



# MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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## NEWSLETTER

Monday December 9th 2024

*"Love is a fruit in season at all times and within reach of every hand."*

*– Mother Teresa*

Dear Parents and Guardians,

Yesterday was the Second Sunday of Advent. A time when we light the second candle on our Advent wreath - the **Peace** candle. At this time, we pray for the many places in the world that are in special need of peace at this time.

Yesterday's gospel from St Luke encapsulates the heart of Advent in many ways. We are introduced to John the Baptist as a grown man who received 'the word of God' in the desert and promptly set about preaching repentance and the forgiveness of sins, pointing us back to Issah.



*'Prepare a way for the Lord, make his paths straight! Every valley shall be filled in, every mountain and hill be levelled, the crooked shall be straightened and rough places made into smooth roads, and all flesh shall see the salvation of God' (Luke 3:4-6)*

The task of John the Baptist was to prepare everybody for the coming of Jesus. In a spiritual sense, this is our task too: to prepare a way for the Lord in our hearts and in our culture. This advent, let's ask ourselves what is blocking our way? Are there crooked paths and rough places running through our own hearts? If so, how can we receive God's grace anew?

### Farewell to Staff Leaving Mother Teresa

As we approach the final days of the 2024 school year, the leadership team has been focusing on planning and preparing for the 2025 school year.

*I wish to thank the following staff who are leaving our school community.*

**Carmel Locaso** - Carmel has been employed this year under the MHIPS (Mental Health in School Program) funding. She was also a Learning Space Teacher in LS1. Thank you, Carmel, for supporting our students in this space this year.

**Emma Scott** - Emma has decided to take 12 months leave from her classroom teaching position to spend time with her young family. We look forward to welcoming her back at the start of the 2026 school year.

**Anna Camuglia** - As many of you would know, is currently on Long Service Leave and will then move into retirement. Anna, we thank you for your service and wish you well in this next stage of your life.

**Jane Seddon** - Jane after many years of service has decided to retire from her role as Library and resource manager. Jane, we thank you for all you have done for the Mother Teresa community and wish you well in this next stage of your life.

**Lawrence Pereira** - Lawrence and his family are moving to Sydney in 2025. We wish them all the best on their new adventure.

### Welcome to our 2025 new staff members

**Terri Gibson** - Terri and her family are relocating to Victoria from Tasmania. Terri has already joined our staff with some of our professional development sessions in preparation for the 2025 school year.

**Conchita Thomas** - is a very experienced educator who is joining the Mother Teresa community in a newly created role as Mathematics Leader. Conchita has held a variety of leadership positions over her years in Catholic Education such as Acting Deputy Principal, Learning and Teaching Leader, Religious Education Leader, Literacy Leader and is currently Mathematics Leader at St Christopher's Airport West.

**Larsa Awshana** - Larsa joined the Mother Teresa staff this year in Term 4 as a Teacher. Larsa has now completed her teaching degree and will join our staff in 2025 as a F-2 classroom teacher.

**Imogon Anton** - is a highly experienced Speech Pathologist who will be joining our staff as a permanent staff member one day a week. Imogen has spent many years working both in private speech pathology practice and within the school setting.

**Naomi Martret** - has a teaching career spanning 25 years having held a number of leadership roles during her time in Catholic Education her most recent role is as literacy Leader at St Christopher's Airport West where she has worked for the last 20 years. Naomi is joining Mother Teresa in a newly created Literacy Leader role.

**Dina Hanna** - this year has been employed as a Learning Support Officer. Dina has now completed her teaching degree and will also join our staff in 2025 as a F-2 teacher in 2025.

*I am pleased to share with you the 2025 staff listing. Please note the change from numbers to alphabet letters in the learning spaces. This is to align with the XUNO and MACS ICON systems.*

## MOTHER TERESA CATHOLIC PRIMARY SCHOOL

### 2025 Staff List

#### EXECUTIVE LEADERSHIP TEAM

**Jessica Davis**

Principal

**Amy Leahy**

Deputy Principal: RE & Learning and Teaching

**Margaret Canny**

Wellbeing & Learning Diversity Leader

**Naomi Martret**

Literacy Leader

**Conchita Thomas**

Mathematics Leader

#### TEAM LEADERS

**Cassie Iranios**

Foundation-2 Team Leader

**Stef McNeil**

3/4 Team Leader & Learning and Teaching Coach

**Michelle Follacchio**

5/6 Team Leader & Daily Organisation

**Russell Osborne**

Specialist Team Leader

**Erin Smith**

VIT Mentor & Learning and Teaching Coach

CLASSROOM TEACHERS		
Foundation-2	Year 3/4	Year 5/6
Learning Space A - <b>Larsa Awshana</b>	3/4 A - <b>Janine Milner</b>	5/6 A - <b>Carley Zorzi</b>
Learning Space B - <b>Cassie Iranios</b>	3/4 B - <b>Patrick Collins</b>	5/6 B - <b>Sophie Mackinnon</b> (Sacramental Leader)
Learning Space C - <b>Yin Wun</b>	3/4 C - <b>Sonya White &amp; Marta Kugler</b>	5/6 C - <b>Michelle Follacchio</b>
Learning Space D - <b>Isabella DeMaio</b>	3/4 D - TBC	5/6 D - <b>Mel Brooks</b>
Learning Space E - <b>Terri Gibbons</b>	-	-
Learning Space F - <b>Dina Hanna</b>	-	-
SPECIALIST TEACHERS		
<b>Russell Osborne</b>	L.O.T.E – Japanese	
<b>Heath Leighton</b>	Digital Technologies	
<b>Adam McDonald</b>	Physical Education	
<b>Belinda Collison</b>	Visual Arts (3-6)	
<b>Jess Skinner</b>	Visual Arts (F-2)	
<b>Bernadette Jacovidis</b>	Sustainability & SAKG	
INTERVENTION TEACHERS & OTHER ROLES		
<b>Dilisha Sunnadeniya</b>	Maths Intervention Teacher	
<b>Marta Kugler</b>	F-2 Library Teacher & General Release	
<b>Maria Vetro</b>	New Arrival Teacher & MHIPs Teacher	
<b>Imogen Anton</b>	Speech Pathologist	
ADMINISTRATION & SUPPORT STAFF		
<b>Lina Nehme</b>	School Finance	
<b>Rachael Grima</b>	Administration Officer	
<b>Teresa Doria</b>	Administration Officer	

## LEARNING SUPPORT OFFICERS

Lara Markes	Loretta Allen	Randa Akoo	Marie-Louise Ruberto
Safaa Al-Kchela	Amel Chukro	San Gytha	Emma Fioretti
Tina Sabato	-	-	-

### Mini Vinnies

Our Mini Vinnies group have launched the annual Christmas Appeal in collaboration with the Craigieburn chapter of St Vincent de Paul. We are asking for donations of the following items:

**Foundation to Year 2** = Canned or non-perishable items such as; tinned foods, long life milk, biscuits, pasta, rice etc

**Years 3 to Year 6** = Hygiene products such as toothpaste, deodorant, soap, toothbrushes, sanitary items, hairbrushes, shaving needs etc.

We thank you in advance for your generous support of this initiative that our Mini Vinnies students have organised.



### Orientation Morning

Next Monday, our whole school will conduct an Orientation morning. This will provide our students with a sense of belonging, an opportunity to get to know both the teacher and the students they will share the coming year with and to get a sense of the learning environment they will be working within in the new school year.

I like to consider Orientation morning and the phrase “Directors of First Impressions.” What I mean by this is for us as staff to consider just how important it is to develop a positive relationship with the students within their class and care. So too, as parents and caregivers, I ask that you be mindful of your role as a director of first impressions when your child/ren discuss their class placement with you. Your own reaction, expression and comments, be they positive or negative, will have a lasting impression on your child/ren’s attitude to the coming school year.

Let’s together, make the coming year a fantastic experience for our child/ren, our students, by working together, supporting each other, and surprising not only them but ourselves in bringing out the best in each other. Each of your children will come home on Monday afternoon with a *Meet the Teacher* letter which will indicate which teacher and class your child will be in for the 2025 school year. To our families with Foundation students, you will receive your *Meet the Teacher* letter in the mail - How exciting!

### Christmas Colours dress up- Tuesday 17th

To celebrate the end of the school year, many students have asked me if we could have a Christmas colours dress up day. I have decided that this is a wonderful idea, **therefore students may dress in a ‘Touch of Christmas’ on the final day of school.** Students could wear Christmas hair accessories, socks or Christmas themed T-Shirts with their blue Mother Teresa sports shorts. Parents, please do not go out and purchase any new items! Accessorising in Red, Green or White is also fine. There is no need to bring a coin donation, this is for a little fun to end the school year.

### Final Newsletter for 2024

This will be the final full version of the Mother Teresa Newsletter for the 2024 school year. There are many events over the final week and a bit of the school year, so I ask you to check the final ‘Weekly Happenings’ very closely.

Next week there will be a letter from myself which will include the 2025 school calendar and details for the beginning of the school year.

God Bless,

*Mrs Jess Davis*

**Principal**

## ***This Week's Happenings***

***Monday 9th December***

***Tuesday 10th December***

*Professional Learning – Orientation Organisation*

***Wednesday 11th December***

***Thursday 12th December***

*Year 6 Mass and Farewell @ 7pm Our Lady's Church Craigieburn*

***Friday 13th December***

*Yr 5/6 Bowling Fund Day and Graduation Bears*

## ***Faith and Life inquiry - Catholic Identity***

As the time of Advent is a time of preparation and expectation, in Catholic Churches many of the hymns and songs sung in mass, refer to Jesus by many different names. These names have been revealed through scripture and include Emmanuel, Son of God and Saviour. One name that resonates with me is, 'Light of the World.' It does so, as for me and my own faith, I see Christ through the moments of darkness in life. When moments of life or events that happen in the world feel hopeless, I try to remember that through Christ there is always hope. I continue to come back to the belief that Christian people are people of the Resurrection and continual hope.

The events that occurred in Melbourne this weekend at the Jewish Synagogue, is one moment where the world feels hopeless. It was a moment where individuals used an act of violence to perhaps make a political point or try to spread hate. As a Catholic that believes in Christ as the light of the world, I choose to instead use these moments to remind myself that humanity is more than this. In the wake of these events, I also came across this [clip](#). The song is called, 'Light of the World' by Lauren Daigle and the sand art is created by artist Immanuel Boie. In viewing this I was reminded that Christ was indeed born to this world to save it. While events such as the attack on the synagogue may challenge our faith in humanity, we can also be challenged to reflect on how we can respond, no matter what our belief is. Do we choose to lose all hope or do we choose to stand in solidarity with those who are other to ourselves? I invite you to spend a moment to watch the clip and reflect critically on what it might tell you about yourself, our community and the wider world.

*Mrs Amy Leahy – Deputy Principal and Leader for Catholic Identity and Mission*

### ***Mini Vinnies Christmas Appeal***

The Mini Vinnies are supporting St Vincent de Paul's Christmas Appeal. We have organized a donation basket for each year level.

We ask children in Years Foundation-2 to donate non-perishable items of food such as pasta, beans, peas etc. For Years 3-6 we ask for donations of hygiene products such as toothpaste, toothbrushes, toilet paper, soap etc.

The baskets will be placed in the main building (near reception), the Bridging Centre and the Leadership Centre. The donations will be given to the Craigieburn Vinnie's Chapter supporting those that are truly in need of it. Donations will be collected until Friday December 13th

*Mina and Bratel on behalf of Mini Vinnies*

For more information about Vinnies or if you need assistance please visit their website -

<https://www.vinnies.org.au/vic/get-involved/fundraising/appeals/christmas-appeal>



**St Vincent de Paul Society**  
VICTORIA

*good works*

## ***End of Year Celebrations and Masses***

This **Thursday, 12<sup>th</sup> of December**, we will gather at Our Lady's Church Craigieburn at **7pm**, to celebrate our current Year 6s coming to the end of their Primary School journey. All are welcome to attend.

On **Tuesday 17<sup>th</sup> of December** we will all gather together at Mother Teresa for our end of year mass at **9:15am**. All are welcome.

We will gather together outside on the grass slope near our wire statues (weather permitting) to draw the Parents and Friends Christmas raffle and farewell those leaving our learning community, from 3:10pm. Children will return to their learning spaces after this for the final dismissal for the year.

## ***Release of End of Year Reports and Transition Morning***

The end of year reports will be made available via the XUNO Family App at the end of Friday 13<sup>th</sup> of December.

Children will engage in a transition morning on Monday 16<sup>th</sup> of December to meet their teacher and learning space for 2025. Children will bring home a letter from their learning space teacher, identifying which teacher they will be with in 2025.

## ***Follow us...***

We have updated our Instagram and have a new account. Thank you to Mr Leighton who has been working on updating our social media and website. Follow us on Instagram @motherteresaps to keep in touch with the amazing learning and events across our Learning Community.

<https://www.instagram.com/motherteresaps>



## ***School Books, Student Levy and Family Fees 2025***

Please note the book, levy and fee arrangements for 2025

### ***School Books ~ Order and purchase arrangements 2025***

For 2025 our book packs will be available through COS online service with delivery directly to your home. Your child/ren were given all the information you require regarding a password and instructions on how to log on to COS and navigate the site.

Each year level's book requirements will be listed on the website, and you just need to indicate the year level of your child and the payment options.

### ***Student Levy Payments 2025***

The Student Levy of \$342 will be invoiced to families Term 1 2025 and payable by Monday 14th February 2025.

### ***School Fee 2025***

Our family school fee in 2025 is \$1,810. This fee is broken into three accounts: Term One \$630, Term Two \$630 and Term Three \$550.

## ***Year 5/6 Camp 2025***

Our Year 5/ 6 camp to Sovereign Hill, Ballarat will take place in week 2 Term 1 from Monday 3rd February to Wednesday 5th February 2025. The cost of the camp is \$470 and payable by January 31st 2025. Details regarding this camp was forwarded to Year 4s and 5s. All camp permissions forms including medical and dietary requirements will need to be finalised this term in preparation for the camp.

## *Parent and Friends News*

### **Christmas Raffle**

All families should have received tickets to sell for the P&F Christmas Raffle. All funds raised go towards purchasing resources and equipment for the school. The prizes for the raffle are on display near the front entrance of the school. Raffle tickets are due back (sold or unsold) by **Friday 13<sup>th</sup> December**. The raffle will be drawn on the last day of the school year – Tuesday 17<sup>th</sup> December @ 3.10pm.

### **Zooper Dooper Fridays**

Each Friday in Term 4 our Parents & Friends will be selling Zooper Doopers for \$1 at lunch time. Sales take place between 1:40pm – 2:10pm. If you are able to assist with sales, please register your name at reception.

## *What's Happening in the Learning Spaces*

### **Foundation – Year 2 Learning Spaces**

*'In a complicated fast-changing world the intelligent path is to let go of being a knower and embrace being a learner'* **Guy Claxton**

As hermeneutical learners we are continuing to **find out** about Advent. After having made connections to the Gospel of Luke (1:39-45), we will use a resource from Caritas Australia to explore some of the symbols and themes of advent such as the advent wreath and the themes of hope, peace, joy and love. As **thinkers**, we will identify our new ideas and build more connections to what we already know.

In **mathematical thinking**, some of us have been continuing to explore fractions and the concept of repeated halving to make halves, quarters, eighths and sixteenths. We have also been exploring where we might use fractions in everyday life, such as in cooking or quarter times in an AFL match. We have also been revisiting our counting and place value knowledge.

As **readers**, we have been rehearsing to perform some texts in a *readers' theatre*. In *readers' theatre* students practice reading stories in which they can read the parts of certain characters. After having time to practice their fluency and annunciation, students are then given the opportunity to perform these texts and showcase their reading skills. Some of us will be working towards performing these texts to other learning spaces at the end of the week.

### **Bridging Centre**

*When we consciously engage young people in inquiring into how they learn, we are developing skills and dispositions that act as important assets to them as learners, across the curriculum, in school and beyond.* **Kath Murdoch 2015**

As **writers** we have been working on **publishing** our writing pieces through **writers' conferences**. We have been using the **thinking arrows** and **sharing** our writing with our **writing buddies**. As **writers** we have been using our **knowledge** of **prefixes** and **suffixes** to help us in gaining a **deeper understanding** of **key concepts from our inquiry unit 'Who decides and how?'** We have looked closely at the word **'fairness'** and **uncovering** the **etymology** of the word.

As **mathematicians**, we are continuing to **identify** and **engage** in the **language** around **chance** and **probability** such as **likely** and **unlikely**. As **thinkers** we are working on **justifying** our thinking with **'What makes me say that.'** As **thinkers** we have been **working towards identifying change** to the nearest cent and documenting our thinking.



As **researchers** we have been **uncovering** our **thinking** about **decisions** we could make at Mother Teresa in small groups. We have been **working** on **finding out** ways to **represent** our learning such as **PowerPoint, posters or letters.**

### **Leadership Centre**

**When we ask students to reflect on what they learned, how they learned it and the questions they still have, we are building self-knowledge and getting evidence of the degree to which they are noticing their learning (metacognition).** Kath Murdoch 2015

As part of our **Faith and Life inquiry** we will engage in **viewing a film clip** and **song** given to us by Mrs Leahy. The song, 'Light of the World', by Lauren Daigle, and the sand art by Immanuel Boie, will provide us as **hermeneutical learners** further insight into references to some of the names given to Jesus. As part of **tuning in** we will watch the film clip as provocation and engage in the thinking moves **reflecting** and **wondering** through the thinking routine **Think-Puzzle-Explore**. We will view the film clip a second time and engage in the thinking move, **identifying new ideas** as this provides us with **time and opportunity**, as **hermeneutical learners**, to **make new connections** and **see new layers of meaning**. As part of sorting out our thinking we will reflect critically on this song and artwork and consider what it is telling us about ourselves, our community and our world and document our thinking through, *This text talks to me of a world in which ...*

As **reflective thinkers** we will engage in a **Smiling Mind** learner **self-assessment** where we will **document our understanding and feelings**, at this moment in time, using the following reflection stems: **I am proud of the way I ...**, **Now I understand more about ...**, **Something I can do better now is ...**, **I wish I had more time to find out about ...**, and **When I think about what I have learned I feel... .**

The **Graduation Mass** for our **Year 6 students** takes place this **Thursday 12<sup>th</sup> December** at **7:00pm** at **Our Lady's Church**. All Year 6 students are required to wear their summer uniform.

This **Friday 13<sup>th</sup> December**, we will be travelling by bus to **Wyncity Keon Park Bowling**, to celebrate our year of learning, and as a farewell to our Year 6 peers. We will engage in two games of bowling and on our return to school children we will enjoy a Pizza Lunch. After lunch our Year 6 children will be presented with their Graduation Bear and have an opportunity to collect signatures.

### **Japanese**

Students in Foundation, Year 1 and Year 2 will **engage in an origami (paper folding) learning opportunity**. As **thinkers**, we will engage with the thinking move "**observing closely and noticing what's there**" as we **make our own origami creation** while watching the sensei (teacher) fold the paper. As **collaborators**, we will **help students** who require assistance **with their paper folding** by **showing them** how we folded each step.

Students in Year 3 and Year 4 will **engage in reflecting upon Japanese learning opportunities** we have engaged in during the past year. As **researchers**, we will look through our Japanese journals and **activate**



our **prior knowledge** about the learning opportunities we have engaged in across the year. As **thinkers** and **communicators**, we will **identify one learning opportunity we enjoyed** and **share it with the group** using the reflection stem “**Something I would love to do again is...**” As **thinkers** and **communicators**, we will **describe new learning opportunities** we are interested in using the reflection stem “**Something I would like to find out about is...**” As **thinkers**, we will **reason with evidence** about our thinking using the thinking routine, “**What makes me say that is...**”



Students in Year 5 and Year 6 will **engage in reflecting upon Japanese learning opportunities** we have engaged in during the past year. As **researchers**, we will look through our Japanese journals and **activate our prior knowledge** about the learning opportunities we have engaged in across the year. As **thinkers** and **communicators**, we will **identify one learning opportunity we enjoyed** and **how we have grown as a learner** using the reflection stems “**Something I would love to do again is...**” and “**I have grown as a learner because...**” As **thinkers** and **communicators**, we will **describe new learning opportunities** we are interested in using the reflection stem “**Something I would like to find out about is...**” As **thinkers**, we will **reason with evidence** about our thinking using the thinking routine, “**What makes me say that is...**”



### JLTAV Calligraphy Competition

Each year the Japanese Language Teacher’s Association of Victoria (JLTAV) conduct a competition for students to showcase their Japanese calligraphy skills. Students are required to reproduce a particular character or word in kanji characters using Japanese calligraphy implements and techniques. The following students’ learning was selected for entry into the competition.

#### Pencil Calligraphy Division (Year 3-4)

Yousif Abawy  
Ally Chaanine  
Eva Dimitrievska  
Alice Joseph  
Deagan Kennett  
Amber Sapno  
Tiffany Sie  
Philomena Solaqa

#### Brush Calligraphy Division (Year 5-6)

Karla Al-Kchela  
Bratel Hesel  
Daniella Iurato  
Samar Jawandha  
Eva John  
Ethan Longworth  
Zoe Mazzarella

Congratulations to these students. Each student will receive a certificate of participation.

### Digital Technology

*“Just because something doesn’t do what you planned it to do doesn’t mean it’s useless.” - Thomas Edison (Inventor)*

As **Thinkers** students in Foundation, Year 1 and Year 2 will record **noticings** and **wonderings** about the LEGO creation that Year 5/6 students created. Students will have the opportunity to view the robot and its **functions**. Students will see the **process** and **identify** the potential LEGO has and the **range** of **creations** they can make. As **Collaborators** students will then have the opportunity to **build a creation** of their own using the BrickQ sets.

In Year 3 and Year 4, Students will focus on **developing** an area of **coding** that they **identified** they wanted to continue to work on. As **Thinkers** students will **finalise a game** or **animation** they began through the term and continue to **problem solve** and **reflect** on changes and **adaptations** they wish to make to their project.

As **Collaborators**, Students in Year 5 and Year 6 will have the opportunity to **share** their creations from code.org. Students will **reflect** on their **own achievements** as well as provide **noticing** and **wonderings** from their peers' animations or music. Students will then finalise their own **reflections** adding in what they were **noticing** from the other **creations** into their chosen **reflection document**.

## Visual Arts

*“You can’t use up creativity. The more you use, the more you have!” - Maya Angelou*

In the last week, the **Foundation to Year Two** artists have had the opportunity to **demonstrate** the use of **patterns and lines** in creating art pieces. The students considered the four practice designs they had created in the previous week and used the parts of their designs they liked the most to create a final art piece for 2024. The students used a mix of **Paint Slicks and pencils** to create **bold, exciting and eye catching** designs that incorporated lines and patterns. It was a wonderful way to **explore** for a final time the different ways we can produce a piece of art that is **unique** and solely our own. Some students drew objects they were familiar with, while some students were **risk takers** and **created** artworks that included only lines.



## Physical Education

Foundation to Year 4 this week, focused on an activity called ‘Cone Islands’. This activity combines all types of **throwing actions, Great teamwork, communication and precision** for your team to claim victory. As **collaborators**, Students created strategies to assist their team in reaching the end goal of having all their teams cones knocked over before the opposition, students used **prior knowledge** on a number of tactics and strategies used in other parts of Physical education along with creating their own unique ways to remain competitive in the highly competitive and energetic game.



Children in Years 5&6 engaged in the sport of **golf**. As **communicators**, children who were waiting for their turn to hit the ball, had the opportunity to provide **advice** and **feedback** to their peers on **stance**, **swing**, **grip** and **positioning** when addressing the golf ball. This allowed for strengthening our **critical thinking** skills. We focused on doing this at a **safe** distance to ensure that each person could **swing** their golf club in clear space. As **thinkers**, children were able to develop their own **technique** based on what felt comfortable for them, along with using the **advice** and **feedback** from their peers to **focus** on building **improvement**.

### ***Sustainability***

This week, as **Thinkers our Foundation to Year 6** students will **engage in reflections** of their journey during **Sustainability** throughout this semester. We will use **Kath Murdoch's reflection stems**, and all students will be encouraged to add "**What makes you say that?**" -

*It was interesting to discover...*

*The most important thing I have learned is...*

*I have changed my thinking about...*

*Something I would love to do again is...*

*Kath believes that reflection allows learners to make sense of their experiences, deepen their understanding, and foster personal growth. By engaging in reflective practices, individuals can critically analyse their thoughts and actions, leading to improved decision-making and a greater appreciation for their learning journey.*

### **Stephanie Alexander Kitchen Garden**

As **Collaborators**, some students from **Year 5/6-3** engaged in our **SAKG** cooking program. Students used a recipe as a guide to create **Spinach and Ricotta Pasta Bake**. Our Pasta Bake consisted of pumpkin, silver beet, ricotta, feta, parmesan cheese and seasoning. Other students made **Hummus Dip with Crispy Pita Bread**. Tasks included setting the table, washing and cleaning up after sharing this tasty meal together.

You can find all our recipes here: [mtpskitchengarden.com.au](https://mtpskitchengarden.com.au)



## ***Term Four Dates 2024***

*Tuesday 17<sup>th</sup> December*

*End of Year Mass @ 9:15am Mother Teresa Catholic Primary School*

*Last Day of Term 4 @ 3:30pm*

*The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.*

## ***Community News***

### ***Introduction to Billy Button Early Learning***

Billy Button Early Learning is excited to announce that we will be opening in Craigieburn **January 2026**.

We have been established as an early childhood education service provider since 2022 with a commitment to delivering quality early learning programs and kindergarten.

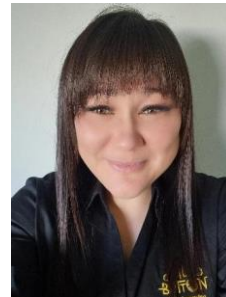
Our aim is to provide children the opportunity to get back to basics, slow the pace and explore the world around them with a mind for inquiry.

Construction of our new building in Craigieburn has already begun, with fencing being completed before Christmas and other trades coming to the site to map out the works prior to breaking ground in January 2025.

We understand and appreciate that this may cause uncertainty or disruptions to the families and local community. We will endeavour to ensure that this is minimised as much as possible, and we open our doors for communication to come directly to Managing Director, Robyn Khoury.

If families would like to get in contact regarding enrolment or construction queries, please call us on 03 8400 5566 and choose option 3 or email us at [office@billybuttoncraigieburn.com.au](mailto:office@billybuttoncraigieburn.com.au).

We look forward to meeting you all soon!



**Robyn Khoury**  
Managing Director



**Rachel Hookey**  
Centre Manager

**TIMETABLE**  
**CHRISTMAS 2024 & NEW YEAR 2025**  
**OUR LADY'S PARISH - Craigieburn & Roxburgh Park**



EVENT	DATE	TIME	VENUE
ANNOINTING MASS	Wednesday 18 <sup>th</sup> December	11.30 am	Our Lady's - Craigieburn
RECONCILIATION SECOND RITE	Thursday 19 <sup>th</sup> December	7.00 pm	Our Lady's – Craigieburn
CHILDREN'S CHRISTMAS MASS	Tuesday 24 <sup>TH</sup> December (Christmas Eve)	6.30 pm	Our Lady's - Craigieburn
FAMILY MASS CHRISTMAS		9.00 pm	Our Lady's - Craigieburn
MIDNIGHT MASS WITH CAROLS		11.30 pm	Our Lady's – Craigieburn
CHRISTMAS DAY Wednesday 25 <sup>th</sup> December 2024		8.00 am	Our Lady's – Craigieburn
		9.30 am	Good Samaritan Roxburgh Park
		11.00 am	Our Lady's – Craigieburn
WEEKEND MASSES (28 <sup>th</sup> & 29 <sup>th</sup> December) AS USUAL			
Weekday Masses will continue as usual @ 9.15 AM			
NEW YEAR'S EVE	Tuesday 31 <sup>st</sup> December 2024	10.30 pm Adoration followed by Mass at 11.00 pm	Our Lady's – Craigieburn
NEW YEAR'S DAY	Wednesday 1 <sup>st</sup> January 2025	10.30 am New Year's Day Mass	Our Lady's – Craigieburn

ALL ARE WELCOME!

**MERRY CHRISTMAS 2024 & HAPPY NEW YEAR 2025**



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