



# MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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## NEWSLETTER

5<sup>th</sup> June 2023

*"Every time you smile at someone, it is an action of love, a gift to that person, a beautiful thing." Mother Teresa*

### **To** All In Our Learning Community,

Today is World Environment day. The theme for this year is 'Beat Plastic Pollution'. Through our sustainability learning we have had many opportunities to consider ways to reduce waste. Through having a package free culture, 14 worm farms, mega compost bins and lug boxes we have begun to responsibly manage our organic waste. The focus on plastic pollution provides us with another opportunity to revisit our package free school culture but to also consider the actions required to responsibly reuse, recycle or dispose of plastic in an ethical way.

Pope Francis' letter *Laudato Si* addressed to all people in the world provides us with further reflection when he states; Learning to be environmentally responsible positively affects the world around us. This includes avoiding the use of plastic and paper, reducing water consumption, separating rubbish and cooking only what we can reasonably eat. This shows care for other living beings. In relation to plastic Pope Francis says "Throwing away plastic in the sea is criminal. This kills biodiversity, the Earth, everything...If things don't change, our grandchildren...will have to live in an uninhabitable world in 30years."



As a Catholic Dialogue school this provides us with the opportunity to engage with multiple voices that promote sustainable actions. How are individuals, businesses and countries working toward more suitable solutions to plastic pollution? Are these voices expressing care for the future of our planet? From a Catholic view point the actions of our learning community are often in unison with environmentalist's positions and voices for a more sustainable future. The Catholic Dialogue School takes up such actions out of an expressed belief in the dignity of each person made in the image and likeness of God, and the call to care for all living things.

This week our learning community could further consider the actions to beat plastic pollution. How might you engage in actions to bring about sustainable practices or care for our common home? What's your perspective? What makes you say that?

*May we accept the invitation to reduce our plastic use and stop throwing it away.*

*Creator God hear us*

*Creator God hear our prayer*

Kind regards,

**Chris**

### ***This Week's Happenings***

***Monday 5<sup>th</sup> June***

*World environment day*

***Tuesday 6<sup>th</sup> June***

*Professional learning –Reporting*

***Wednesday 7<sup>th</sup> June***

*School Photo Day*

*Professional Learning – Planning & Reporting*

***Thursday 8<sup>th</sup> June***

*Year 5/ 6 Solar Buddy Webinar*

***Friday 9<sup>th</sup> June***

***Monday 12<sup>th</sup> June***

*King's Birthday Public Holiday*

***No School***



### ***School Photos ~ Wednesday 7<sup>th</sup> June***

Our annual school photos including sibling photos will be taken by Arthur Reed Photos this Wednesday 7th June 2023. **There is no need to return any forms or money to school.**

Unique image codes will be issued to all students on/after photo day so families can register online to view images when they become available in the webshop.

Registration is simple, just follow the 3 simple steps on your child's personalised flyer once you receive it and remember to add the codes for all your children attending this school.

Even if you registered last year, it's important that you do again this year using your child's 2023 image code to link their images for the current year with your contact details.

When images are ready to view and in the webshop, all parents who have registered will be notified by SMS and email.

**Once registered, please wait for notification that 2023 images are online to view before making your purchase.** Further details will be provided.

All children are required to be in full winter uniform for school photos. For clarification of the uniform please refer to <https://www.motherteresa.catholic.edu.au/enrolment-information/uniform/>

Uniform is purchased through APLUS Schoolwear previously Northern Regional Uniforms

### ***First Eucharist Celebration***

The 1<sup>st</sup> Eucharist Celebration for children from Mother Teresa PS is to take place at Our Lady's Parish Church – **Sunday 18<sup>th</sup> June, 3pm**

### ***School Fee Accounts Term 2***

School fee accounts were forwarded to families via email. Please check your email and note the due date for term 2 fee is 9<sup>th</sup> June 2023.

### ***What's Happening in the Learning Spaces***

*"Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school". John Hattie, 2009*

### ***Foundation – Year 2 Learning Spaces***

As **thinkers**, we are **finding out and sorting out our thinking** about the purpose and process of designed objects. We will **observe** a number of objects to consider what was involved in the design process and what might have been considered for an object to be made. As **thinkers** we are **building explanations** as we will look closely at different objects that have been designed for a purpose. As collaborators and contributors we will **consider what other people need** and engage with the thinking routine, Think-Puzzle-Explore as we figure out our theories about the process we think designers went through to turn an idea into a finished designed product. We will share our thinking in small groups and make our thinking visible using the graphic organiser, flow-chart. After making our thinking visible we will **extend our thinking** about what things we are interested in designing. We have been thinking about how we might be able to **find experts** to help us. If you are or know of a designer who might be able to help us with our thinking please speak to your learning space teacher.

#### **Questions to prompt thinking:**

- What had to happen for this object to get here?
- How was it made? What materials were used? Why?
- What are the steps involved?
- What did they need to think about?
- What purpose was this designed to meet?
- What things had to be considered?
- What challenges might you encounter?
- Where does it go when we're finished with it?

We will have time and opportunity to engage in the **Foil Challenge** to make something to help us eat our food. As we engage in the design, we will consider the process we engaged in and document our thinking on a graphic organiser, a flowchart.

Our exploration of the Emmaus story will be extended through a visit to the Emmaus statues in our learning community grounds. We will consider the artist, Christine Sage's interpretation of this story. Using the thinking routine See-Think-Wonder we will **reflect critically** using the thinking moves **describing, interpreting and wondering**.

- What do we **SEE**?
- What do we **THINK** the artist was telling us?
- What do we **WONDER** about them?

As thinkers we will **engage in dialogue** with each other about what this might mean in the Catholic tradition. As **hermeneutical learners** we will reflect on our **connections made and beliefs** and read the verse from the scripture, 'The Road to Emmaus' while considering the artwork; '**Then their eyes were opened, and they recognized him (Luke 24:31).**' We will make our **thinking visible using a future oriented perspective**; 'This text talks to me of a world in which...'

### ***Bridging Centre***

#### ***Year 3 – 4 Learning Spaces***

*"Every great design starts with an even better story." Lorinda Mamo*

As designers and architects, the year 3/4 children have been making connections to our inquiry 'How and why do we design?' by observing our school closely. We have had the time and opportunity to walk around and observe photos of the Bridging Centre/school to identify how and why it was designed the way it is. Further learning has seen some learners design a t-shirt and some redesigning their bedrooms showing their understanding of the design process.

As mathematicians, we are continuing to explore the concepts of statistics and data collection as well as addition and subtraction. We will continue to interpret and analyse different data sources showing bar graphs, line graphs and pie graphs, to identify their features and answer questions about them. Some learners will also have the opportunity to use Microsoft Excel to plot their own data and create their own graphs. Other learners will be exploring addition and subtraction through the use of a variety of strategies such as compensation and partitioning. We will be making the connections between addition and subtraction too.

Through our inquiry into the sacrament of Eucharist we have been identifying the ritual actions, **Take, Bless, Break** and **Give**. We have been making connections to our whole school scripture, The Road to Emmaus (Luke 24:13-35). Through the actions Take, Bless, Break and Give the disciple's recognised the presence of the risen Jesus with them. As hermeneutical learners we have been sharing our own interpretations of the Emmaus text identifying key words and phrases and expressing these through both writing and drawing. We will have the opportunity to share these with others as we continue to explore the sacrament of Eucharist in a variety of ways.

### ***Leadership Centre***

#### ***Year 5/6 Learning Spaces***





## ASSEMBLING OUR SOLAR BUDDY LIGHTS





## Assembling a Solar Buddy light

As a thinker I imagined possibilities while turning the solar buddy light on and off and what makes me say that is I imagined the child that would receive this very light and how they would be doing the same thing turning it on and off, only that it would be for very different reasons such, they would be studying to help their education late at night in the dark – and that the child wouldn't be the only one using the light that late at night. Their whole family would be using it whether it is for studying, getting around the house, making food for the family or just being able to see at night.

As a researcher I used the disposition persistent while engaging in the first step which was attaching the waterproof band inside the gaps of the face/front of the solar buddy light and what makes me say that is I kept on trying but I found it challenging. So I approached some different people who were experts, such as, Vivien, Angus and Alicia. I identified a new idea that on the other end of screw driver was a flat side which was easier to then push the band further to make sure it was positioned and placed where it should be.



When I first watched the film clip about Energy Poverty and found out about what was happening in some parts around the world where children are limited to daylight hours of studying, or some of them would use a kerosene lantern that would impact on their health, such as the smoke would go in their lungs or the smoke would make their eyes sore and they would start to itch their eyes which could then impact on their eyesight, as a contributor I drew on my strengths to take action!

I have not only made a difference in an action to create a solar buddy light but I have improved on my skills as a contributor and communicator. I am proud of the way that I have made a difference by helping the kids out there who are in need of these lights.

Maddie

## Cyber Safety

Webinar	Date and Time	Registration Link
<p><b>Getting started with social media: TikTok, YouTube, Instagram</b></p> <p>This 30-minute webinar is designed for parents and carers of young people in primary and secondary school. It includes practical tech tips, conversation starters and digital parenting advice.</p> <p>It will cover:</p> <ul style="list-style-type: none"><li>● creating a positive digital identity</li><li>● privacy and sharing online</li><li>● managing what you see online</li><li>● good practices in group chats</li><li>● help-seeking.</li></ul>	<p><b>Wednesday 8th June</b></p> <p>12:30 pm to 1:00 pm</p>	<p><a href="https://register.gotowebinar.com/rt/2822124618746015758">https://register.gotowebinar.com/rt/2822124618746015758</a></p>

## Term Two Dates 2023

Monday 12<sup>th</sup> June

King's Birthday Public Holiday  
(No School)

Sunday 18th June

First Eucharist Celebration 3pm

Wednesday 21<sup>st</sup> June

Parent/ Child/ Teacher interviews

(Children dismissed at 1.00pm)

Friday 23<sup>rd</sup> June

Term 2 ends at 1.30pm

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.

## Secondary School News

***Kolbe Catholic College Applications for Year 7 2025 and beyond are now open.***

**Timeline for enrolment offers for Year 7, 2025**

18 August 2023: Applications for Year 7, 2025, close. Applications received after this date will automatically be waitlisted.

- 20 October 2023: Offers posted to prospective applicants.
- 10 November 2023: Final date for families to accept offers made by College. Following this date, waitlisted families may be contacted if places become available.