



MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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NEWSLETTER

6th February 2023

*"Words which do not give the light of Christ increase the darkness."
Mother Teresa*

To All In Our Learning Community,
Welcome back to the 2023 School Year.

Our holiday period was marked by the Christian celebration of Christmas; God becoming human in the person of Jesus. During this time Christians recall the birth of Jesus and a number of events that surrounded this birth. The Christmas narrative tells that Three Wise Men or Three Kings of the orient followed a star to find Jesus, the Son of God lying in a stable. The Kings brought gifts of Gold, Frankincense (perfume) and Myrrh (oil). These were their offering to the new born King. What might this mean for us today?



As part of our induction of new staff we took the time and opportunity to explore our wire sculptures. While sharing their insights into what they might See Think and Wonder one of our new staff made a connection to the Three Kings offering gifts to Jesus.

I was struck by this connection and upon further reflection offer some new insights. Our wire sculpture figures are a response to the question: To whom am I called to be neighbour? You will note the wire figure that holds the earth as it grows represents the invitation to sustain the earth for all peoples. The second wire figure holding a heart represents hospitality and outreach to all people. The third wire figure holds a small bird, a sign of our care for the vulnerable, the young, the sick and the elderly. We are invited to be neighbour to all in the belief that all people are made in the image and likeness of God- God who became human in the person of Jesus.

As a Catholic Dialogue school I wonder if these wire sculpture figures could represent our gifts, our recognition of each person made in God's image. If so, how then might we take up the invitation to be stewards of creation, to be people of outreach and to nurture the vulnerable? How might our gifts become a reality through sustainability, inclusivity and care for all? What other gifts might we have to offer?

Our learning in the coming weeks will focus on 'learning to learn'. It will include exploring the agreed ways of living and learning at Mother Teresa PS. Through this learning we will begin to reflect on what it means to be a Catholic Dialogue school. What are the rituals and practices that make this visible? How might the gifts of each of us work towards and express our religious beliefs – Catholic or Non –Catholic? How might our dialogue and encounters with others provide new insights and understandings?

Kind regards

Chris

This Week's Happenings

Monday 6th February

Tuesday 7th February

Toward Harvey Way entry closed for 2 weeks
Professional Learning ~ Faith & Life Inquiry

Wednesday 8th February

Welcome Murrundindi
Professional Learning ~ Faith & Life Inquiry

Thursday 9th February

Year 5/ 6 children leave for Sovereign Hill

Friday 10th February

Year 5/ 6 children return from Sovereign Hill

Welcome

We welcomed our Foundation children and their families to the learning community of Mother Teresa last week. It is wonderful to have new families joining our learning community and to welcome siblings of our current families.

Keep up to date with school events

To ensure you are kept up to date with school happenings our newsletter is distributed each Monday via email, Skoolbag App. and also on our school webpage. You are strongly encouraged to read it each week so that you are continually informed about school events. Today's newsletter contains lots of important information including coming school events and important aspects of school organisation.

Parent Child Teacher Chats 2023

Our Parent Child Teachers chats will take place on Wednesday 1st March 2023 from 1.30pm. Our children will be dismissed at 1pm on this day.

Anaphylaxis

A number of children in our Learning Community suffer from food allergies. A small number are anaphylactic. Ingesting foods such as nuts, eggs, milk (any dairy), wheat, or chickpeas can cause a life threatening reaction. We ask that sandwich spreads such as **Peanut Butter** and **Nutella** are **not sent in lunches**, as these can be very sticky and remain on furniture and door handles.

You are also asked to remind and explain to your children that food is not to be shared at school.

Your support of this request is appreciated and shows our care and support of all children and families in our community.

Medical Conditions

It is important that we are aware of children who have particular medical conditions. If your child does have a medical condition please notify the school immediately, if you have not already done so. Medical Action Plans are required to ensure the correct care can be administered in the case of a reaction or emergency. This includes Anaphylaxis, Asthma and Diabetic Action Plans. If your child requires medication at school you are asked to complete a medication form that also requires the details and signature of a medical practitioner.

Parent Helpers

At Mother Teresa we value the partnerships we have with parents and families. We are looking forward to be able to once again invite parents or community members who would like to volunteer some time and assist with children's learning across the school. If you are available and would like to engage with small groups of children please contact Mrs. Leahy via reception or email amy.leahy@motherteresa.catholic.edu.au Please note to be able to assist within the school you must have a current **Working With Children's Check** (WWCC). To obtain one please visit <https://www.workingwithchildren.vic.gov.au/>

Parent Information Night – Engaging in Home Learning Monday 20th February

We are offering an evening on **Monday 20th February** for parents to find out about the expectations and ways to engage in home learning with your children. The evening will begin with Foundation-2 families at 7:00-7:30pm to follow with Years 3-6 from 7:30-8:00pm. This opportunity will allow you to clarify and ask questions about;

- The routine for Sight Words and games you can play
- Expectations around home reading for all levels
- Expectations around mathematical learning at home
- School routines

Please keep an eye on your emails for a google form to register your interest.

Parking & Movement around our learning community

Please be aware of parking areas particularly parking restrictions around the school. You are advised to allow extra time to drop off and pick up your children. **Please be patient and civil with others who are also dropping and picking up children. Please be aware of neighbours driveways and nature strips when parking your car.** Please ensure your child knows which gate you will collect them from at the end of the day.

External School Gates ~ locked

The external school gates in Troward Harvey Way, Olig Grove and the two in Windrock Avenue are open in the morning and afternoon for parents and children to access the school. At 8.50am all gates except for the main gate in Windrock Avenue are locked. All parents and visitors are required to enter and exit the school via the main gate and report to reception during school hours. The gates will be opened at the end of the day at 3.30pm for afterschool pick up. Gates are locked for the safety of our children and staff.

Troward Harvey Way – School Gate Closure due to School works

The basketball /tennis ball courts are begin resurfaced. This work is to begin tomorrow Tuesday 7th February and will take two weeks. **During this time there will be no access to the school via the gate in Troward Harvey Way.** Those who park in Troward Harvey Way are asked to walk to the main gate in Windrock Avenue.

Student Levy & Family Fee

Student Levy Payments 2023

The Student Levy of \$312 was due for payment by Monday 6th February 2023. Thank you to those who have made this payment. This levy is per student.

School Fee 2023

Our family school fee in 2023 is \$ 1,656. This fee is broken into three accounts:
Term One \$552, Term Two \$552 and Term 3 \$552.

Term One \$552	Accounts forwarded	6 th March 2023
	Payable by	24 th March 2023
Term Two \$552	Accounts forwarded	22 nd May 2023
	Payable by	9 th June 2023
Term Three \$552	Accounts forwarded	14 th August 2023
	Payable by	1 st September 2023

Payment Arrangements

If you wish to pay via instalments and/or direct debit please see one of our reception staff to arrange this. Thank you to those who have already made payments of both levies and fees.

Camps, Sports and Excursions Fund (CSEF) Application

Parent CSEF applications close on 16th June 2023. To be eligible you must:

- Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be the holder of a Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- Be a temporary foster parent, and
- Submit an application to the school by the due date.

Application forms are available at the school office.

School Fee Concession

If you are the holder of a health care card you may be eligible for a school fee concession. Please speak to one of our reception staff and collect the necessary forms.

Year 5/6 Camp

Our camp to Sovereign Hill is to take place this coming Thursday 9th February 2023 to Friday 10th February 2023. This camp will provide a wonderful opportunity to explore the gold rush and the life of early settlers seeking gold and a new life in Australia.

The cost for families will be **\$280.00 per child**, payable before camp.

Sacramental Celebrations 2023

Preparations are underway for the celebration of sacraments in 2023. Children in Year 2, 3 & 5 received a note last year asking parents to indicate if they would like their child to celebrate Reconciliation, Eucharist or Confirmation in 2023. If you have not let the school know that you wish your children to receive the sacraments please let Mrs Leahy know via email amy.leahy@motherteresa.catholic.edu.au

Catholic children in Year 3 can receive Reconciliation.

Catholic children in Year 4 can receive First Eucharist.

Catholic children from the Roman Catholic rite can receive Confirmation in Year 6. Our Eastern rite Catholic children (e.g. Chaldean, Syro-Malabar, and Maronite) have already received Confirmation or Chrismation at Baptism.

Reconciliation (First Confession) Year 3

This celebration occurs in term 1 and will involve

- Reconciliation Parent & Child workshop at Mother Teresa PS – **Wednesday 8th March, 7pm**
- Reconciliation Sign Up and Presentation Weekend - **Weekend of March 18th and 19th 2023**
- Celebration of First Reconciliation at Our Lady's Church – **Thursday 23rd March, 7pm**

First Eucharist (Communion) Year 4

- Eucharist Parent & Child workshop at Mother Teresa PS – **Wednesday 17th May, 7pm**
- Eucharist Sign Up and Presentation Weekend - **Weekend of 20th and 21st May, 2023**
- 1st Eucharist Celebration for children from Mother Teresa PS at Our Lady's Parish Church – **Sunday 18th June, 3pm**

Confirmation Year 6

- Confirmation Parent & Child workshop at Mother Teresa PS – **Wednesday 19th July, 7pm**
- Confirmation Sign Up and Presentation Weekend - **Weekend of 12th and 13th August, 2023**
- Confirmation Celebration, venue TBC – **Sunday 20th August, 2023 (Time to be confirmed)**

Our School Day

Families requiring After Hour School Care are asked to book their child/ren in via the EXTEND Webpage <https://www.lookedafter.com/>

Please note children at school after 3.45pm in the afternoon are required to attend the Extend OHSC programs.

Please take note of our daily school routine and ensure your children are on time for school each day. School begins at 8.50am.

8.30 am School supervision begins and children are able to enter their Learning Spaces. Contact teachers will be in the Learning Spaces at 8.30am.

If parents wish to speak to a staff member about specific issues related to their child please make a time to do this.

8.50am **Learning begins.** When we can gather inside whole school prayer occurs on Monday, Wednesday and Friday mornings in the Multipurpose learning space.

10.00am Brain food
11.00am - 11.05am Supervised eating time
11.05am – 11.25am Recess
1.30pm - 1.40pm Supervised eating time
1.40pm - 2.25pm Lunch
3.30pm Dismissal

School Starting Time and Supervision ~ Be On Time

School begins each day at 8.50am. Children and families are able to enter the learning spaces at 8.30am **NOT before 8.30am.** While staff are at school prior to this time they are engaged in preparation for the day and are not able to supervise children prior to this time. **Your cooperation in this matter is appreciated and required.**

Children arriving after 8.50am are late for school and required to collect a late pass from reception.

Safety and Emergency Management ~ practise drills

The safety of our children and staff in our learning community is our top priority. Next week your child will engage in a number of emergency drills to ensure our processes and procedures are understood and easily implemented by all in our community. These drills will provide opportunities to practice evacuation and lock down.

In the case of emergency if our school is locked down or evacuated you will be notified via Skoolbag App, as soon as this is possible, and kept updated should this be necessary.

Label, Label, Label

Parents are asked to ensure all of your child's belongings are labelled including lunch boxes, drink bottles and clothing i.e. sports jackets, hats and jumpers. Labelling items means that they can be returned to their rightful owner.

Items to bring from home

Please note that all children are requested to bring the following items from home.

- 2 boxes of Tissues
- Art Smock
- Earbud Headphones

It is particularly important that all children F – Year 6 bring an art smock as paint, clay and ink are often used in Visual Arts and Japanese Calligraphy learning.

Foundation Children Testing Day

The Foundation children revived a note last week regarding the rest day and testing day timetable please see the timetable below.

Learning Space	Wednesday 8 th February	Wednesday 15 th February
Learning Space 1 - Miss S	Rest Day	At School – all day
Learning Space 2 - Miss Cassie	Rest Day	At School – all day
Learning Space 4 - Mrs Leahy	Rest Day	At School – all day
Learning Space 5 - Miss Camuglia	Rest Day	At School – all day
Learning Space 6 - Miss Pereira	At School – all day	Rest Day
Learning Space 8 – Miss Rita	At School – all day	Rest Day
Learning Space 9- Mrs Bernadette	At School – all day	Rest Day

School Uniform

All children, Foundation – Year 6 are required to be in full school uniform each day. The uniform is purchased through Northern Regional Uniforms the sole supplier of Mother Teresa PS School uniform. An annual commission is paid to the school by Northern Regional Uniforms. This commission is placed in the Parents and Friends fundraising account. While other suppliers may offer similar items they are not our uniform supplier. Our Parents and Friends Association has worked very hard to ensure the very best supplier and quality uniform.

Please note the summer uniform below:

Boys Summer Uniform		Girls Summer Uniform	
Short Sleeve Polo	White with logo	Dress	School Design
Shorts	Grey zip & fly	Socks	White (No tights – socks only)
Socks	Grey		

Boys and Girls Summer Sports Uniform			
Sport shorts	School design cool fit	Polo top	School design cool fit with logo

Shoes: Children are required to wear black school styled shoes at school and while travelling to and from school. **Runners are only permitted to be worn during Physical Education learning.**

Hair ties/ head bands: These are either white or navy blue. Nail polish is not to be worn to school.

Girls Summer uniform – The girls summer uniform is white socks NOT grey tights.

School Hat

Children are required to have a Mother Teresa Catholic PS hat from September to the end of April and whenever UV levels reach 3 or above. You are able to purchase school hats through Northern Regional Uniforms.

Sunscreen

Families are encouraged to apply sunscreen on children prior to coming to school. Children are able to reapply this when required.

Brain food and Water

All children are required to bring brain food and a water bottle (not glass) each day. The children are able to drink water throughout the day from their water bottle. Fruit juice and soft drinks are **not** permitted at school. Brain food breaks occur at 10.00am during learning time. Foods appropriate for brain food are fresh fruit and/or vegetables that can be eaten while engaged in learning tasks, such as apples, bananas, cucumber and carrots. **Canned or small packaged fruits are not a practical brain food.** Please pack your child's brain food in a small plastic container.

Packaging

Over the past fourteen years the children have been engaged in a number of inquiries that have investigated the many types of packaging that are used for food. These inquiries initially included weighing the amount of packaging children brought to school over a period of time and reducing this. We are now a package free school. As a **"Package free school"** we ask that you do not send food in packaging. There are many plastic containers available for food storage. This can assist in reducing packaging and keeping food fresh. Please label your plastic containers!

Book Boxes ~ Take home books

If your child requires a replacement Book Box these are available for purchase at the school office for \$10 each.

Unwell children

Children who are unwell are NOT to be sent to school. Please seek medical attention or access COVID testing if you or your child are unwell or have COVID symptoms (e.g. runny nose). If you required the Rapid Antigen Tests (RAT) please ask at reception.

Staff 2023

We are pleased to welcome the following staff to our learning community Miss Rita Mancini, Miss Sophie MacKinnon, Mrs Belinda Collison and Mr Adam McDonald.

Despite a shortage of teachers in Victoria with the state government indicating up to 900 teacher short we continue to seek passionate, open minded, learning oriented teachers willing to embrace flexible learning spaces and collaborative planning.

*We are grateful to these staff who are taking up Learning Space positions while we continue to advertise for Learning Space staff. These specialist staff who offer extra –curricula learning are a crucial part of our school.

Opportunities to engage in specialist programs will be offered in different ways in Term 1.

Foundation to Year 2 Staff

Learning Space 1- Miss Sajantha Santhiapillai (Miss S)

sajantha.santhiapilla@motherteresa.catholic.edu.au

Learning Space 2 /Team Leader - Miss Cassandra Iranios (Miss Cassie)

cassandra.iranio@motherteresa.catholic.edu.au

Learning Space 4 / Mrs Amy Leahy *

amy.leahy@motherteresa.catholic.edu.au

Learning Space 5 - Miss Anna Camuglia*

anna.camuglia@motherteresa.catholic.edu.au

Learning Space 6 / Team Leader – Miss Joanna Pereira

joanna.pereira@motherteresa.catholic.edu.au

Learning Space 8 - Miss Rita Mancini (Miss Rita)

rita.mancini@motherteresa.catholic.edu.au

Learning Space 9 - Mrs Bernadette Jacovidis (Mrs Bernadette) *

bernadette.jacovidis@motherteresa.catholic.edu.au

Year 3/4 Staff

Learning Space 3/4 -1 – Mr Bradley Hall *

bradley.hall@motherteresa.catholic.edu.au

Learning Space 3/ 4 -2 – Mr Michael Richardson

michael.richardson@motherteresa.catholic.edu.au

Learning Space 3/4 – 3 – Ms Erin Smith (Ms Erin)

erin.smith@motherteresa.catholic.edu.au

Learning Space 3/ 4 - 4 –Mr Patrick Collins*

patrick.collins@motherteresa.catholic.edu.au

Learning Space 3/4 - 5 Team Leader - Mrs Stefanie McNeil

stefanie.mcneil@motherteresa.catholic.edu.au

Year 5/6 Staff

Learning Space 5/6 - 1 – Mr Russell Osborne*

russell.osborne@motherteresa.catholic.edu.au

Learning Space 5/6 - 2 – Sophie MacKinnon (Miss Mac)

sophie.mackinnon@motherteresa.catholic.edu.au

Learning Space 5/6 - 3 / Team Leader / Timetabling- Miss Michelle Follacchio

michelle.follacchio@motherteresa.catholic.edu.au

Learning Space 5/6 - 4 – Mrs Melanie Brooks

melanie.brooks@motherteresa.catholic.edu.au

Learning Space 5/6 - 5 - Mrs Dilisha Sunnadeniya (Mon, Tues, Thurs, Fri)

dilisha.sunnadeniya@motherteresa.catholic.edu.au

Specialist Staff

Learning Diversity Leader - Miss Margaret Canny

margaret.canny@motherteresa.catholic.edu.au

Physical Education - Mr Adam McDonald
adam.mcdonald@motherteresa.catholic.edu.au

Sustainability – Mrs Tina Sabato
tina.sabato@motherteresa.catholic.edu.au

Visual Arts – Mrs Belinda Collison (Thurs, Fri)
belinda.collison@motherteresa.catholic.edu.au

Teaching Support Staff

Mrs Lara Markes
lara.markes@motherteresa.catholic.edu.au

Mrs Randa Akoo
randa.akoo@motherteresa.catholic.edu.au

Mrs Loretta Allen
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Mrs Mary-Louise Ruberto
marielouise.ruberto@motherteresa.catholic.edu.au

Mrs Tina Sabato
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Mr Safaa Al-Kchela
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Mrs Lina Nehme
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Mrs Teresa Doria
teresa.doria@motherteresa.catholic.edu.au

Mrs Rachael Grima
rachael.grima@motherteresa.catholic.edu.au

Leadership

Principal - Mr Christopher Reed
christopher.reed@motherteresa.catholic.edu.au

Deputy Principal/ Religious Education Leader - Mrs Amy Leahy
amy.leahy@motherteresa.catholic.edu.au

Parish Priest - Rev. Fr. Varghese Kurisingal

Parents & Friends News

Movie night Friday March 3rd 2023~ Minions – The Rise of Gru

When: Friday March 3rd 2023

Where: Football Oval @ Mother Teresa Catholic PS

Time: 5.30pm – Gates Open

This is a ticketed event with tickets purchased through the school reception and are \$15 per family or \$5 a single. Cash only payments please.

All children must be accompanied by a parent or guardian.

6pm-7pm – SASH Entertainment High energy dancing and singing, games and challenges.

8pm – Screening of the Movie

Bring along your picnic rug, chairs and a comfy blanket!

Food trucks will be on premises for purchase of pizza, burgers and fish and chips!

Coffee Van and Confectionary will be available for purchase.

(Confectionery will only be available to purchase with a cash sale only)

This is an alcohol-free event.

Security will be present on the night.

Term 4 Zooper Dooper Fridays

Each Friday in Term 1 our Parents & Friends will be selling Zooper Doopers for \$1 at lunch time. Sales take place 1.40pm – 2.10pm. If you are able to assist with sales please register your name at reception.

Parents and Friends meeting ~ Wednesday 15th February

Our first Parents and Friends meeting will take place on Wednesday 15th February 2023. The purpose of this meeting is to plan for our upcoming fundraising and social events including Mother's day stall and morning. All welcome.

What's Happening in the Learning Spaces

"Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school". John Hattie, 2009

Foundation – Year 2 Learning Spaces

"Given a rich learning environment, learning becomes like the air - it's in and around us." (Kath Murdoch, 2007)

This term, we are exploring the story of Mother Teresa Catholic Primary School by considering how we live and learn at Mother Teresa Catholic Primary School. We will read the text, **What We'll Build by Oliver Jeffers** and focus on the sentence from the text, *what shall we build, you and I?* Using the thinking routine **Think Pair Share**, we will consider what we *hope* and indeed *imagine* our learning space community will *look* and *feel* like, the relationships we hope to build and how we might build a **collaborative** space. We will document our thinking using the thinking routine **See Hear Feel** on the graphic organiser, a **Y-chart**.

As **thinkers**, we are **tuning in** to our compelling question, *'What's your story? What's my story? What's our story?'* Focusing on the **question**, 'What's my story?' We are designing an **open-minded** portrait of ourselves to begin to **share our stories with others**. We will consider where we come from, our families and our interests; all the parts of us that can help us **tell our own story**. We will use the **thinking routine**, **Colour-Symbol-Image** with pictures, colours and words to make our thinking visible. As we make our thinking visible we might document on post-its our **first thinking** and or **wonderings** about our compelling question.

This week, we will have **time** and **opportunity** to engage with **Aboriginal elder, Murrundindi** at our whole school prayer. As **communicators**, we will actively listen to what he shares. We will have opportunities to retell and share our discoveries using **symbols, images and words**.

As **hermeneutical learners** we are **tuning in** to the tradition of **prayer**. As a **Catholic Dialogue School** we **engaged in dialogue** with each other to find out about what we **think and wonder** about prayer in the Catholic **tradition**. We will also engage in dialogue to wonder about how **other traditions** might pray. As **researcher's** we will visit the prayer space to **observe, notice** and **make connections** to the different **symbols** that can tell the story of prayer. As hermeneutical learners we will **reflect** on our inquiry by making our **first thinking visible** about the prompt, **Dialogue with Others**.

As part of our agreed ways of living and learning, it is expected that we engage in home learning every night. For mathematics, we will be given a personalised focus to increase our capacity to understand different mathematical concepts and build fluency around number sense. It is also expected that we read every night. Please remember to record and sign in the reading journal.

Bridging Centre

Year 3 – 4 Learning Spaces

Cooperation, interaction, and mutual respect enhance opportunities for learning. We learn from and with others. (Kath Murdoch, 2015)

On behalf of the **Bridging Centre**, welcome to the 2023 school year. We hope everyone has had a restful break and are looking forward to the many **learning opportunities** we will be **engaging** in throughout the term.

Last week, we had **time** and **opportunity** to **demonstrate** our **strengths** and **challenges**. These including spending time with our learning space teachers and using the **disposition confidence** in **solving** a **variety** of **mathematical problems**. Through a **variety** of **questions** asked we **recalled** **factual knowledge**, **communicated solutions effectively** and **developed** the **capacity** for **logical thinking** such as **proving** and **explaining**.

As part of our **Faith and Life Inquiry**, and as part of our **learning to learn**, we had **time** and **opportunity** to **look closely** at the six learning assets – **collaborator, communicator, researcher, thinker, contributor** and **self-manager as part of developing** the ‘**I can statements**’ for our Faith and Life Inquiry. As we begin to **find out** about ourselves as **learners** by **collaborating** with **others**; we **shared** our **ideas respectfully** coming up with an **agreement** as to which **assets, skills** and **dispositions** we should **focus** on this term. To allow all students to have a **voice**, we used the **key thinking move reasoning with evidence** to **justify** our **thinking** and **explain** why a particular **skill** would assist us as **inquirers**.

This term our compelling questions and understandings are:

Compelling Questions:

*What can I learn about myself as a learner through engaging collaboratively with others?
Australia: How is our story told?*

Understandings:

- Different situations require different dispositions
- I can learn effectively through dialogue and reflection with others
- The learning environment enhances and supports my learning
- The choices and decisions I make impact my own and others’ learning

- Peoples **perspectives** on history can change over time
- Historical events bring about **change** while some things stay the **same**
- **Stories** of the **past** can be **influenced** by the ‘teller’ of the story
- **Historians** gather information and critically analyse sources to tell stories of the past.

As part of our **agreed ways of living and learning**, it is **expected** that we **engage** in **home learning every night**. As part of our **mathematical home learning**, we will be given a **personalised focus** where we will **increase** our **capacity** to **understand different mathematical concepts** and **build fluency** around **number sense**. Some of us will also be bringing home ‘**Goodies and Baddies**’ that is, the **multiplication** and **division facts**. It is also expected that each night, we continue to **read** a **variety of texts**. As **communicators**, we have **engaged** in **dialogue** about the variety of ways we can engage in reading - these can include short novels, recipes, newsletter, magazines, newspaper, comics, instruction manuals etc.

Leadership Centre

Year 5/6 Learning Spaces

Inquiry is engaging, and engagement is the first step towards learning, but it is insufficient in itself. The lesson for us is not to forgo engaging tasks (far from it) but to remain keenly aware of the conceptual understandings and skills the task should be helping the learner to develop.

Kath Murdoch 2022

As part of our Faith and Life inquiry we will be **engaging in learning opportunities**, during our **Camp at Sovereign Hill**, related to our inquiry into: **Learning from the past** and our **compelling question: How does the past influence the present and the future?**

The **learning** we **engage** in during our **time** at **Sovereign Hill** will **help us to understand how:**

- Historical information is told and seen through different **perspectives**.
- History can be determined by the actions of **individuals and events**.
- The **decisions** and actions of leaders can bring about events that become **significant** 'turning points' in history.
- People and events that are **happening right now** are shaping what happens in the **future**.

As part of **tuning in** as **curious** and **persistent researchers** we engaged in the thinking moves **observing closely, connection making** and **wondering** as we **viewed** a short film clip about Sovereign Hill and **formulated some questions** that we want to **explore** and **find out information** about during our time at Sovereign Hill. As **communicators** we will focus on the dispositions **responsive and respectful** as we **stay open-minded** as we **receive information** when experts at Sovereign Hill are communicating to us.

As **researchers**, at **Sovereign Hill**, as part of **finding out** and **gaining a deeper understanding** of **significant individuals** from the past we will engage in two **interactive educational sessions** - Gold Fever and Eureka Story. We will use the thinking moves **perspective taking, uncovering personal reactions** and **identifying new ideas** as we investigate and explore **historical information as told and seen through different perspectives** including those of the **miners, diggers, troopers, and people who migrated to the diggings**. Through the **role play Eureka Story** we will have **time and opportunity** to **find out** how the **decisions and actions of leaders** brought about events that became **significant** 'turning points' in history. As **curious and persistent researchers** we will **organize the information** we are gathering in a clear way and **document the things we are finding out** through words and sketches in our Sovereign Hill journal.

As **historians**, as **Sovereign Hill is a living museum**, we will have many opportunities to be **curious, open-minded, courageous and resourceful** as we **observe closely, dialogue with experts, actively listen for relevant information, pan for gold, use real objects and artefacts, note take, sketch and analyse** and **comprehend the information** we gather and **document the changes in our thinking**.

As **mathematical thinkers** we are exploring **Location** and in particular the **key ideas** of **position, direction and orientation**. As part of **tuning in, as thinkers** we are engaging in the thinking moves **looking closely, activating prior knowledge** and **identifying new ideas** as we **share our theories** with others as we **view a variety of maps** and **explore information** we are **identifying on maps**. As **researchers**, as part of **finding out**, we will use **visual and written texts** to **gather information** and **explore the mathematical language in relation to location: border** -limits of the area covered by a map, **orientation** - an indication of north, **legend** - symbols on the map that represent natural or artificial features on the ground, **title** - the name of the map and identifying the **geographic area** that it covers for example: 1 cm: 500 m. As **mathematicians** we will use the **grid reference system** to **locate landmarks on maps** and develop understandings about **graphical or visual ways of describing location** including the Cartesian coordinate system. In particular we will have **time and opportunity** to **explore the map of Sovereign Hill, identify landmarks** and where our learning opportunities and experiences are **located** and identify new ideas in relation to how to **read and interpret the map of Sovereign Hill**.

As **critical thinkers** we will view a commentary on Luke 1:1-11. As **reflective thinkers** we will consider **what this text means for us today** and **engage** in the thinking moves **making connections** and **uncovering personal reactions**. We will **document our thinking** using the sentence starter - *This text tells me of a world in which...* . As we **interpret text, reflect critically**, engage in **dialogue with others** and demonstrate an **openness to change and reinterpretation** we are **learning in a hermeneutical way**. As **collaborators and communicators** we will **demonstrate** the dispositions **responsive and respectful** as we **listen respectfully and actively to others** as we engage in the thinking routine, **What makes me say that?** as this supports us to share our **current interpretations with evidence** and encouraged us to **understand multiple perspectives**.



Physical Education Days

Monday

All Year 3/ 4 Learning Spaces

Tuesday

Learning Space 9 – Mrs Bernadette

Year 3/ 4 – 2 Mr Richardson

Wednesday

All Year 5/ 6 Learning Spaces

Thursday

Year 3/ 4- 1 Mr Hall

Year 3/ 4 – 3 Miss Erin

Year 3/ 4 – 4 Mr Collins

Year 3/ 4 – 5 Mrs McNeil

Learning Space 5 Miss Camuglia

Friday

Learning Space 1 Miss S

Learning Space 5 2 Miss Cassie

Learning Space 4 Mrs Leahy

Learning Space 8 Miss Rita

Learning Space 6 Ms Pereira

The Year 5/6 sport day will be included in next week's newsletter. The Year 5/6 PE lesson is on Wednesday as per timetable above.

Cyber Safety

Safer Internet Day 2023



Tuesday the 7th of February is **SAFER INTERNET DAY**. The theme for 2023 is **CONNECT, REFLECT, PROTECT**. Below is a brief message about how we can **CONNECT, REFLECT, PROTECT** when online.

- **CONNECT** safely and with purpose – by keeping apps and devices secure and using social media in positive ways.
- **REFLECT** before we act – by taking a moment to consider how what we do and say online may affect others.
- **PROTECT** ourselves and others with knowledge – by telling family, friends or colleagues about eSafety and how we can help.

Upcoming FREE eSafety Parent Webinars

Webinar	Date and Time	Registration Link
eSafety 101: How eSafety can help you For the parents and carers of students in primary and secondary school. It will cover: <ul style="list-style-type: none"> ● Who is eSafety ● What can be reported to eSafety ● Resources and helpful advice for parents and carers 	Wednesday 8 February 12:30pm to 1:00pm Monday 21 March 7:30pm to 8:00pm	https://register.gotowebinar.com/rt/9079267171533697803
Setting your child up for success online For the parents and carers of students in primary school. It will cover: <ul style="list-style-type: none"> ● age-appropriate expectations and boundaries 	Wednesday 8 February 7:30pm to 8:00pm	https://register.gotowebinar.com/rt/1671877126416238091

<ul style="list-style-type: none"> ● online risks and strategies to keep your children safe ● where to find support for you and your child when things go wrong. 	<p>Tuesday 28 February 12:30pm to 1:00pm</p> <p>Tuesday 14 March 12:30pm to 1:00pm</p>	
<p>Getting the most out of gaming For the parents and carers of students aged 7-14. It will cover:</p> <ul style="list-style-type: none"> ● when gaming can be beneficial and strategies to promote better in-game experiences ● how to keep children safe online – using safety and privacy settings in games and platforms ● strategies to promote more balanced gaming and how to create smoother transitions from game-play to other activities ● the key online risks and where to find help for things like bullying and harassment in games. 	<p>Tuesday 14 February 12:30pm to 1:15pm</p> <p>Tuesday 14 March 7:30pm to 8:15pm</p>	<p>https://register.gotowebinar.com/rt/1334321559130979344</p>

Term One Dates 2023

Wednesday 8 th February	Foundation Rest Day - refer to timetable in the body of the newsletter
Thursday 9 th February	Year 5/6 Camp Sovereign Hill
Friday 10 th February	Year 5/6 Camp Sovereign Hill
Wednesday 15 th February	Foundation Rest Day - refer to timetable in the body of the newsletter
Wednesday 22 nd February	Ash Wednesday Mass 9.00am at Mother Teresa School
Wednesday 1 st March	Child /Parent /Teacher chats – 1pm dismissal
Friday 3 rd March	Parents and Friends Movie Night
Tuesday 7 th March	School Closure Day – Staff professional development day
	No School for children this day
Wednesday 8 th March	Reconciliation Parent/ Child Workshop 7pm
Monday 13 th March	Labour Day Public Holiday
	No School this day
Friday 17 th March	St Patrick Day
Saturday 18 th March	Reconciliation Sign Up Weekend
Sunday 19 th March	
Thursday 23 rd March	First Reconciliation Celebration
Thursday 6 th April	Term One Ends
Monday 24 th April	Term Two Begins

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.