



MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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NEWSLETTER

8th May 2023

"We have been created to love and to be loved." Mother Teresa

To All In Our Learning Community,

Through this Easter Season as a Catholic dialogue school we have been reflecting on the symbols associated with this season. Our prayer space reflects this focus.



*Last week we considered the symbol of water. This week let's think about the symbol of light. During the Easter Mass the Easter or Paschal candle is lit from a fire. As the candle is lit the words **Christ our light** are proclaimed. For Christians light removes darkness, the darkness of death overcome by Christ, the light of the world. At the baptism of Christians they are entrusted with the light of Christ to be keep burning within their hearts. The candle in our prayer space represents Christ our light and the presence of God within our learning community.*

Light and fire are also a powerful symbol for other cultures and religious traditions.

The oldest peoples' in this land, our indigenous brothers and sisters believe fire means, and is significant because, it is the calling of people together, the gathering in a circle around the fire for cooking and eating and for warmth at night; the gathering for ceremonies; the gathering for story telling; the place for being together. Fire is at the heart of Indigenous culture.

Light has special significance for Hindus especially during the time of Diwali or Festival of lights when light triumphs over darkness. Light signifies respect and a sign of change in the Buddhist tradition.

Through our dialogue with the religious traditions presence in our Catholic dialogue school we are provided with the opportunity to consider our current thinking about light and to gain new layers of meaning. New layers of meaning are possible when we are open to the thinking of others which can both challenged or affirmed our thinking?

This week families are invited to consider the significance of light within their religious tradition. What does light mean? How is it visually represented in your religious tradition?

Blessings in this Easter Season

Chris

This Week's Happenings

Monday 8th May

*Welcome Colleen Monaghan Mathematics professional learning
School tour 2024 enrolments*

Tuesday 9th May

*Professional learning – Planning & Reporting
Deb Sukarna – Writing Foundation – Year 2*

Wednesday 10th May

*Professional Learning – Planning & Reporting
Deb Sukarna – Writing Year 3 - 6
Welcome Murrundindi Foundation – Year 2 Year*

Thursday 11th May

Friday 12th May

*Mother's day open morning & morning tea 8.30 – 10.00
Mother's day stall*

Mother's Day - Open morning and morning tea

Our Mother's day open morning and morning tea is being moved to this coming **Friday 12th May between 8.30 – 10am**. This has come about due to a number of school events occurring on Monday 15^h May, 2023 that will impact on a number of our Year 3/4 groups.

All children will be at school on Friday 12th May and I know will look forward to sharing learning and spending time with their mums or significant adult. The children will share a muffin with their learning group on the day while mums are invited to have morning tea in our prayer space.

We look forward to seeing mums or significant adult join us at our open morning. For those mums unable to join us due to work commitments we continue to be grateful for the many ways you support our school and your child's learning. We wish you a happy Mother's day.

Mother's Day Stall

Our Mother's day stall will take place this coming Friday 12th May. All children will be given the opportunity to purchase a gift for their mother or any other special person in their lives. All gifts cost \$5.00.

Children are asked to bring a gift bag/plastic bag or carry bag for their gift.

Skoolbag App Upgrade and new branding ~ Audiri

Audiri replaces Skoolbag App as the new communication platform, and is now available for all parent communications at Mother Teresa PS. Audiri offers a range of upgraded features that will make it even easier for you to stay informed and connected with the school community.

To upgrade to Audiri, all you need to do is go to the App or Play Store and update your Skoolbag app.

First Eucharist Preparation and Celebration

The Eucharist Parent & Child workshop at Mother Teresa PS will take place on **Wednesday 17th May, 7pm**. All children receiving the sacrament of Eucharist are required to attend the workshop with a parent.

The Eucharist Sign Up and Presentation Weekend is the **Weekend of 20th and 21st May, 2023**. All children receiving the sacrament of Eucharist are required to attend the workshop with a parent.

The 1st Eucharist Celebration for children from Mother Teresa PS is to take place at Our Lady's Parish Church – **Sunday 18th June, 3pm**

Term 2 - Curriculum Day

Staff will be engaged in Mathematics professional learning and planning on Monday 29th May. There will be ***no school for children on Monday 29th May***.

School Fees term 2

School fees form a key part of the school budget for recurrent costs. Please note the key dates for Term 2

Term Two \$552	Accounts forwarded	22 nd May 2023
	Payable by	9 th June 2023

School Uniform

Children are able to wear either their summer or winter uniform during this change of weather as we move toward winter. Please note it is weather the full summer or full winter uniform that is to be worn NOT a combination.

A reminder that while ankle socks are worn with the summer dress NO tights form part of the girls summer uniform. The girl's winter uniform is grey tights. For clarification of the uniform please refer to <https://www.motherteresa.catholic.edu.au/enrolment-information/uniform/>

Uniform is purchased through APLUS Schoolwear previously Northern Regional Uniforms

Foundation Enrolments 2024 Now Open

Please let families who wish to join our learning community know that they are required to complete the enrolment form downloaded from our school website site

<https://www.moherteresa.catholic.edu.au/enrolment-information/2020-enrolments/>

Foundation Tours 2024

Parents wishing to participate in a school tour for Foundation 2024 can book via our webpage

<https://www.moherteresa.catholic.edu.au/enrolment-information/book-a-tour/> A number of dates and time are available.

Parents & Friends News

Mother's Day open morning and morning tea – change of date

Our Parents and Friends will host a morning tea on Friday 12th May. This will take place between 8.30 – 9.30am with the opportunity for mums to engage with their child in the learning space. After this the mums will be invited for a coffee or tea with a muffin in our prayer space.

Mother's Day Stall

Thanks to our parents and friends for organising our Mother's day stall.

What's Happening in the Learning Spaces

“Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school”. John Hattie, 2009

Foundation – Year 2 Learning Spaces

“When students feel that they are the ones “doing the learning” rather than the teacher they are undoubtedly more engaged, and with engagement comes increased potential for learning.” (Kath Murdoch, 2007)

As **hermeneutical learners** we will reflect on our dialogue using the prompt, ***Engaging with the mystery of God***. We will theorise what we think this means using the thinking moves identifying new ideas and wondering, using the thinking routine, **Think-Puzzle-Explore**. We will share our **first thinking** by documenting in small groups our ideas in words and pictures. We will share with each other our **wonderings** by asking, ‘What puzzles us about the mystery of God?’ We will explore our thinking further by looking closely at images that invite us to **extend our thinking**. We will **make our thinking visible** by finishing the sentence, ‘**The mystery of God is...**’

Over the next few days, we will begin finding out about our inquiry around our compelling question, ‘**What is it made of and how did it get here?**’ As **researchers**, we will **find out** about the different types of material through a literacy lens. We will read a variety of literacy texts to identify and build on our vocabulary to describe and explain the properties of materials. We will explore the meaning of these words using text features like glossaries and dictionaries. We will also develop word webs to help us break down the word, identify prefixes and suffixes and understand the meaning of the word.

As **mathematicians**, we have engaged in assessments to **tune in** and **activate our prior knowledge** around **Statistics and Probability**. As **researchers**, we will develop the skills of collecting and classifying data and creating displays of data using lists and graphs. As **thinkers**, we will **make connections** to our inquiry as we consider how we might **sort** our discoveries about different materials onto data charts.

Bridging Centre

Year 3 – 4 Learning Spaces

For our **Faith and Life inquiry question**, ‘**How and Why do we Design?**’ we continued the process of **tuning in**. As **researchers** and **thinkers**, we had **time** and **opportunity** to view a clip about the **iterative process** of **designing** a 3D printed frog home mounted on a fence. Through this we **identified**

the initial cause for **generating** a design and the **process** of making **modifications** based on **feedback**. As **self-managers**, we were **resilient** and **reflective** as we made wise **decisions** about our learning. As **thinkers**, we made **connections** between our **thinking** and new ideas. As we **reflected** on this clip, we **considered** - Why is it designed this way? What do we think the designers had in mind when designing this frog home? Why and how did the designer make changes to their design?

To develop our **schema** around the **key understanding** of how **forces** can **impact** a **design**, we began to unpack our current **knowledge** about **forces** in the world. As **collaborators** we created a mind map about forces, **respectfully listening** to the ideas of others and **contributing** our thinking to the group. Further we **engaged** in **research** around the six types of simple **machines** and the **implementation** into a range of objects in our learning space. Being **thinkers**, we **documented** our initial thinking, around what a machine is, then **carefully observed** a video about simple machines, with common examples. After viewing and making **connections** to ourselves and the world we document our new **understanding** around what constitutes a machine.

As members of a **Faith based community** we began to tune into the **Sacrament of Eucharist** in connection to the whole school **Scripture, The Walk to Emmaus (Luke 24: 13-35)**. We **engaged** in the thinking moves **describing** and **interpreting** using the thinking routine **See, Think, Wonder** routine using two Seiger Koder images, one **depicting** the **Last Supper**, the other, the meal Jesus shared with his **disciples** in the **Walk to Emmaus**. After **documenting** our **thinking** we **reflected** deeply by **comparing** and **contrasting** the two images, **considering** what was the **same** and **different** and wondered why the artist made their choices for each image. We will continue to find out about **Eucharist** in **preparation** for many students forthcoming **celebration** of the **Sacrament** for their first time.

Leadership Centre

Year 5/6 Learning Spaces

Teachers with an inquiry mindset generally see learning as a two-way process and view students as capable and curious. The expectation that accompanies this is that students can actively investigate questions, problems and challenges - coming to both expected and unexpected conclusions.

Kath Murdoch

As **curious and reflective thinkers**, as part of our **Faith and Life inquiry**, we are **exploring** some **commentaries** related to, On the Road to Emmaus, **Luke 24:13-35** to provide an **opportunity** for us to **find out** and **develop deeper understanding and insight**. As **critical and reflective thinkers** we will **engage** in the thinking moves **making connections** and **identifying new ideas**. We will be **learning hermeneutically** as we engage in the **continuous process of seeing new layers of meaning** and having an **openness to change and reinterpretation**. Through our reading of this text we will **consider what this text might tell us from a future orientated perspective**. What does this text reveal to us? What is our new reading of this text? What does this text talk to us about the world? We will be invited to



document our thinking - This text talks to me of a world in which ... As part of our **Faith and Life inquiry**, as **curious and critical thinkers**, we will be **invited** to further **explore** the **10 characteristics of prayer** that are suggested to **reflect a Catholic Dialogue school**. In particular we will focus on **Characteristic 4: The principle of hospitality**. We will have **time and opportunity** to **reflect** and consider our **perspective** and **current understanding** at this moment in time.



As part of our Faith and Life inquiry understanding **Businesses target identified needs and wants in designing and producing goods and services**, as part of the **finding out** phase of inquiry, we are **engaging** in an **interactive and hands on learning opportunity** with **Talk Money**. During this workshop, we will **learn how to save, manage, and spend money, manage needs versus wants** and **discuss the digitisation of money and different payment options**. Through a series of activities, we will explore how people value money differently and how we can have constructive conversations with family and friends about money. As **mathematical thinkers**, as part of the Victorian Curriculum, **Money and**

Financial maths, this workshop will also provide us with an opportunity to learn how to set savings goals as part of managing our money.

As **curious** and **flexible mathematical thinkers** some of us are **engaging** in learning opportunities related to fractions including **naming** and **identifying fractional parts**, investigating **strategies to solve problems** involving **addition and subtraction of fractions** with the same denominator, **comparing fractions** with **related denominators** and **locating** and **representing** them on a number line, **solving problems** involving addition and subtraction of fractions with **related denominators** and **finding a simple fraction of a quantity** where the result is a whole number. **As mathematical thinkers**, at home, we are able to access the **educational websites Toy Theatre** <https://toytheater.com/fraction-strips/> and Nrich <https://nrich.maths.org/1103> to assist us to consolidate our mathematical understandings related to fractions.

As part of **Home Learning** it is **expected** that your **child engages in reading** and that the **Reading Journal is signed**. Just a reminder that reading texts could include magazines, recipes, personal chapter books, viewing a film clip, or reading factual texts. Your child may also choose to engage in viewing a variety of digital texts as part of reading each night – we recommend the following websites: Kids News <https://www.kidsnews.com.au/> and Story Box <https://storyboxlibrary.com.au/>

Term Two Dates 2023

Wednesday 17 th May	First Eucharist Workshop 7pm
Saturday 20 th May & Sunday 21 st May	First Eucharist Sign Up Weekend
Tuesday 23 rd May	Reconciliation Week Celebration – welcome Murrindindi
Monday 29 th May	School Closure Day – Staff Mathematics Professional learning (No School for children)
Monday 5 th June	World Environment day
Wednesday 7 th June	School Photo Day
Monday 12 th June	King’s Birthday Public Holiday (No School)
Sunday 18 th June	First Eucharist Celebration 3pm
Wednesday 21 st June	Parent/ Child/ Teacher interviews (Children dismissed at 1.00pm)
Friday 23 rd June	Term 2 ends at 1.30pm

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.

Secondary School News

Kolbe Catholic College Applications for Year 7 2025 and beyond are now open.

Timeline for enrolment offers for Year 7, 2025

18 August 2023: Applications for Year 7, 2025, close. Applications received after this date will automatically be waitlisted.

- 20 October 2023: Offers posted to prospective applicants.
- 10 November 2023: Final date for families to accept offers made by College. Following this date, waitlisted families may be contacted if places become available.