



# MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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## NEWSLETTER

13<sup>th</sup> November 2023,

*"In loving one another through our works,  
we bring an increase of grace and a growth in divine love." - Mother Teresa*

### **To** All In Our Learning Community,

Last Friday morning we gathered as a school community to engage in a Remembrance Day ceremony. The Year 3/4 children led us in this ceremony with the whole school respectfully participating. Our gathering recalled those who lost their lives through war. As is traditional in the Remembrance ceremony one minute's silence took place as did the reciting of the Ode.

*They shall grow not old,  
as we that are left grow old;  
Age shall not weary them,  
nor the years condemn.  
At the going down of the sun, and in the morning,  
We will remember them.  
**We will remember them.***



At this Remembrance Day ceremony we also prayed that our world will be a place of peace. At this time in particular we continue to see disagreements and hostility that have led to war.

In the coming weeks as a faith based learning community we will begin to inquiry into the Season of Advent. This season in the Roman Catholic tradition focuses on the coming of the Messiah, the chosen one, celebrated through the birth of Jesus at Christmas time. The season provides believers with the time and opportunity to consider how Jesus is present in our lives and the gift of Jesus as the Prince of peace. More than ever our world needs the presence and witness to the Prince of peace. Through our inquiry during Advent we will listen to the biblical text and consider this in the context of our lives today. What might the text tell us of the world we hope to see?

Our Catholic Dialogue School, through engagement in dialogue with other religious and philosophical worldviews, will seek to gain insights and new understandings about the way in which all peoples can live in peace. What might we discover about peace from the religious beliefs or worldviews of others? How might those of the Catholic, Orthodox, Sikh, Buddhist and Hindu faiths gain deeper understandings about themselves through this dialogue? How might the Catholic faith challenge or affirm our beliefs.

Kind regards,

**Chris**

## ***This Week's Happenings***

**Monday 13<sup>th</sup> November**

**Tuesday 14<sup>th</sup> November**

Professional Learning – Personalised learning Plans

**Wednesday 15<sup>th</sup> November**

Foundation 2024 Orientation sessions

Professional Learning – School Organisation

**Thursday 16<sup>th</sup> November**

**Friday 17<sup>th</sup> November**

Zooper Dooper Friday

### ***Year 6 Farewell Mass & Presentations***

Our Year 6 farewell Mass will take place on Wednesday 6<sup>th</sup> December 7pm at Our Lady's Parish Church. Year 6 children and their families are asked to note this date.

### ***End of Year Whole School Mass***

Our end of year whole school Mass will take place on **Wednesday 13<sup>th</sup> December at 12.30pm** at Mother Teresa Primary School. All welcome. **(Note time change 12.30pm)**

### ***School Closure ~ Friday 8<sup>th</sup> December***

Staff will be involved in planning for 2024 with Kath Murdoch on Friday 8<sup>th</sup> December. **There will be no school for children on this day.**

### ***No school hat No play***

All children are required to wear a school hat while outside. Remember UV levels in Victoria are 3 or higher from mid-August all the way through to the end of April, not just terms 1 and 4.

### ***School Absence – Approved – Unapproved***

All schools require families to notify the school of all school absences. Families can use the audiri/Skoolbag App to register absence. If the school is not notified of absences an SMS is sent seeking clarification of the absence. Approved absence examples include illness, infectious or contagious disease, medical treatment that cannot be attended to outside of school hours. Unapproved absence examples include shopping, visiting friends, convenient early pickups. At Mother Teresa School we are currently seeing a number of school absences that fall into the unapproved absence category!

Absences from school effect social and academic growth. ***Melbourne Archdiocese Catholic School's (MACS) of which Mother Teresa PS is a part requires that schools closely monitor unexplained or unapproved absence.***

### ***School Fees & Levies 2024***

The family school fee in 2024 is \$1,722 (concession applies to eligible families). The levy per student will remain at \$ 312

Please note the student levy is payable by Friday 9<sup>th</sup> February, 2024. Prepayments of this levy can be made prior to this date.

### ***Year 5/ 6 Camp 2024***

The Year 5/ 6 camp will take place at Lady Northcote Camp Bacchus Marsh in Term 2 Wednesday 15<sup>th</sup> May – Friday 17<sup>th</sup> May. The cost of the camp is \$454.

### ***Book Packs***

A flier regarding Book Packs for 2024 has been distributed. Please refer to our webpage if you have misplaced yours. <https://www.motherteresa.catholic.edu.au/enrolment-information/fees-levies/> The take-home book boxes are no longer available through the Bookpack and will need to be purchased through the school. They are \$10.

### ***Parents & Friends News***

*The Parents and Friends group supports the building of our learning community through numerous social and fundraising events.*

### ***Term 4 Zooper Dooper Fridays***

Each Friday in Term 4 our Parents & Friends will be selling Zooper Doopers for \$1 at lunch time.

Sales take place between 1:40pm – 2:10pm. If you are able to assist with sales please register your name at reception.

## ***What's Happening in the Learning Spaces***

*“Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school”. John Hattie, 2009*

### ***Foundation – Year 2 Learning Spaces***

*“When we ask our students to reflect, we often become more reflective ourselves. As we develop a more reflective discourse in the classroom, we find ourselves thinking more carefully about what, why and how we are teaching.” (Kath Murdoch, 2005)*

Last week, we had the **opportunity** to celebrate our learning with the community. To **reflect** on this experience, we will take the time to understand ourselves better as learners. We will name and notice the **dispositions** and **strengths** we demonstrated. We will also consider particular skills that we might need to work on. Some of you took the time to give us feedback which we will use to help us as we reflect on ourselves. We will also slow down and pause with our inquiry and begin to draw conclusions. We will use key words and phrases within our understandings to form statements about what we now know.

As **hermeneutical learners** we are listening closely to **Luke 1:26-37**. As we listen we will use the thinking routine Word-Phrase-Sentence to listen closely to the verse, ‘For nothing is impossible for God.’ We will wonder what the author Luke might have meant by these words in connection to the scripture. We will **interpret** what the symbolism of the Archangel Gabriel might be. As hermeneutical learners we will recontextualise the scripture by thinking about what meaning it might have for ourselves or the world today. We will make our thinking visible using the reflections, ‘**This text talks to me of a world in which...**’ or ‘**The author Luke is telling me...**’

As **mathematical thinkers** we will explore multiplication and division. We use think boards to help us understand that multiplication can be represented in different ways (arrays, groups, repeated addition, skip counting). We also use concrete materials to help us understand that division is a mathematical operation which involves the sharing of an amount into equal-sized groups. We will also think about how we can apply these skills in a wide range of contexts outside of the classroom.

### ***Bridging Centre***

#### ***Year 3– 4 Learning Spaces***

*A true journey of inquiry begins when we are genuinely provoked to want to discover more- when we are engaged, fascinated and hungry to discover’. Kath Murdoch*

This week in the Bridging Centre each space received a kit containing three **chrysalises** which will emerge into butterflies over the coming week. As **researchers** we will **document** our **discoveries** as we **observe closely** and **make connections** to our **prior knowledge** to help us understand ‘**How Living Things Grow and Change**’

To develop our **schema** around butterflies, we are **engaging** in a digital text from David Attenborough – ‘Witness from a caterpillar to a Butterfly’. As part of **finding out** and as **researchers**, we are making **discoveries** about the camera angle, music, framing



and techniques used to draw in the **audience**. We will engage in **dialogue** about the effects of these on the audience.

How can we use these **techniques** to **document** our own time lapse video about our butterflies? We will document keywords and phrases to then summarise the text. We will consider the **literacy** understandings and identify how we can use them to record the part of the life cycle of a butterfly that we **observe** and **experience**.

As **mathematicians** we will begin to develop our **financial literacy** through an investigation into money. In alignment with the Victorian Curriculum, we will ‘represent money values in multiple ways and count the change required for simple transactions to the nearest five cents’, as well as ‘solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

## **Leadership Centre**

### **Year 5– 6 Learning Spaces**

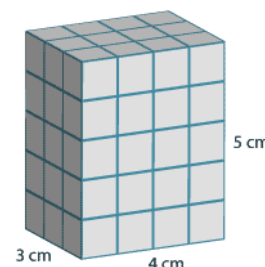
**When teachers use thinking routines, they help students develop their ability to think, building up a repertoire of thinking moves. This process is further enhanced when we explicitly name the thinking and cue it up in our introduction of a routine as a thinking tool meant to serve a purpose. Ritchhart & Church 2020**

As part of our **Faith and Life inquiry** understanding, **There are strategies we can use to respond constructively to ethical dilemmas**, we are **engaging** in the thinking move **perspective taking** through the thinking routine **Circle of Viewpoints** to help us **explore multiple perspectives**. As **critical and creative thinkers** we will consider the importance of **giving reasons and evidence** and how the strength of these can be evaluated as we explore a variety of issues such as **Should Zoos still exist? Do Zoos put more importance on conservation and humane animal treatment today? Is it cruel to keep animals in captivity?** As part of **sorting out** our thinking we will be **invited to brainstorm various viewpoints**, use **question prompts to facilitate our thinking** and use **sentence-starters to scaffold and support our thinking**: I am thinking of ... from the viewpoint of ... I feel ... A question I have from this viewpoint is ... .As **open minded** and **flexible thinkers** we will have **time and opportunity** to **identify different ethical issues** and **explore the role and significance of conscience and reasoning** in our **ethical decision-making**.

As **writers** we are engaging in the thinking moves **making connections, identifying new ideas** and **perspective taking**. As **curious inquirers** we are **finding out** about **persuasive techniques** to **influence our audience’s opinions**, and make our **message convincing and compelling**. As part of **sorting out** our thinking we are **using emotive language, rhetorical questions, and alliteration** and including a **central argument** with **evidence to support our point of view** and a **conclusion to summarise our text**.

We are taking **time and opportunity** to engage in our **Learner Self-Assessment** as one way to **reflect on ourselves as learners** throughout Semester Two. We are focussing on the **dispositions** we have **demonstrated** as part of what we have been **learning to ‘be’** and the **learning assests** of a **researcher, thinker, contributor, collaborator, communicator** and **self-manager** highlighting in particular the **skills we have achieved** – what we have been **learning to ‘do.’**

As **mathematical inquirers** we are engaging in the thinking moves **activating prior knowledge, connection making** and **wondering** through the thinking routine **Connect-Extend-Challenge**. As part of our **investigations** we are **finding out** about the base unit for measuring **volume - cubic centimetre**. A cubic centimetre is a cube measuring 1cm on all sides **constructing prisms** using **centicubes** as they are a good example of a cubic centimetre. We are **exploring the length, height and width** of different sized prisms and **calculating their volume**. For example with this rectangular prism if each cube has a volume of one cubic centimetre, then



there are  $4 \times 3 \times 5 = 60$  cubes. The volume of each cube is one cubic centimetre so the volume of the rectangular prism is 60 cubic centimetres, or  $60 \text{ cm}^3$ . As **mathematical thinkers** we are engaging in the **thinking moves reasoning with evidence** and **identifying new ideas** as we **document** our ideas and changes in thinking through the **thinking routine Claim-Support-Question**. As **mathematical thinkers** we are utilising a variety of **digital technologies** including the program **Rainforest Maths** and the interactive program **Targeting Maths**. These **digital resources** provide **learning tasks** that **consolidate our understanding**, enabling us to **articulate our thinking** and **record our ideas**.

### Term Four Dates 2023

Wednesday 15<sup>th</sup> November  
 Sunday 19<sup>th</sup> November  
 Wednesday 22<sup>nd</sup> November  
 Tuesday 28<sup>th</sup> November  
 Wednesday 29<sup>th</sup> November  
 Thursday 30<sup>th</sup> November  
 Sunday 3<sup>rd</sup> December  
 Wednesday 6<sup>th</sup> December  
 Friday 8<sup>th</sup> December

Sunday 10<sup>th</sup> December  
 Wednesday 13<sup>th</sup> December  
 Thursday 14<sup>th</sup> December  
 Friday 15<sup>th</sup> December  
 Sunday 17<sup>th</sup> December  
 Monday 18<sup>th</sup> December  
 Tuesday 19<sup>th</sup> December  
 Wednesday 20 December  
 Sunday 24<sup>th</sup> December  
 Monday 25<sup>th</sup> December

Foundation 2024 Orientation Session 1

World Day of the Poor

Foundation 2024 Orientation Session 2

Foundation – Year 2 excursion to CERES

Foundation – Year 2 excursion to CERES

Kolbe Orientation Day Year 7 2024

1<sup>st</sup> Sunday of Advent

Year 6 Farewell Mass 7pm – Our Lady's Church

School Closure Day - planning 2024

**No school for children this day**

2<sup>nd</sup> Sunday of Advent

**Whole school end of year Mass 12.30pm – Mother Teresa School**

Year 5/6 Bowling Excursion

**Term 4 ends for children at 1.30pm**

3<sup>rd</sup> Sunday of Advent

Staff professional learning / planning

Staff professional learning/ planning

Staff end of year

4<sup>th</sup> Sunday of Advent

Christmas Day

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.





## CARDIO TENNIS

### ADULT TENNIS AND FITNESS PROGRAM

#### ABOUT:

The **NEW** Cardio Tennis Adult Program is here and it is **EXCITING**. Hume Tennis will have two streams of Cardio Tennis for people to enjoy.

**Cardio Lite** is ideal for those learning to play tennis and looking to get fit. **Cardio Play** is for intermediate players who love to play points.

#### Program includes:

- ☐ 50% off all programs for 2023
- ☐ Just \$10 per class
- ☐ Unlimited classes per week
- ☐ Movement Challenges
- ☐ For beginner to advanced players
- ☐ Social and friendly



**\$10**  
per class

cardio  
lite



## Junior Tennis Membership

#### LEARN AND PLAY:

We have an amazing 4 stage tennis program for children to get into tennis.

For just \$22.00 p/week a junior membership includes:

- ☐ A Hot Shots tennis lesson
- ☐ Access to play and practice on the 16 courts anytime
- ☐ A friend/parent can play with child for **FREE**.
- ☐ Complimentary entry to selected tennis events & holiday programs

#### AWARD WINNING VENUE:

- ♦ The 2014 Tennis Australia Newcombe Medal for Hot Shots
- ♦ "2023 Club of the Year"
- Tennis Victoria

ENQUIRIES:  
1300 HUMETC [486 382]



"My 3 children (ages 11, 8 and 6) started tennis last year - they love their lessons and we are always going to the courts to practice as a family"

- Liz (mother of Louis, Freddie and Jacob)

225 MARATHON BOULEVARD, CRAIGIEBURN • PH 1300 HUME TC [1300 486 382] • humetennis.com.au

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DPV Health Presents

# The Best Time in History to be a Dad Webinar

By **Jeremy Macvean** from **The Father Hood**

Dads today can be more actively and emotionally involved in their kids' lives than ever before. This has multiple upsides for men, for their children & for their relationships. Are you making the most of the opportunity?

The webinar will explore the benefits and challenges of being a dad in 2023, how to navigate modern fatherhood, & provide inspiration for what these changes can deliver for you & your family.



WEDNESDAY  
6 DECEMBER  
7PM- 8PM  
**2023**  
ONLINE



[www.thefatherhood.com/CLWQDP](https://www.thefatherhood.com/CLWQDP)

REGISTER HERE

RSVP by Wednesday 29th November



For more information contact:

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