



MOTHER TERESA CATHOLIC PRIMARY SCHOOL

5-15 Windrock Ave Mt Ridley PO Box 433 Craigieburn VIC 3064

Phone: 7303 1200

Email: principal@motherteresa.catholic.edu.au

www.motherteresa.catholic.edu.au

NEWSLETTER

Monday October 21st 2024

"Never worry about numbers. Help one person at a time and always start with the person nearest you"

– Mother Teresa

To All In Our Learning Community,

Yesterday was World Mission Sunday beginning World Mission Week. Pope Francis' message for World Mission Sunday is inspired by the theme from Matthew 22:9, 'Go and invite everyone to the banquet'. In choosing passage, Pope Francis is including 'everyone' to live out the Gospel and be open to helping all people of all beliefs and cultures. All are invited to serve and be of service to others.

Biblical scholar at Catholic Theological College, Dr Rosemary Canavan sees this as countercultural. Through a Catholic lens she claims, "In our Church we are invited to walk the way in synodality: praying together, listening deeply to one another, listening to the Spirit, walking together in the Spirit, asking what we are called to do, not only what Jesus will do for us," (2024). If we take a moment to critically reflect on ourselves and the contemporary world we live in, this

perspective may challenge us. Catholics are called to continually live the Gospel by putting the needs of others before our own and to live with humility. The contemporary world tends to pull in the other direction. Social Media values influencers, followers and likes. With the internet, there seems to be pressure to compete for better houses, holidays, clothes and cars, everywhere we turn. Where do we find time to stop and think about ways we could be of service to others?

In our Learning Community we have had an active Mini Vinnies group, who are given the mission to be leaders of service to our community and the wider world. They come together to think of ways that they can make a positive contribution to the world, in the spirit of the Gospel. This month, the group have been collaborating to prepare actions where our Learning Community can find out about the Catholic Social Teaching of Solidarity, as well as organising our collective contribution to Catholic Mission's work in Mongolia. They will through their actions be inviting everyone to the banquet.

With Blessings,

Amy

This Week's Happenings

Monday 21st October

Catholic Mission Week

Japanese Incursion – Year 3/4

Year 6 – Headspace Workshop – Beyond Primary

Tuesday 22nd October

Hume City Incursion – Year 3/4 Sustainability

Professional Learning – Learning & Teaching

Wednesday 23rd October

Professional Learning – Faith & Life Inquiry

Hume City Incursion – Year 5/6 Sustainability

PAT R Testing Yr 2 in Prayer Space (No Whole School Prayer)

Thursday 24th October

Welcome Deb Sukarna – Literacy Consultant

Welcome Pallyan – Year 5/6

Storytime Session for Foundation 2025 children

Friday 25th October

Welcome Pallyn – Year 5/6

Parents & Friends meeting @ 2.30pm



Faith and Life Inquiry Term 4 ~ Wonder of Living Family Enrichment Program and Kids Roar

As part of our Term 4 Faith and Life Inquiry learning will be viewed through the lens of Health and in particular Health and Human Sexuality. In partnership with parents, Mother Teresa learning community supports families in communicating the dignity of each person through its human sexuality program. Our Human Sexuality learning is situation within the teachings of the Catholic tradition.

The F-Yr2 children will be engaging with KidsROAR, an organisation that promotes child safety and the prevention child sexual abuse. On Thursday 7th of November, Alison from Catholic Care will be facilitating two parent/child sessions one for Year 3/4 and one for Year 5/6 regarding opportunities to engage with your child about human sexuality. For parents who would like the opportunity to preview the materials and ask questions about this aspect of human development we will make these available to view from Monday 28th of October. Mrs Leahy will hold an information session for parents only from 6:30pm on this evening. A letter will be coming home in the coming weeks with all the information regarding this program.



Please note the following session in your diary.

Wednesday 29th of November – Foundation-Yr. 2 **Parent only** Body Safety Education Session via **Zoom** by KidsROAR (an invitation will be forwarded in the coming weeks.)

Monday 28th October, 6:30pm-7:30pm Parent only information session for parents to explore resources for children of Yr 3-6

Thursday 7th November, 6pm-7pm – Year 3/4 Parent and Child session facilitated by Open doors.

Thursday 7th November – 7:15pm- 8pm Year 5/6 Parent and Child session facilitated by Open doors.

Follow us...

We have updated our Instagram and have a new account. Thank you to Mr Leighton who has been working on updating our social media and website. Follow us on Instagram @motherteresaps to keep in touch with the amazing learning and events across our Learning Community.

<https://www.instagram.com/motherteresaps>



Year 5/ 6 Camp 2025

Our Year 5/ 6 camp to Sovereign Hill, Ballarat will take place in week 2 Term 1 from Monday 3rd February to Wednesday 5th February 2025. The cost of the camp is \$470 and payable by January 31st 2025. Further details regarding this camp will be forwarded to Year 4s and 5s this week. All camp permissions forms including medical and dietary requirements will need to be finalised this term in preparation for the camp. There will be an information night on Wednesday 30th October @ 7.00pm for parents and students to attend.

World Mission Week & Crazy Hair/Sock Day ~ Tuesday 29th October

Mini Vinnies are asking for donations of odd socks, plastic bags, pieces of wool or string, packing materials – anything that they could reuse to make sockballs. The sockballs will be used as part of Tabloid Sports on our Crazy Sock/Crazy Hair day next Tuesday 29th October. Please leave donations in the basket near in the Foundation-2 building.

Children are invited to wear crazy socks, crazy hair or both next Tuesday 29th October, as we stand in solidarity to make a difference to the lives of children in Mongolia. You can bring a gold coin donation on the day or if you like, you can donate to our Mother Teresa page via this link –

NB: Please note that we ask no permanent hair dye to be used.

School Uniform ~ Term 4

All children at Mother Teresa PS are required to wear the school uniform as outlined in our school uniform policy. At this time children are able to wear either their winter or summer uniform as the weather is a little unpredictable. Please note tights are not worn with the summer girl's uniform. School shoes not runners are to be worn with all uniform except the sports uniform.

Please note that the current style of the Winter Tunic is no longer able to be made. We have two sample dresses that families will be able to opt for next year. These samples are available to view in front reception.

School Hats – Sun Smart

All children required to wear their Mother Teresa Primary School hat when outside during term 4 and when the UV rating is 3 and above.

School Closure Day ~ Monday 4th November

Staff will be involved in report writing on Monday 4th November. There will be no school for children on this day

Melbourne Cup Day Public Holiday ~ Tuesday 5th November

There will be no school for children on Tuesday 5th November. Melbourne Cup Day is a public holiday.



Smiling Mind

As **resilient self-managers**, we are learning to **manage our emotions** by taking time and opportunity to **tune in, find out** and **sort out** our thinking around the concept of **empathy**. We will have **time and opportunity** to **cultivate empathy and connectedness**. This will help us to **understand how others might be feeling** and to **notice commonality over difference**. Being able to **empathise with others** helps us **relate to others** which fosters **healthy relationships**.

Below are some opportunities for you to engage in at home.

<u>Year Level</u>	<u>Activity</u>	<u>Resources</u>
F-2	Wishy well for others can make us feel good too. Write a thank you card to your teacher for something they did this week. It could be for helping you with your learning, listening to you, or teaching you something that you liked.	Just Like Me https://app.smilingmind.com.au/session/d_20_Lz0Qpy4-s7Y2Q19Iw?sourceRoute=search
Year 3/4	Thinking about and trying to understand other people's thoughts and emotions can help us to build empathy. Ask your family members how they are feeling today. Draw a thermometer and colour in how they are feeling: Cold could mean sad or upset and warm or hot could mean happy and excited.	Recognising Others' Emotions https://app.smilingmind.com.au/session/dMbtyMfMSEq4yEXjYb8WOg?sourceRoute=explore
Year 5/6	We show our emotions on our faces and through our behaviour and we feel our emotions in our bodies. When someone is feeling sad, where do you think they feel this sadness in their bodies? Imagine that you have an X-ray machine that can see where people feel emotions. Draw a picture of the body, then draw or colour in where and what it looks like inside when someone is upset.	Know Your Friends https://app.smilingmind.com.au/session/cq8yNb2ST0afcYD5BUsvnQ?sourceRoute=explore You Can't Play https://app.smilingmind.com.au/session/RIPnqRyMSfyuZUI341i7Uw?sourceRoute=explore

Learning Diversity and Wellbeing

“Education is the most powerful weapon which you can use to change the world.” – Nelson Mandela

Since 1994 World Teacher’s Day has been celebrated globally. This day provides an opportunity for students, parents and communities to express gratitude and admiration for the dedication and passion teachers bring to their profession. At Mother Teresa Catholic Primary School we thank all our staff for their passion and commitment to the profession of teaching. We are grateful for the role that our parents play as partners in their children’s education. This Friday we invite you to join us in offering an extra ‘Thanks’ to all our teaching staff.

Parent and Friends News

Next Parents and Friends Meeting

The next Parent and Friends Meeting has been rescheduled to Friday 1st November at 2:30pm in the Staff Planning space. All welcome.

Zooper Dooper Fridays

Each Friday in Term 4 our Parents & Friends will be selling Zooper Doopers for \$1 at lunch time. Sales take place between 1:40pm – 2:10pm. If you are able to assist with sales please register your name at reception.

What’s Happening in the Learning Spaces

Foundation – Year 2 Learning Spaces

“Learners benefit from continual reflection on and through the learning process. Self-knowledge and metacognition enhance learning and build self-efficacy.” (Kath Murdoch, 2015)

As **inquirers**, we will continue to engage in dialogue with others to **tune in** to our **thinking** about the compelling question, ‘**How can I care for myself and others?**’ As **thinkers**, we will have time and opportunity to tune into different **feelings** by using the thinking routine **See Think Feel**. We will use the **thinking moves reflecting** and **connection making** brainstorm all of the different **emotions** that we can see in various images and stories.

As **hermeneutical learners**, we are **tuning in** and **finding out** about the person of **Mary** by engaging with the whole school **provocation** near the Prayer Space. We are using the **thinking Routine Looking Ten Times Two** to **observe** the images and **messages closely** and **identifying** a **word** that we **feel** captures any aspect of the **provocation**. As **thinkers**, we will **make connections** to the **prayer** of the **Hail Mary** as we engage with learning about **Mary**.

As writers, we will use the shared Writer’s Notebook with the thinking routine, See, Think, Feel, to help us shape our thinking and writing from a variety of seeds. During our writer’s conferences, we will have time and opportunity to share our thinking with others using the dispositions of being curious and respectful. Some of us are continuing to reread our message to make sure what we have written makes sense and to add new words to help with meaning.

As **mathematicians**, we will tune in to the concept of **length**. As **thinkers**, we will be **observing** our surroundings closely to **identify** objects that are **long, short, tall** and **small**. Some of us will be using the strategy of **comparing** to **order** objects according to **length** and record this in pictures and words. Some of us will be using **uniform units** such as counters, beads, paper clips etc. to measure how long an object is.

Bridging Centre

Year 3/4 Learning Spaces

Learning is more powerful when the learner can make connections between the new and the known - where there is recognition of their prior knowledge. (Kath Murdoch, 2015)

The **Hail Mary** is a **prayer** that is particular to the **Catholic tradition**. It is a prayer that expresses a **relationship** with **God**, through **Mary** as the perfect **disciple**. **Catholics** as well as those from other beliefs are invited to **reflect critically** on the prayer to **share** their **first, second and third thinking**. We will **justify** our **thinking** using the **thinking routine**, **What Makes You Say That?**

As part of **literacy**, we have been working on **conferencing** our **writing** pieces using the **writing arrows**. As **writers** we have been using our **knowledge** of **prefixes** and **suffixes** to help us in gaining a **deeper understanding** of the word '**Help**' through a spelling inquiry. We have found out and **made meaning** by discovering the origins of the words associated with '**Help**'.

As **mathematicians** we are **finding out** about **capacity**. We have **tuned into** the **terminology** of the **metric units'** **millilitres** and **litres**. We are learning to **convert units of measure**.

As **inquirers** we are tuning into a **persuasive writing** piece and the **features** involved. As **inquirers** we **identified features** of a **persuasive writing piece** such as the introduction, main body paragraphs and conclusion.

We had **time** and **opportunity** to **engage** in **AFL Inflatables**. As part of our **reflection**, we used the **Kath Murdoch reflection stems** to seek ways that we could **challenge** ourselves on the day.

As part of our **agreed ways**, it is **expected** that we **continue** to **engage** in **Mathematical Thinking Home Learning** every night as well as **reading**.



Leadership Centre

Year 5/6 Learning Spaces

Inquiry both activates and is activated by curiosity. When we use an inquiry-based approach to our teaching and learning, we deliberately foster curiosity, and we show learners that their questions matter.

Kath Murdoch

As part of **finding out** we welcome **Pallyan**, Murrundindi's son, to help us **explore Woiwurrung language**, that was traditionally spoken and is reclaimed today by the Wurundjeri people. As **researchers**, we will have **time and opportunity** to **inquire** into basic Woiwurrung language through **interactive workshops** related to **Elements** and **Animals**. As **thinkers** we will engage in the thinking moves **wondering, making connections** and **identifying new ideas**. During our workshop we will have an opportunity to **ask Pallyan** our **wonderings** and document our discoveries.



As **writers** we are using our **Writer's Notebook** to **build our schema**, and to create a **real purpose** by **collecting seeds** that will **spark our ideas**. We are being given **time and opportunity** to think about our 'seeds' that help us to **shape our thinking into purposes for writing**. As part of **finding out** about **constructive feedback**, as **curious inquirers**, we will view the film clip, Austin's Butterfly, curated by Ron Berger, to help us **investigate and find out about the power of critiquing and multiple drafts**. This will **support us as writers** when we **give feedback** after we **re-read and edit each other's writing** using criteria for whole text, sentence and word level – which includes meaning, accuracy of grammar, spelling and punctuation. As part of **sorting out** our thinking we will consider how with **time, respectful critique** and **support**, what we can be **capable of as writers**. As part of **spelling**, we will be **engaging in investigations** and **building and spelling new words from bases**, expanding our knowledge of **prefixes and suffixes**, and **exploring meaning relationships between words**, and **word origins** (etymology).

As **mathematicians and inquirers**, we will be engaging in a variety of **hands-on learning opportunities** related to **Measurement** as we **investigate** and choose appropriate metric units when **measuring the length, mass and capacity of objects**. Some of us will be identifying when it is necessary to use smaller units or a combination of units to obtain a more accurate measure. As **inquirers**, some of us will be **finding out** about converting between common metric units of length, mass and capacity and **using decimal representations of metric measurements**. For example, recognising the equivalence of measurements, such as **1.25 metres is the same as 125 centimetres**. We will engage in learning opportunities related to **developing our understanding** about **millimetres, centimetres, metres, kilometres, milligrams, grams, kilograms, tonnes, millilitres, litres, kilolitres and megalitres**. As **mathematical thinkers** we will engage in the thinking moves **activating prior knowledge, making connections, reasoning with evidence** and **identifying new ideas** as we document changes in our thinking through the thinking routine Claim-Support-Question.

Next week in Year 5/6 we will be engaging in PAT M and PAT R assessments. We will be familiarising ourselves with the types of questions in PAT M and PAT R. As part of **finding out** about the **range of question formats** and **interactive features**, we will have **time and opportunity** this week to look at the features and **explore the practice PAT M and PAT R demonstration tests**.

Japanese

Students in Foundation, Year 1 and Year 2 will begin to **explore how to introduce ourselves** in Japanese. We will **make connections** with the song "Tomu desu, Katie desu". As **thinkers**, we will **notice** that part of the song is about Tom and Katie introducing themselves to each other. We will **identify the phrases used for introducing ourselves** and use these to **practice introducing ourselves** in Japanese.

As **inquirers**, students in Year 3 and Year 4 are learning about the **life and culture of Japan**, with an exploration of **Kokeshi dolls**. As part of **Tuning In** and **engaging in our first thinking** we are using the **thinking routine See-Think-Wonder** and the **thinking moves observing** and **noticing** when documenting and sharing our thinking about images connected with the **Kokeshi**.



Students in Year 5 and Year 6 will explore **how to make a formal self-introduction** in Japanese. As **learners**, we will **Find Out** about **different levels of politeness** and **how we greet someone when being formal** in Japanese. As **inquirers**, we will **practice introducing ourselves formally**. We will **name and notice** the different parts of the self-introduction and **activate our prior knowledge** about what we already understand.

Physical Education

In F-2 this week, we engaged with a game called “collect the cones” which works on our **coordination, communication, teamwork and timings** skills. As **Collaborators**, we had to work together in small teams to try and collect cones in the correct order in the quickest way possible without breaking any rules. As **thinkers**, we needed to brainstorm strategies on how we are going to try get an advantage over the other teams.



We engaged in our Term 3 reflections with the focus on **skill improvement, goal setting and emotions in PE**. As thinkers, we also finished our reflection with the creation of a goal relating to our upcoming new focus around Target games/sports. We created a goal to focus on improving a skill in either: **Golf, Lawn bowls, Bowling, Cornhole and/or Frisbee Golf**. We will revisit their individual goals at week 4 and 8 of term four to view progress.



Hoop time @ Diamond Valley

On Thursday, some of our students from 5/6 had the opportunity to participate in a replacement tournament at the Diamond Valley sports centre. The 17 students played a variety of different schools in a basketball tournament to which we had some success on the day. Our first team managed to finish 3rd place in their pool of teams with 3 wins from 5 games to which they unfortunately lost their qualifying final, and our second team managed just one win although should be proud of the way they conducted themselves throughout the day. Overall, students gave it their best try throughout all matches and represented our school with pride and honour.

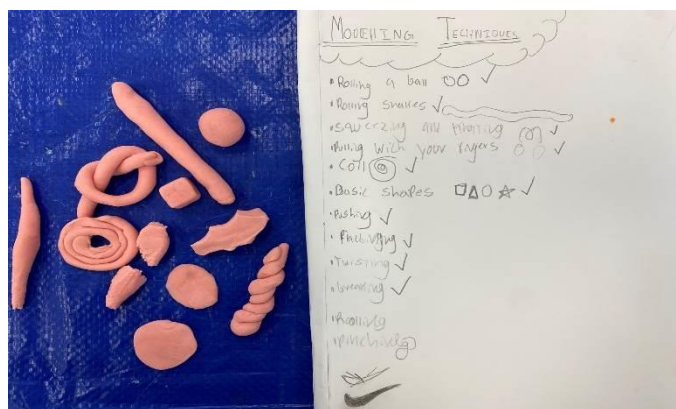
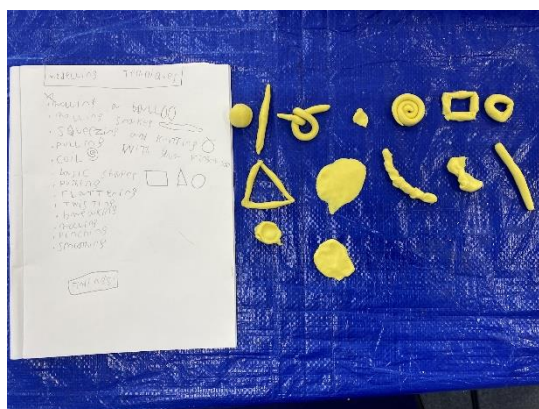


Visual Arts

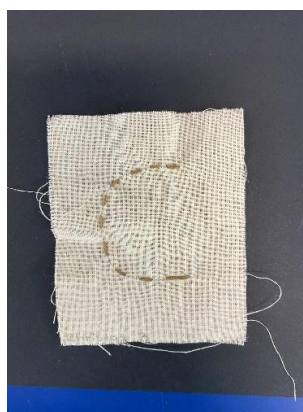
"What would life be if we had no courage to attempt anything?" - Vincent Van Gogh

As **artists** in Foundation to Year Two, we are **tuning in** to the ways different artists that we know have expressed themselves through their self portraits by looking closely at the self portraits of Vincent Van Gogh, Henri Matisse and Frida Kahlo. We are working on the **Studio Habit** of **Developing Craft** by using mirrors and self reflection to add the correct details to our self portraits. We are **observing** the way our faces look, paying attention to smaller details like eyelashes, freckles and the way our hair sits along our face. We are also starting to consider the **Studio Habit** of **Envisioning** as a way of starting to plan what colourful elements we might add to our creations.

As inquirers in Year 3/4, we have been wondering about the question; *What is modelling?* We have shared our prior knowledge and connections to modelling. As creators, we have used playdough to investigate modelling techniques. As thinkers, we have reflected on our learning experiences as a whole class and engaged in discussion about our findings.



In Year 5/6 we have begun our inquiry into sewing by using a running stitch. Through the inquiry phase of 'finding out', we have explored how to thread a sewing needle and knot the end of a double thread. As artists, we have drawn a small design on calico fabric to sew over, using a running stitch. Throughout the process we were encouraged to monitor the length of our stitch and to ensure we were following the correct sewing process.



Digital Technology

"Learning to code makes kids feel empowered, creative, and confident. If we want our young women to retain these traits into adulthood, a great option is to expose them to computer programming in their youth." Susan Wojcicki - CEO, YouTube

Students in Foundation and Year 1 continue to **Tune In** and Find Out about the LEGO brickQ sets. Students will work as **Collaborators** to design and build something that moves. As **Thinkers**, students in Year 2 will begin to **Tune In** to ScratchJNR and **investigate** how their knowledge of **coding indi** can help

them code their Scratch sprite to move around a scene. ScratchJNR is a **modified** version of the Scratch program that allows students to be **introduced** to onscreen coding.

Students in Year 3 and 4 will continue to **transfer** their skills from Scratch and game creation into creating short animations using Code.org. As **Thinkers** students will **Find Out** how they are able to use different **blocks of code** to animate their animal to dance to the beat of a song. Students will work **independently** and in small **focus groups** to further develop their **understanding** of Code.org and

As **Thinkers**, Students in Year 5 and 6 will begin to sort out their **coding** skills and knowledge and **apply** it to code.org. Students will begin to code beats and create audio tracks using the block coding element. As **Collaborators** students will use **sequencing** to **differentiate** which order the sounds are played and which are played **together** at the same time.

Sustainability

Sustainability Learning

Our **Foundation to Year 2 students** used the **disposition - responsible** when engaging in weeding and collecting packaging around various areas of our learning community. Responsible for using equipment, for example hand tools when needed, wearing gloves to protect our hands, and disposing of the various waste appropriately by separating them in their correct bins.



Our **Year 3/4 students** dialogued about the various options a plastic bottle has once it has been used. We watched a video of the journey of a plastic bottle from how it is created, to the journey it could take and its effects, once the liquid has been consumed then disposed of. We **compared our first thinking** to our **discoveries**. We concluded that recycling is a great option and still necessary, however plastic can only be recycled a few times before it needs to be discarded and produce micro plastics. It is best to **refuse or reduce the use of plastics**.



Our **Year 5/6 students** engaged in **planting** various **vegetable, herb and flower seeds**: Petunia, Sunflower, Zucchini, Corn, Basil. As **Contributors**, in groups we filled small containers with potting mix, three quarters full. Prepared the soil by creating a depression in the center of the soil. We placed the seeds, following the instructions then continued to fill the container and gently pressed the soil on top of the seeds and watered them. These were all placed in our **greenhouse** to protect and help them grow into seedlings.



Stephanie Alexander Kitchen Garden

As **Collaborators**, some students from **Year 5/6-2** engaged in following a recipe to create **Pasta of the Imagination**. Our Pasta Bake consisted of pumpkin, silver beet, spinach, ricotta, fetta, parmesan cheese and seasoning while other students made **Hummus Dip with Crispy Pita Bread**. Other tasks included **setting the table** and **cleaning up** after sharing this tasty meal together.



Term Four Dates 2024

Tuesday 29th October

Wednesday 30th October

Thursday 31st October

Friday 1st November

Saturday 2nd November

Monday 4th November

Tuesday 5th November

Thursday 7th November

Monday 11th November

Wednesday 13th November

Thursday 14th November

Wednesday 27th November

Thursday 12th December

Friday 13th December

Tuesday 17th December

Socktober – Crazy Hair/Crazy Sock and Tabloid Sports Day

KidsRoar Family Information Night (Online)

Sovereign Hill Camp 2025 Info Night (Current Yr 4 & Yr5 families)

Transition Day #1 Foundation 2025

All Saints Day

Parents and Friends Meeting – 2:30pm

All Souls Day

Staff Professional Learning Day – No school for children

Melbourne Cup Public Holiday

Catholic Care Wonder of Living Family Night Years 3-6

Welcome Mrs Jessica Davis

Remembrance Day Liturgy 10:50am in Prayer Space

Excursion – Yr 5/6 – Healesville Sanctuary with Murrundindi

Transition Day #2 Foundation 2025

Staff Professional Learning Day - No school for children (Please note this has changed from November 28th as previously advertised)

Year 6 Mass and Farewell @ 7pm Our Lady's Church Craigieburn

Yr 5/6 Bowling Fund Day and Graduation Bears

End of Year Mass @ 9:15am Mother Teresa Catholic Primary School

Last Day of Term 4 @ 3:30pm

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.



FUN IS IN FULL SWING!

Join Woolworths Cricket Blast

A safe way to have fun and stay active for kids of all abilities.

**CV WOOLWORTHS COMMUNITY FUND PROGRAM
MOTHER TERESA CATHOLIC PRIMARY SCHOOL
16, 23, 30 OCT & 6 NOV FROM 3:30 TO 4:30 PM
SCAN THE QR CODE TO REGISTER!**



SIGN UP TODAY!

 **Play Cricket**

PROUDLY
PRESENTED BY



JUNIOR PATHWAY



From Woolworths Cricket Blast through the Junior Cricket stage, all kids can advance their skills and discover how awesome it is to be part of a team through fun game-based activities. The stages have been developed based on academic research, testing and community feedback.

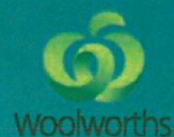
This includes consideration for physical, mental and emotional development.

Participation and progression through the stage is based on ability level, therefore the ages are indicative only. Players are encouraged to participate at a stage appropriate for them.



[Q Play Cricket](#)

PROUDLY
PRESENTED BY



**SUNDAY
27 OCT
12-4PM**

**• OUR LADY'S •
PARISH CRAIGIEBURN**

FETE

169/171 Craigieburn Rd, Craigieburn

FUNTASTIC RIDES

★★★★★ **FOR ALL AGES** ★★★★★

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