student learning, particularly in literacy. The Ochre resources offer a structured and consistent approach across classrooms and are designed to support both teachers and students in reaching their full potential.

What's New?

The approach includes several key components designed to support literacy development in a clear, sequenced and engaging way:

- **Daily Review** – A short, focused session at the start of each lesson that revisits key concepts and skills to strengthen memory and understanding.
- **Clear Scope and Sequence in Spelling & Grammar** – A carefully planned progression of learning in spelling and grammar that ensures students build their knowledge step-by-step in a logical and connected way. The explicit teaching of spelling occurs daily.
- **Novel Studies with Teacher Read-Alouds** – Students engage with high-quality literature that builds vocabulary, comprehension and critical thinking. Teachers model fluent reading through regular read-alouds, helping students hear expressive reading and better understand text structure, tone and meaning.
- **Handwriting and Typing** – Regular, explicit instruction and practice to build fluency, legibility and confidence in writing by hand and practice in typing on a device.
- **Paired Fluency** – Structured reading practice with a partner to build oral reading fluency, expression and confidence.



What This Means for Your Child

This approach may look and feel a little different from what students (and teachers) are used to. As with any new learning, **there will be a period of adjustment** as everyone becomes familiar with the structure, pace, and routines. However, we are confident that, over time, this method will significantly benefit student outcomes.



Supporting Teachers and Students

All teaching staff are engaging in professional learning and collaboration to implement the new approach effectively. Classrooms may include more whole class direct instruction, modelling and guided practice before students work independently. This ensures clarity, reduces confusion and promotes mastery of key skills. During independent practice time, the teacher is able to work with groups of students or individual students to provide further guidance, support and/ or extension as required.



How You Can Help

Your encouragement and understanding during this transition is greatly appreciated. You can support your child by:

- Reading together at home and discussing the stories they're exploring
- Encouraging a positive attitude toward trying new things and being persistent

The **SCIENCE** of **READING**
is a *body of research*
that investigates how children
learn to read and what
instructional approaches
are most effective.



We look forward to seeing how this new approach will support deeper learning and growth in our students. Thank you for your ongoing partnership in your child’s learning journey.

Naomi Martret

Literacy Leader

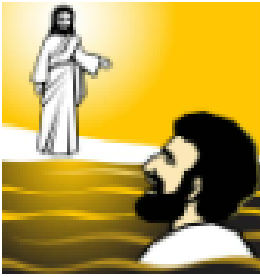
Sunday Gospel

SUNDAY

4

MAY

2025



Sunday Gospel

John 21:1-19

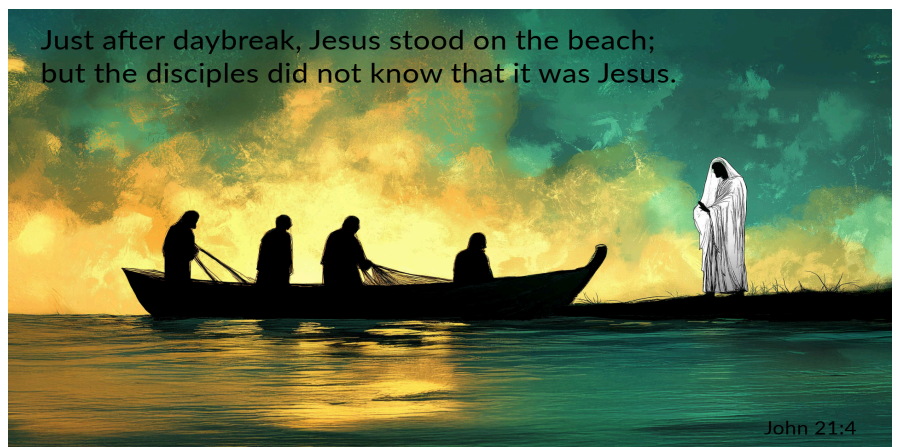
A reading from the holy Gospel according to John

Jesus stepped forward, took the bread and gave it to them, and did the same with the fish..

Jesus showed himself again to the disciples. It was by the Sea of Tiberias, and it happened like this: Simon Peter, Thomas called the Twin, Nathanael from Cana in Galilee, the sons of Zebedee and two more of his disciples were together. Simon Peter said, 'I'm going fishing.' They replied, 'We'll come with you.' They went out and got into the boat but caught nothing that night. It was light by now and there stood Jesus on the shore, though the disciples did not realise that it was Jesus. Jesus called out, 'Have you caught anything, friends?' And when they answered, 'No', he said, 'Throw the net out to starboard and you'll find something.' So they dropped the net, and there were so many fish that they could not haul it in. The disciple Jesus loved said to Peter, 'It is the Lord.' At these words 'It is the Lord', Simon Peter, who had practically nothing on, wrapped his cloak round him and jumped into the water. The other disciples came on in the boat, towing the net and the fish; they were only about a hundred yards from land.

As soon as they came ashore they saw that there was some bread there, and a charcoal fire with fish cooking on it. Jesus said, 'Bring some of the fish you have just caught.' Simon Peter went aboard and dragged the net to the shore, full of big fish, one hundred and fifty-three of them; and in spite of there being so many the net was not broken. Jesus said to them, 'Come and have breakfast.' None of the disciples was bold enough to ask, 'Who are you?'; they knew quite well it was the Lord. Jesus then stepped forward, took the bread and gave it to them, and the same with the fish. This was the third time that Jesus showed himself to the disciples after rising from the dead.

After the meal Jesus said to Simon Peter, 'Simon son of John, do you love me more than these others do?' He answered, 'Yes Lord, you know I love you.' Jesus said to him, 'Feed my lambs.' A second time he said to him, 'Simon son of John, do you love me?' He replied, 'Yes, Lord, you know I love you.' Jesus said to him, 'Look after my sheep.' Then he said to him a third time, 'Simon son of



John, do you love me?' Peter was upset that he asked him the third time, 'Do you love me?' and said, 'Lord, you know everything; you know I love you.'

Jesus said to him,

'Feed my sheep.

'I tell you most solemnly,

when you were young

you put on your own belt

and walked where you liked;

but when you grow old

you will stretch out your hands,

and somebody else will put a belt round you

and take you where you would rather not go.'

In these words he indicated the kind of death by which Peter would give glory to God. After this he said, **'Follow me.'**



Term 2 School Calendar

Term 2 2025

Week	Day/Date	What's happening
3	Monday 5th May	
	Tuesday 6th May	<ul style="list-style-type: none"> Staff Meeting 3:45pm - 4:45pm - CPR First Aid training for staff
	Wednesday 7th May	<ul style="list-style-type: none"> School Improvement Network (Jess, Conchita, Naomi & Stef attending) Staff Meeting 3:45pm - 4:45pm
	Thursday 8th May	<ul style="list-style-type: none"> Mother's Day stall (afternoon)
	Friday 9th May	<ul style="list-style-type: none"> Mother's Day stall (morning)
	Saturday 10th May	
	Sunday 11th May	<ul style="list-style-type: none"> Mother's Day
Week	Day/Date	What's happening
4	Monday 12th May	<ul style="list-style-type: none"> Mother's Day Open Morning & Morning Tea
	Tuesday 13th May	
	Wednesday 14th May	<ul style="list-style-type: none"> F-Year 2 Pallyan Workshops Second Hand uniform sale (afternoon) Sustainability Victoria visit @11.30
	Thursday 15th May	<ul style="list-style-type: none"> Year 5/6 Pallyan Workshops Second Hand uniform sale (Morning) REL Network day (Sophie attending)
	Friday 16th May	<ul style="list-style-type: none"> Year 3/4 Pallyan Workshops
Week	Day/Date	What's happening
5	Monday 19th May	
	Tuesday 20th May	<ul style="list-style-type: none"> Scholastic Book Fair Staff Meeting 3:45pm - 4:45pm
	Wednesday 21st May	<ul style="list-style-type: none"> National Simultaneous Storytime at 12pm Principal Network (Jess attending) First Eucharist Workshop 7pm Staff Meeting 3:45pm - 4:45pm
	Thursday 22nd May	
	Friday 23rd May	<ul style="list-style-type: none"> Cross Country (5&6)
	Saturday 24th May	<ul style="list-style-type: none"> First Eucharist Presentation Weekend
	Sunday 25th May	<ul style="list-style-type: none"> First Eucharist Presentation Weekend
Week	Day/Date	What's happening
6	Monday 26th May	<ul style="list-style-type: none"> National Reconciliation Week
	Tuesday 27th May	<ul style="list-style-type: none"> Staff Meeting 3:45pm - 4:45pm SAC 6.30 - 7.30pm
	Wednesday 28th May	<ul style="list-style-type: none"> Staff Meeting 3:45pm - 4:45pm

	Thursday 29th May	
	Friday 30th May	<ul style="list-style-type: none"> • PJ dress up day (gold coin for Indigenous Literacy day) • Year 5/6 Kath Murdoch iTime PL • DP Network
Week	Day/Date	What's happening
7	Monday 2nd June	
	Tuesday 3rd June	<ul style="list-style-type: none"> • Northern Maths Network (Conchita attending) • Staff Meeting 3:45pm - 4:45pm
	Wednesday 4th June	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm
	Thursday 5th June	<ul style="list-style-type: none"> • Northern Literacy Network (Naomi attending)
	Friday 6th June	<ul style="list-style-type: none"> • School Closure Day - TIL
Week	Day/Date	What's happening
8	Monday 9th June	<ul style="list-style-type: none"> • King's Birthday Public Holiday
	Tuesday 10th June	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm
	Wednesday 11th June	<ul style="list-style-type: none"> • UFLI Training Day - Naomi • Staff Meeting 3:45pm - 4:45pm
	Thursday 12th June	
	Friday 13th June	<ul style="list-style-type: none"> • Principal Network
	Sunday 15th June	<ul style="list-style-type: none"> • Sacrament of Eucharist 2.00pm
Week	Day/Date	What's happening
9	Monday 16th June	
	Tuesday 17th June	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm • Year 5/6 Talk Money workshop
	Wednesday 18th June	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm
	Thursday 19th June	
	Friday 20th June	<ul style="list-style-type: none"> • Principal Network (Jess)
Week	Day/Date	What's happening
10	Monday 23rd June	
	Tuesday 24th June	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm
	Wednesday 25th June	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm
	Thursday 26th June	
	Friday 27th June	<ul style="list-style-type: none"> • Sempare Dental Van
Week	Day/Date	What's happening
11	Monday 30th June	<ul style="list-style-type: none"> • Sempare Dental Van
	Tuesday 1st July	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm
	Wednesday 2nd July	<ul style="list-style-type: none"> • Staff Meeting 3:45pm - 4:45pm
	Thursday 3rd July	
	Friday 4th July	<ul style="list-style-type: none"> • Last Day of Term 2

Community News



OPEN DAY

Meet our Principal and engage with current students and staff, gaining first hand insight into our educational offerings and extra-curricular activities.

Saturday 24 May 10.00am

Monday 26 May 9.30am and 6.00pm

760 Sydney Road, Coburg - Entry via Gate 1

Presentation and tour takes approximately 90 minutes.

Book online or call 9319 9299.

mercycoburg.catholic.edu.au

CRICOS 02227J

