



MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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NEWSLETTER

17th July 2023,

"Be faithful in small things because it is in them that your strength lies."

Mother Teresa

To All In Our Learning Community,

Our 2023 Confirmation candidates will participate in a child parent workshop this coming Wednesday 19th July at 7pm. The workshop will provide the time and opportunity for children and parents to dialogue with each other about their understanding of this sacrament today. The preparation and celebration of sacraments at Mother Teresa PS involves all learners who engage in a number of learning opportunities to reflect on and share their understanding of the sacraments in dialogue with the Catholic tradition, and in this instance, noting in particular the Roman Catholic tradition.

Why the Roman Catholic tradition? The Roman Catholic tradition celebrates Confirmation when children are about 12 years old. Therefore, our candidates for Confirmation are members of the Roman tradition. Within the Eastern Catholic and Orthodox traditions the sacrament of Confirmation occurs at the same time as baptism.

Our Catholic Dialogue School is made up of Catholic and Orthodox traditions further enhanced by the presence of non-Christian faith traditions. Such diversity of religious traditions is reflective of the broader Australian community and makes for rich dialogue. Through dialogue with others our own faith understandings can be enhanced, challenged and /or affirmed. Belgian Theologian, Lieven Boeve (2007, 2019) suggests that through dialogue with those of other religious traditions our own fixed positions on faith can be interrupted or challenged, enabling us to rediscover aspects of our faith and for his to be strengthened. Further, Boeve suggests that the Dialogue school is the best place for such interactions and encounters to be experienced promoting this practice for life. In a multifaith and culturally enriched Australia our Dialogue school not only promotes religious understandings but respect and acceptance of diversity.

As we dialogue about confirmation this term we are invited to be open to the thinking of others. How might understanding of Confirmation be discovered or rediscovered? How will others be encouraged to enter the dialogue? What does the Catholic tradition say about confirmation and how is your own thinking affirmed or challenged by this?

What do you think?

Kind regards,

Chris

This Week's Happenings

Monday 17th July

Tuesday 18th July

Professional learning – Smiling Minds

Thursday 20th July

Friday 21st July

Wednesday 19th July

Professional Learning – Faith & Life Inquiry

Confirmation Child/Parent Workshop @ 7.00pm

Confirmation Preparations and Celebrations

Please note the details for our celebration of Confirmation this term.

- Confirmation Parent & Child workshop at Mother Teresa PS – **Wednesday 19th July, 7pm**
- Confirmation Sign Up and Presentation Weekend - **Weekend of 12th and 13th August, 2023**
- Confirmation Celebration– **Sunday 20th August, 2023 1pm at Kolbe Catholic College, Greenvale Lakes.**

The celebration of confirmation this term is for Roman Catholic children who are baptized and have also received the sacraments of Reconciliation and Eucharist. Eastern Catholic children including Chaldean, Syro-Malabar, Coptic, Maronite and Melkite rites have already received Confirmation or Chrismation at the time of their baptism and therefore do not receive the sacrament again. The richness of our Catholic community means that these children as well as children from other religious traditions can engage in dialogue sharing their own experience and/or understanding of Confirmation.

Photo Permission forms

All children received a photo permission form related to photos taken at school/excursions and used for learning and promotional purposes. Please complete this form and return it to school so that we can ensure we have up-to-date permission forms. ***Please complete all sections of this form***

School Uniform

All children are required to be in their full winter uniform. For clarification please refer to

<https://www.motherteresa.catholic.edu.au/enrolment-information/uniform/>

Girls are required to wear grey tights with the winter kilt NOT white or black.

Parking & Movement around our learning community

Please be aware of parking areas particularly parking restrictions around the school. You are advised to allow extra time to drop off and pick up your children. **Please be patient and civil with others who are also dropping and picking up children. Please be aware of neighbours driveways and nature strips when parking your car.** Please ensure your child know which gate you will collect them from at the end of the day.

وقوف السيارات حول المدرسة

يرجى ركن السيارة بالأماكن المسموح بها الوقوف. من الأفضل ان تمنح وقتًا إضافيًا لإنزال أطفالك واصطحابهم الى المدرسة وان تكون لطيفا مع الاخرين. عند مرافقتك لأطفالك يرجى الانتباه بعدم التخطي على الحقائق الامامية للجيران عند ركن سيارتك يرجى التأكد من أن طفلك يعرف البوابة التي سوف يغادر منها

Year 6 to Year 7 Transition support for parents and carers.

“Take pride in how far you have come and have faith in how far you can go!” Christian Larson.

A new online resource from Life Ed has become available for parents and carers to help at home and prepare their child transition into High School. The site has links for making new friends, how to have conversations with young people about bullying and addressing concerns about secondary school. The site is free to use and does not ask for any sign-up information. The site is backed by research from ACER and Life Education.

<https://guidetothrive.lifeed.org.au/support-for-parents-carers>

What's Happening in the Learning Spaces

“Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school”. John Hattie, 2009

Foundation – Year 2 Learning Spaces

“The Inquirer is driven by the desire not to simply accumulate or conquer a body of knowledge but to make meaning of the ever-changing knowledge landscape of which we are part of.” Kath Murdoch, 2015

As **thinkers**, we will use the thinking routine **Connect-Extend-Challenge** and identify our first thinking about a disposition e.g. resilience, using the thinking move **Connection Making** in small groups. We will read a variety of text, and use the thinking move **extending our thinking** and add the new ideas we have about the **disposition**. We will then identify our Challenges by adding our **questions** and our **wonderings**.

As **thinkers**, we will use the thinking routine **Step Inside** and the thinking move **perspective taking** to consider the thoughts, feelings and actions of the characters in the picture books. We will make our **thinking visible** using thought bubbles. As literacy learners we are developing the comprehension skill of **inference** to help us uncover new **layers of understanding and meaning** about **dispositions** for learning.

As **researchers**, we will begin to identify and document our **prior knowledge** about our compelling question **“How do we tell our stories?”**. We will use the following questions to prompt and support children’s voices. We will display our thinking in **words and pictures**.

- What is a story?
- What do we know about stories?
- How can we ‘tell’ stories?
- What do we know about the arts?
- How might the arts help us tell stories?

Using the thinking routine **See-Think-Wonder** we will view closely some of the work of the artist [Andy Goldsworthy](#) by viewing a short clip from YouTube. As **researchers** we will identify one key idea that we saw or heard from the video about how he creates his art using what he finds in nature. As artists we will explore our outside environment to notice nature around us and take time and opportunity to create our own art by thinking about the question - **What stories can we find in nature?** We will share our stories with each other through our art work.

We will have opportunities to connect to **writing** by using our art as seeds for shaping writing. We will identify our purpose and message by explaining what we want our reader to know about, think about or feel.

In Mathematics, we will focus on the thinking move, **reason with evidence** to support our thinking. As we solve simple addition and subtraction problems, we will consider how materials, ten frames and number lines can support our thinking. As thinkers, we will take the time to think back over our learning and reflect on ourselves as learners. We will use green and orange stickers to determine if we successfully understand the skills or if we need to keep practising. Some of the skills we are working towards are,

- Counting on
- Count back
- Build to ten
- Doubles
- Near doubles
- Bridge to ten

Bridging Centre

Year 3 – 4 Learning Spaces

The bridging centre has been reflecting on the learning to learn inquiry and identifying agreed ways around the school. This learning has provided a refreshment to the space and children are more aware of their expectations leading into the second half of the year. To tune in to this term inquiry ‘**How do arts connect communities?**’ children will be documenting their first thinking about what the arts are and what a community is, in a variety of ways such as writing, drawing and creating artworks. We have begun making connections to the understandings below to show our first thinking about this inquiry.

Understandings:

- The arts can help give people a **sense of belonging** and **identity** within a **community**
 - Communities can document the **stories** and **events** of the **past** through the arts
 - Communities **express** their identity through a wide range of **art forms**
 - The arts help **connect culture** and communities

If you or a family member are an artist of any form and would be willing to share your artform with some children, please contact your Learning Space Teacher.

As writers, we have been reflecting on all the experiences that we engaged in over the holidays, by identifying different seeds that we could use to help us think more creatively about our writing. Please continue to bring ‘seeds’ to school to help your child engage in purposeful writing.

This coming week we will be beginning to tune in to the concepts of Multiplication and Division. Children will be engaging in independent learning as well as focus groups about Multiplication and Division. Some learners will be focusing on different strategies to solve maths problems, whilst others are focusing on worded problems and identifying the problem they are being asked to solve. This is a great opportunity to practise the Goodies and Baddies with your children, even if they have finished learning them at school.

We thank you for your continued support with your child’s learning.

Term Three Dates 2023

Thursday 3 rd August	Welcome Bishop Terry
Friday 4 th August	Prep Interviews – current families
Saturday 12 th August	Confirmation Sign Up Weekend
Sunday 13 th August	Confirmation Sign Up Weekend
Sunday 20 th August	Confirmation Celebration 1pm
Tuesday 5 th September	Mother Teresa Feast Day
Thursday 7 th September	Mother Teresa Feast day celebration AFL inflatables
Friday 15 th September	Term 3 ends at 1.30pm

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.

Secondary School News

Kolbe Catholic College Applications for Year 7 2025 and beyond are now open.

Timeline for enrolment offers for Year 7, 2025

18 August 2023: Applications for Year 7, 2025, close. Applications received after this date will automatically be waitlisted.

- 20 October 2023: Offers posted to prospective applicants.
- 10 November 2023: Final date for families to accept offers made by College. Following this date, waitlisted families may be contacted if places become available.



KOLBE CATHOLIC COLLEGE
GREENVALE



YEAR 7 2025

Applications **close** on **Friday 18 August 2023**
for students currently in **Grade 5**

Due to high demand, applications received after the
closing date will be placed on a waiting list

APPLY ONLINE NOW



scan me

www.kolbecc.catholic.edu.au