



MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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NEWSLETTER

26th April 2023

Mother Teresa

To All In Our Learning Community,

ANZAC day; “originally a commemoration of the landing of Australian and New Zealand forces at Gallipoli on the 25th April 1915, has grown to become perhaps the most important national day in Australia. In addition to recognising the service and sacrifice of all Australians who have served in war or on peacekeeping operations ANZAC Day has become core to the identity of Australia itself, a day on which Australians reflect on the Anzac spirit and its place in Australia today.” (Ref: <http://www.shrine.org.au>) We are a privileged people to live in a country that is peaceful and where peoples of various races, cultures and religious beliefs can live in harmony. This is surely a legacy of those who served in war and continue to engage in peacekeeping operations.

Many members of our learning community annually participate in this day of commemoration through attendance and participation in various ceremonies in Melbourne. A number of the Mother Teresa learning community attended and participate in the Craigieburn ANZAC Day commemoration service that took place yesterday at the Craigieburn memorial. Thank you to Harrison and Noah who laid a wreath on our behalf and to Bernie who proudly led us in the processing carrying our school memorial banner. As a school community we will have our own commemoration ceremony on Friday morning during our prayer time.

This commemoration recalls the loss of life for others but is also an opportunity to consider ways we can make a difference today. As learners how are we able to learn from the past and positively impact on the future? How do we impact on the next chapter of history in light of what we discover and what we hope for ourselves and others? How open are we to the differences of others and identifying the similarities? In what ways are we promoting harmony and peace within our own lives and the lives of those with whom we engage daily? How do we offer friendship and kindness to our newest arrivals whose life experience has been one of conflict and war?

Easter Blessings

Chris

This Week's Happenings

Monday 24th April

Tuesday 25th April
ANZAC Day

Wednesday 26th April

Term 2 begins
Professional Learning – Reporting

Thursday 27th April

Our Lady's Parish - Principals' Meeting

Friday 28th April

Staff - Thank You

Over the term break, many staff engaged in planning for learning and teaching with their teams. Thanks to staff for their ongoing commitment to our learning community and the time spent preparing for many learning opportunities that will be provide this term.

Thanks to Ravi and his team for their term clean and as always Mr Jason Trethowan for his ongoing care of our grounds.

Peer Mediators

Our year 5/ 6 peer mediators will be presented with their vests after our ANZAC commemoration ceremony Friday morning.

Term 2 - Curriculum Day

Staff will be engaged in Mathematics professional learning and planning on Monday 29th May. There will be ***no school for children on Monday 29th May.***

Kolbe Discovery Day – Year 5

Our Year 5 children will be attending Discovery Day at Kolbe Catholic College on Monday 1st May.

Foundation Enrolments 2024 Now Open

Please let families who wish to join our learning community know that they are required to complete the enrolment form downloaded from our school website site

<https://www.motherteresa.catholic.edu.au/enrolment-information/2020-enrolments/> with the required documentation:

1. Birth Certificate / Passport
2. Baptismal Certificate
3. Immunisation Certificate
4. Utilities bill identifying your residential address
5. Visa if a newly or recently arrived student in Australia
6. Enrolment Fee – \$100.00 (Cash only, to be paid at the time of enrolment submission).
This fee is a non-refundable fee.

Foundation Tours 2024

Parents wishing to participate in a school tour for Foundation 2024 can book via our webpage

<https://www.motherteresa.catholic.edu.au/enrolment-information/book-a-tour/> A number of dates and time are available.

Parents & Friends News

Mother's Day Morning

On Monday 15th May our Parents and Friends will host a morning tea. This will take place between 8.30 – 9.30am with the opportunity for mums to engage with their child in the learning space. After this the mums will be invited for a coffee or tea with a muffin in our prayer space.

A flier will be forwarded next Monday seeking numbers.

If any Dads are interested in helping to host this morning for the mums let Mr Reed know. This will involve helping set up and serving on the day!

What's Happening in the Learning Spaces

“Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school”. John Hattie, 2009

Foundation – Year 2 Learning Spaces

“Inquiry teachers want their children to be questioners – to be curious, risk taking, wondering learners who are thirsty to find out, critique and explore the world. When we provoke, stimulate and sustain curiosity, students are more naturally inclined to wonder and articulate questions for further investigation.” (Kath Murdoch 2015)

We hope you have all had an enjoyable and relaxing holiday break, and we look forward to seeing you all and beginning engaging in learning again.

As people of a Catholic faith community, we are **sorting out** our thinking and **activate our prior knowledge** about the stories of Holy Week in **connection** to the Easter story and the Resurrection. As **thinkers** and **hermeneutical learners** we will view an artwork by Seiger Koder of the Resurrection and share our interpretations and wonderings with others, using the thinking routine **See-Think-Wonder**.

As **researchers**, we are **activating our prior knowledge** by talking about and showing what we already know about something. We will **explore** a variety of materials by **looking closely, observing** and **naming** their features and properties using our senses. As **researchers**, we are investigating materials by using descriptive language to describe properties and features.

We will consider:

What is this material? How can I describe it?

What can this material do?

What can I make with it?

Using the split screen approach, we will focus on the I can statement, As a **contributor**, I can make responsible choices. We will **make our thinking visible** through words and pictures about what we have learned through **exploring** the materials and how we have made responsible choices in our learning.



As **readers**, we will continue to explore a range of fiction and non-fiction texts, and the ways in which we can apply reading behaviours to help us decode words and build our comprehension of texts. We have engaged in reading a range of texts in focus groups and independently to consolidate reading strategies and behaviours that we have previously explored.

As **mathematicians**, we are sorting out our thinking about two and three dimensional shapes. We will have the opportunity to engage in using a variety of resources and objects to explore features of shapes such as edges, faces and vertices. We will reflect on our findings and make our thinking visible.

Please remember to return all of your children’s learning that you have engaged in over the holidays and to bring their sight words and passwords back to school.

Bridging Centre

Year 3 – 4 Learning Spaces

“**This is a wonderful gift which comes to us because Christ loved us and gave himself over to death for us. He gave himself to us and for us.**” (Fr Frank O’Loughlin)

As a **Catholic dialogue school**, we are engaging in dialogue about the Easter events returning to the story of the Resurrection. Through dialogue we will share our **prior knowledge** and the **significance** of the Resurrection and post-Resurrection stories. Throughout this term further opportunities will be provided to explore the story of the last supper and its connection to the celebration of Eucharist. This will form a part of the preparation for a number of children in Year 4 who will be receiving First Eucharist this term.

Our visit to the Shrine of Remembrance last term was a powerful learning opportunity. This week our Year 3/4 children will lead the ANZAC commemoration ceremony on Friday morning as an ongoing action of remembrance. Please join us Friday morning if you can.

Leadership Centre

Year 5/6 Learning Spaces

Inquiry is a life-long preparedness to change our minds, to listen to those whose ways of seeing, thinking and feeling are very different to our own and to remain curious, open-minded and open-hearted as we encounter even the most challenging perspectives.

Kath Murdoch

As part of our Faith and Life inquiry we will be **engaging** in learning opportunities related to our compelling question: **What makes a 'good' business?** The learning we engage in during our Faith and Life inquiry will help us to understand how:

- **Businesses target identified needs and wants in designing and producing goods and services.**
- **A range of factors and types of resources (natural, human, capital) play a role in ethical and sustainable decision making.**
- **Scientific knowledge can be used to make businesses more sustainable.**
- **Goods and services are developed using a design process.**

As part of **tuning in** we will engage in the thinking moves, **activating prior knowledge** and **connection making** as we engage in the learning opportunity **Rocket Writing** with our compelling question, **What makes a 'good' business?** This is an opportunity for us to **write for a short, set time-frame**. As **communicators**, we will be **responsive and respectful** as we choose sections of our 'rocket writing' to **share with each other** through the thinking routine **Give One Get One**.

As **critical thinkers**, we are **exploring a painting by artist Sieger Koder**. We will engage in the thinking moves **describing, interpreting and perspective taking** to **document** our current **interpretation and understanding**. This will enable us to **observe closely** and **identify** what we see and what the image is speaking to us about. We will have **time and opportunity** to consider what we think the person in the image might be **feeling, thinking** or concerned with and why they might feel that way. Through the scripture from **John's Gospel (20:1-9)** we will **consider what experiences each person in the text brings to the situation, why might they feel and think differently and what beliefs each person brings**. As **reflective thinkers** we will consider **what this text means for us today and engage** in the thinking moves **making connections and uncovering personal reactions**. We will **document our thinking** using the sentence starter - *This text speaks to me of a world in which ...*. As we will be **reflecting critically, engaging in the mystery of God** and a **continuous process of dialoguing with others** we are learning in a **hermeneutical way**. As **collaborators and communicators** we will **listen respectfully and actively to others** and engage in the thinking routine **What makes me say that?**, as this supports us to **share our current interpretations with evidence** and encourages us to **understand multiple perspectives**.



As **mathematical thinkers**, as part of our **Home Learning**, we will be **exploring** some of the areas we **need to develop or consolidate our mathematical understandings**. This term we have a **personalised Mathematical Thinking Pack**. This will provide opportunities for us to focus on the proficiencies of understanding, fluency, problem solving and reasoning which are fundamental to learning mathematics and working mathematically. **Our focus for our Home Learning is based on our areas for further improvement and growth identified during our mathematical assessments**. Some of the learning opportunities include, but are not limited to, practicing decimal and fraction counting sequences from various numbers and comparing, ordering and representing decimals and fractions. Some of us need to practice telling time on an analogue clock, compare 12- and 24-hour time and identify elapsed times using timetables. Some of us will be investigating and calculating percentage discounts and exploring

word problems. We are expected to spend time and opportunity, each night, engaging in these learning opportunities.

Parent/s: Please remember to sign your child's *Mathematical Thinking* booklet every night. New learning opportunities will be added, to the *Mathematical Thinking Pack*, throughout the term, based on your child's areas for further improvement and growth.

Term Two Dates 2023

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| Tuesday 25 th | ANZAC day – Public Holiday |
| Wednesday 26 th April | Term Two Begins |
| Monday 1 st May | Year 5 Kolbe Discovery Day |
| Friday 12 th May | Mother's day stall |
| Sunday 14 th May | Mother's Day |
| Monday 15 th May | Mother's day open morning and morning tea |
| Wednesday 17 th May | First Eucharist Workshop 7pm |
| Saturday 20 th May & Sunday 21 st May | First Eucharist Sign Up Weekend |
| Tuesday 23 rd May | Reconciliation Week Celebration – welcome Murrindindi |
| Monday 29 th May | School Closure Day – Staff Mathematics Professional learning (No School for children) |
| Monday 5 th June | World Environment day |
| Wednesday 7 th June | School Photo Day |
| Monday 12 th June | King's Birthday Public Holiday (No School) |
| Sunday 18 th June | First Eucharist Celebration |
| Friday 23 rd June | Term 2 ends at 1.30pm |

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.

Secondary School News

Kolbe Catholic College Applications for Year 7 2025 and beyond are now open.

Timeline for enrolment offers for Year 7, 2025

18 August 2023: Applications for Year 7, 2025, close. Applications received after this date will automatically be waitlisted.

- 20 October 2023: Offers posted to prospective applicants.
- 10 November 2023: Final date for families to accept offers made by College. Following this date, waitlisted families may be contacted if places become available.