



MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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NEWSLETTER

28th November 2022

*"I want you to be concerned about your next-door neighbour.
Do you know your next-door neighbour?" Mother Teresa*

To All In Our Learning Community,

Within the Catholic tradition the season of Advent began yesterday. This is a time of preparation and waiting for the birth of Jesus at Christmas and Jesus' second coming at the end of time.

A visit to my local supermarket would suggest Christmas is here already although I struggle to see any religious symbols of the season. In contrast to the inflatable Santa that welcomes me in my local shopping centre our whole school prayer focus provides another view. We have been invited to consider two scriptural passages. In the Old Testament we hear the words of the prophet Isaiah, 'Clear a path in the desert for the Lord. Build a straight road there for our God'. The prophet Isaiah's words reflect a time of waiting, living in hope for the coming of the Messiah. A Messiah who promises a more just and hopeful world. The New Testament passage from Mark introduces us to John the Baptist. John like the prophet Isaiah invites and challenges believers to, 'Turn back to God...' as '...the Kingdom of heaven will be soon be here'.

The prophet Isaiah and John the Baptist both call for a time of preparation, a time of waiting and a time of renewal. Through this they hope for a new way of being. The season of Advent, therefore, invites Christian believers to be attuned to the environment in which they live. It invites believers to consider an alternative to the broader consumerist focus. Advent provides the time and opportunity to reflect on how we engage with one another on a daily basis. It invites us to be kind to one another, to be thoughtful, to be selfless and considerate. It challenges us to reach out to those we struggle to engage with and to consider in a non-judgemental way those who are less fortunate.

Through our exploration of these scripture passages and the Season of Advent we are exploring a particular Catholic worldview. What might the perspective of other religious traditions in our learning community be? Are the hopes and dreams for the world similar to the Catholic worldview? How do others perspectives affirm or challenge the Catholic worldview? As a Catholic Dialogue school we are invited to consider our thinking about the Season of Advent through multiple lens to gain deeper understandings about the perspective of others about preparation, waiting and renewal. Through dialogue we seek deeper understandings.

For Christian believers during this first week of Advent, you may wish to consider how we might make a difference by taking up actions to care for others. How might you provide for the needy in our wider community? What might this mean for you and your family? How might you offer the promise of peace and care to others? If you are from another religious tradition what connections or insights can you offer?

Kind regards,

Chris

This Week's Happenings

Monday 28th November

Mathematics Games Day Year 5/6

Tuesday 29th November

Welcome Kath Murdoch Inquiry Planning

Wednesday 30th November

Foundation 2023 Orientation Sessions
Professional Development-

Thursday 1st December

Friday 2nd December

Zooper Dooper Friday

Resource Stocktake

We are currently undertaking a stock take of our books. Children who have borrowed and not returned books will be receiving an overdue notice. Please check at home and return any books that belong to the school. Thank you.

Year 5/ 6 Camp 2023 – Permission forms required

Our Year 5/ 6 camp to Sovereign Hill, Ballarat will take place in week 2 Term 1 from Thursday 9th to Friday 10th February 2023. The cost of the camp is **\$280** and payable by February 3rd 2023. All camp permissions forms including medical and dietary requirements are now due and will need to be finalised this term in preparation for the camp.

2023 Book Packs

Book packs are ordered through WINC online service wincschools.com.au **If ordered and paid for by 20th December 2022 delivery fee will be avoided.** The order form for book packs have been forwarded to families. The access key is 2TU9Q

School Fees and Levey Structure 2023

A number of weeks ago all families would have received a note regarding 2023 school fees. The school fee amount per family is \$1,656. Accounts of \$552 are forwarded in term 1, 2 & 3. The curriculum levy per child is \$ 312. This levy is payable by Monday 6th February 2023.

Concessional School Fee

Families who meet the following criteria are eligible to apply for a fee concession:

- Any family of Aboriginal or Torres Strait Islander heritage
- Any family holding a HCC and eligible for CSEF
- Any family holding a DVA Gold Card
- Any family identified as refugees and holding an ImmiCard

Please collect a concessional fee application form to be considered for the concession fee.

Year 6 Farewell Mass & Farewell ~ Tuesday 13th December

Our Year 6 Farewell Mass will take place at Our Lady's Parish Church on Tuesday 13th December at 7pm. On this night we will engage in a Mass of Thanksgiving for our Year 6 children and present a number of awards.

On Friday 9th December our Year 5/ 6 children will participate in bowling and have a pizza lunch. This will allow our Year 5/6 children the time and opportunity to say farewell to their peers.

End of Year Mass ~ Wednesday 14th December

We will have an end of year Mass on Wednesday 14th December at 9am at Mother Teresa Primary School. Families are well to join us as we pray in thanks for our 2022 school year.

End of 2022 School Year ~ Friday 16th December

Our school year will conclude on Friday 16th December at 3.30. We will conclude as is our school tradition with whole school prayer at 3pm.

Sacramental Celebrations 2023

Preparations are underway for the celebration of sacraments in 2023. Children in Year 2, 3 & 5 received a note today asking parents to indicate if they would like their child to celebrate Reconciliation, Eucharist or Confirmation in 2023.

Catholic children in Year 3 can receive Reconciliation.

Catholic children in Year 4 can receive First Eucharist.

Catholic children from the Roman Catholic rite can receive Confirmation from Year 6. Our Eastern rite Catholic children (e.g. Chaldean, Syro-Malabar, and Maronite) have already received Confirmation or Chrismation at Baptism.

Reconciliation (First Confession) Year 3

This celebration occurs in term 1 and will involve

- Reconciliation Parent & Child workshop at Mother Teresa PS – **Wednesday 8th March, 7pm**
- Reconciliation Sign Up and Presentation Weekend - **Weekend of March 18th and 19th 2023**
- Celebration of First Reconciliation at Our Lady's Church – **Thursday 23rd March, 7pm**

First Eucharist (Communion) Year 4

- Eucharist Parent & Child workshop at Mother Teresa PS – **Wednesday 17th May, 7pm**
- Eucharist Sign Up and Presentation Weekend - **Weekend of 20th and 21st May, 2023**
- 1st Eucharist Celebration for children from Mother Teresa PS at Our Lady's Parish Church – **Sunday 18th of June, 3pm**

Confirmation Year 6

- Confirmation Parent & Child workshop at Mother Teresa PS – **Wednesday 19th July, 7pm**
- Confirmation Sign Up and Presentation Weekend - **Weekend of 12th and 13th of August, 2023**
- Confirmation Celebration, venue TBC – **Sunday 20th August, 2023 (Time to be confirmed)**

If you have any questions or queries in regards to sacraments please contact Mrs. Leahy via phone or email – amy.leahy@motherteresa.catholic.edu.au

Mini Vinnies Christmas Appeal

In this season of Advent, we reflect on ourselves as a Catholic Dialogue School and ways we can offer hope, peace, love and joy to others through acts of hospitality. The Mini Vinnies team are collaborating with the Craigieburn St. Vincent de Paul Chapter to collect food and toiletry items for the Christmas Appeal.



We are asking for donations of:

From Foundation- Year 2

Pantry items including, Christmas items, canned corn, canned beans, pasta sauce, rice, pasta, milo, long life milk etc.

From Years 3-6

Toiletry items including, toothpaste, shampoo, conditioner, soap, deodorant, moisturizer, toothbrushes, sunscreen etc.

All donations can be received until the 9th of December. You will find the donation basket near the Mother Teresa statue.

COVIDSafe Practices

Minimising the transition of COVID-19 means we are committed to the following COVIDSafe Steps, these include:

- taking all steps possible to maximise external air flow and good ventilation including the use of purifiers;
- maintaining strong hygiene practice
- promoting the wearing of face masks in indoor settings or outside where physical distancing is not possible, as is recommended by the Department of Health.

Child Safe

The learning community of Mother Teresa PS is committed to the wellbeing and safety of all children. Our interactions with all in our community is founded on respect for each person. Within a Catholic community this respect of each individual is rooted in the belief that each person is made in the image and likeness of God.

Child Safe Standard 9: Child Safety in physical and online environments – Ensure that physical and online environments promote safety and wellbeing whilst minimizing the opportunity for children, young people and students to be harmed.

Our current shared Inquiry learning continues to address safety in both physical and online environments. Parents are encouraged to dialogue with their children about the learning associated with safety that is documented in Faith and Life Inquiry Portfolios.

Parents & Friends News

The Parents and Friends group supports the building of our learning community through numerous social and fundraising events. If you are available to help on any of the following dates, please leave your details on the sign-up sheet at the front office and we will be in contact with you.

Christmas Raffle

Our Parents and Friends are organising a Christmas Raffle. Tickets will be forwarded later in the week.

Term 4 Zooper Dooper Fridays

Each Friday in Term 4 our Parents & Friends will be selling Zooper Doopers for \$1 at lunch time. Sales take place between 1:40pm – 2:10pm. *If you are able to assist with sales please register your name at reception.*

What's Happening in the Learning Spaces

Foundation-Year 2 Learning Spaces

“One of the most common responses from groups is that in a culture of thinking, there is a sense of purpose to the learning” ~Ron Ritchhart.

As **thinkers**, we are taking **time** and **opportunity** to **reflect** on our learning experiences with St. John's Ambulance and the Victoria Police, using Kath Murdoch's reflection wheel. We engaged in the thinking routine **Think-Pair-Share** to **make connections** to our prior knowledge and **identify new ideas**. We documented our new **wonderings**, **discoveries** and **made connections** to how we felt during the experience. We explored different situations and what we can do to keep ourselves safe. We learned about stranger danger, safe and unsafe secrets and how to call 000 in case of an emergency.



As **inquirers**, we are **tuning into** our understanding, **‘Our bodies change over time but this process is different for everyone’**. To help us identify changes over time we will bring in photos of ourselves from when we were babies and us now, this will help us compare ourselves and identify how our needs have changed.

As a **Catholic Dialogue School**, we are **activating our prior knowledge** about the Season of Advent. We will take **time** and **opportunity** to **observe** some provocation. As **thinkers**, we will document our first thinking about what we think Advent is. As part of our provocation we will use the thinking routine **See-Think-Wonder** to **describe**, **interpret** and share **wonderings** about a Koder Seiger image. As we explore and dialogue about the Catholic tradition we will consider the hermeneutical prompts, **‘Seeing new layers of meaning’** and **‘Interpreting texts and symbols’**.

As mathematicians, are continuing to consolidate our place value knowledge. Some of us will explore number lines, bundling sticks and ordering numbers from smallest to largest. We will use a range of manipulatives to help us demonstrate our thinking. We are focussing on the thinking routine **“What makes me say that is...”** to help us justify our thinking.

As **readers**, we will continue to engage in reading a variety of texts. Some of us will use the comprehension strategies of **read** and **retell** and some of us will use the **colourful semantics prompts** to help us strengthen our comprehension skills and make meaning about what we read. We will **collaborate** by sharing our ideas in dialogue with each other to **make connections**, **question** and **justify our thinking**. We will continue to engage in reading and developing our reading behaviours through the PM eCollection.

Bridging Centre

When we consciously engage young people in inquiring into how they learn, we are developing skills and dispositions that act as important assets to them as learners, across the curriculum, in school and beyond. Kath Murdoch (2015)

Year 3/4

As **thinkers** this week, we are **reflecting** on our experiences with multiple health experts. As communicators, we will come together with our expert groups to document our discoveries on a data chart. We will also have an opportunity to share our new ideas with others through a jigsaw routine or the give one get one routine. Some of the questions we will focus on are,

What aspects of health does the expert care for?

What does the expert do to care for our health?

Why might people go to or use the expert

When might you go or use the expert?

As we **reflect** on our discoveries, we will consider our areas of interest and **go further** with them by **formulating new questions**. We will explore deeper into the inquiry and think about the resources we might use to find out the answers to our questions. As **researchers**, some of the resources and websites we might use are Wonderopolis, BTN News, Kids News and information texts within the learning space. To **communicate** our ideas, we will consider creative ways to share our new ideas.

As a **Catholic dialogue school** and as **inquirers**, we will have **time** and **opportunity** to **engage** with Mrs Leahy to **find out** about **spiritual health**. As **researchers**, we **formulated wonderings** and **considered** what we want to **find out** more about to **deepen** our **understanding**. As part of **reflecting**, we will **engage** in the **thinking routine Values, Identities, Actions**. We will **consider: what values does this invite us to think about? Who is this speaking to or trying to speak to? What might this encourage us to do as part of taking action?**

As **researchers** last week, we had an **opportunity** to engage with author Rick Foster. He engaged in dialogue with us about his book, Why Worry Wally and shared strategies we can use when we feel worried. This week, we will continue to **dialogue** about and try these **strategies**. We will look back over his slides and consider how it might help us when we face challenges.

Year 5/6 Maths Games Day

As **mathematicians** today we engaged in a **Maths Games Day** with our Maths consultant Colleen Monaghan. In our first session of the day we had **time and opportunity** to **participate in outdoor mathematical**



thinking games related to the areas of **capacity, shape, number and length**.



Our second session saw us engaged in a variety of **Strategy Games** including playing the games Hedron, Mill and Connect Four. As **mathematical thinkers** we needed to **observe the game closely** and **notice carefully the strategies** of our partner. As **self-managers** we **stayed focussed** and **responded well to the challenges** of each of the games.



In our third session we engaged in a **Problem Solving** task where, as **contributors**, we **shared our ideas** and **identified possible solutions** to **numerous word problems**.



Japanese Learning

Students in **Foundation, Year One** and **Year Two**, have continued to **explore** words for **parts of the body** in Japanese. We have **learned** the **familiar song** called “**Head and shoulders, knees and toes**” in **Japanese**. As **thinkers**, we used **visual cues** and **actions** to **support our understanding** of new words in Japanese.



め
me



みみ
mimi



くち
kuchi



はな
hana

As **learners** and **inquirers**, students in **Year Three** and **Year Four** have engaged in writing a reflection about a piece of learning from our Japanese lessons. We have **made our thinking visible** using **reflection stems** and the **language of inquiry**, including **assets** and **dispositions**. Below is some student voice from the reflections.

As a learner and thinker, I was curious about Taiko drums. What makes me say that is I wanted to know how people make Taiko drums. Eva

As a collaborator, I was persistent about the Taiko drum rhythms. What makes me say that is I kept trying new rhythms. Harrison

Something I can do now that I couldn't do before is using the bachi (drumsticks) respectfully and playing the rhythm the same way as sensei. Malissa

As **learners of a character language**, a selection of students in **Year 5** and **Year 6** have engaged in Japanese calligraphy focus groups. Japanese calligraphy is called “**shodo**”. We engaged in being **persistent** as we focused on **writing kanji characters** for the **weather** using **stroke order**. We **noticed** that stroke order shows us **where to start** writing each stroke and which **direction** to write in. Below is some student voice in connection with this learning.

I learned kanji for “rain” and “snow”. I discovered that snow looks like an iceberg with snow coming out of it. Jolyan

It was interesting to discover that rain looks like a cloud with rain drops. Chris

I was persistent when using the brush and ink to write kanji. What makes me say that is I had to persist to hold my brush straight up. Garima

I followed sensei when holding the brush and how to write the kanji. Ethan



Sustainability Learning

As **collaborators** all our **Foundation – Year 2** students used the dispositions **reliable** and **responsible** while planting most of our Albion Strawberries. A Victorian strawberry grower, generously donated over 200 strawberry runners with established roots to our learning community. They are all the delicious Albion Strawberry variety. Our students took turns to fill the holes placed throughout the strawberry towers with a plant in each cut out, ensuring the whole root system was covered adequately without burying the crown of the plant.



As **thinkers** some of our **Year 3/4** students **tuned into** thinking about what “Care for Our Common Home” means and what connections they may have and made their thinking visible;

Caring for our earth – Ewan

Pope Francis wrote us a message about taking care of our earth – Arav

This is our earth, we are the people of this land and we need to protect it – Georgeos

We need to be sustainable by reducing waste – Sanmukh

People need to take care of and use only what they need – Baraka

We need to be stewards of our land and earth – Yousif

Ours means everybody’s- so we need to not only care for our things but others too – Jasmine

Other **Year 3/4** students engaged in sorting rubbish, using laminated pictures of various food items to sort and place into the appropriate bin pictures. Students needed to **justify** their thinking. The different bins to choose from were the, recycle bin, organics and green waste bin, garbage bin, compost bin and we also looked at the purple lid bin for glass. Other groups of Year 3/4 students engaged in planting the remainder of our strawberry plants, watering and weeding around Olrig.



As **curious scientists** our **Year 5/6** students engaged in an experiment. The aim was to create condensation. Students needed to form a hypothesis prior to the experiment, keeping in mind we were simulating stages of the water cycle indoors, therefore without the sun and clouds etc. Our dialogue included ideas about what could be used to create the stage of condensation, what needs to happen prior to condensation forming and what may occur after the condensation stage.



Stephanie Alexander Kitchen Garden – SAKG

As **Self-Managers** some of our students from **Foundation to Year 6** participated in preparing a meal of Nona Teresa's Primavera Pasta with zucchini, cream and spring onion. Students also engaged in making Easy Jam Drops to share afterwards.

For All Your Favorite Recipes – Visit our Mother Teresa Blog at - mtpskitchengarden.com.au



Cybersafety

“If Bill Gates had a dollar for every time I had to restart my computer... oh wait, he does.”

This week we have been continuing our learning from previous weeks including **Keeping Ourselves Safe When Online** in **Foundation - Year 2**, **Keeping Our Devices Safe and Secure** in **Year 3&4** and in **Year 5&6** our focus has been **Future Technologies** and their implications on our online safety. Below are some of the students thinking about what they have learnt this term.

Foundation - Year 2

- **This term I have learnt** that if you share your personal information, you do not know where it is going to go.
- **This term I have learnt** about sharing information and passwords.
- **This term I have learnt** to check if you can share your information or not.

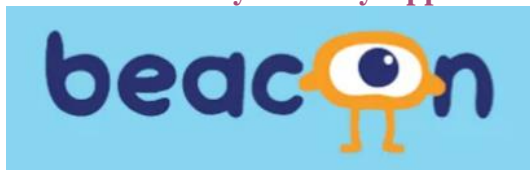
Year 3 & 4

- **This term I have learnt** how to be safe and respectful online.
- **This term I have learnt** how to be safe online and what a digital footprint is.
- **This term I have learnt** about the websites on the internet and about phishing.

Year 5 & 6

- **This term I have learnt** that artificial intelligence has become a big part of our lives and will continue to learn from us.
- **This term I have learnt** that future technologies will take over 30% of jobs in the world.
- **This term I have learnt** that future technologies are going to take over our jobs.

Beacon Cybersafety App



The **Beacon Cybersafety App** is a great resource for parents to access tips and strategies about dealing with issues such as **cyberbullying**, **screen time**, **gaming** and other issues. Click on the following link for the Beacon website (<https://beacon.telethonkids.org.au/>) or head to the **Apple** or **Google** App Stores.

eSafety Parent Resources

Below is a link to a new eSafety resource containing videos and fact sheets that are available in **English**, **Arabic**, **Simplified Chinese**, **Dari**, **Tamil** and **Vietnamese**.

<https://www.esafety.gov.au/parents/resources/online-safety-for-every-family>. If you are after parent resources from eSafety you head to <https://www.esafety.gov.au/parents> and <https://www.esafety.gov.au/parents/webinars> where there are plenty of free resources to assist you.

Digital Technologies

"There are 10 kinds of people in the world: those who understand binary numerals, and those who don't." - Ian Stewart, Mathematician

This week in years **Foundation - 2** we will have the **time** and **opportunity** to complete a **reflection** on the different things we've learned in **Digital Technologies** this semester.

We will think about the different things we've built with **Lego WeDo** and document our **favourite creations** and **how they work**.

This week in **year 3/4** some of us will have the **time** and **opportunity** to complete a **reflection** about our **experiences** with **Scratch** and **Excel**. For our **Scratch reflection** we will be **documenting** using the **reflection stems** "I was a thinker when I..." and "It was challenging when...". For our **Excel reflection** we will use the **reflection stems** "I was a researcher when I..." and "I found it interesting when..." the rest of us will have an **opportunity** to **independently explore** how the **indi robots** work.

This week in **year 5/6** some of us will have the **time** and **opportunity** to complete a **reflection** about our **experiences** with **Binary** and **Excel**. For our **Binary reflection** we will be **documenting** using the **reflection stems** "I was a thinker when I..." and "It was challenging when...". For our **Excel reflection** we will use the **reflection stems** "I was a researcher when I..." and "I found it interesting when..." the rest of us will have an **opportunity** to **independently explore** how the **indi robots** work.

Physical Education

"Just keep going.....Everybody gets better if they keep at it" – Ted Williams

Foundation to Year Two students will revisit and practice some fundamental movement skills which they have learnt throughout the year, particularly the underarm throw and overarm throw. Using the 'tic, toc, step and rock' rhyme and the 'stretch the chewing gum' technique, we will practice the sequence to perform these movement skills. Students will perform a throwing circuit which encourages them to throw to a target



using specific throwing equipment.



Year 3/ 4 students will be performing movement sequences associated with the sport of cricket. As learners, we will be practicing, fielding and batting with a major focus on

striking with an understanding of game concepts. This will include where to hit the ball and why and when to run and why.



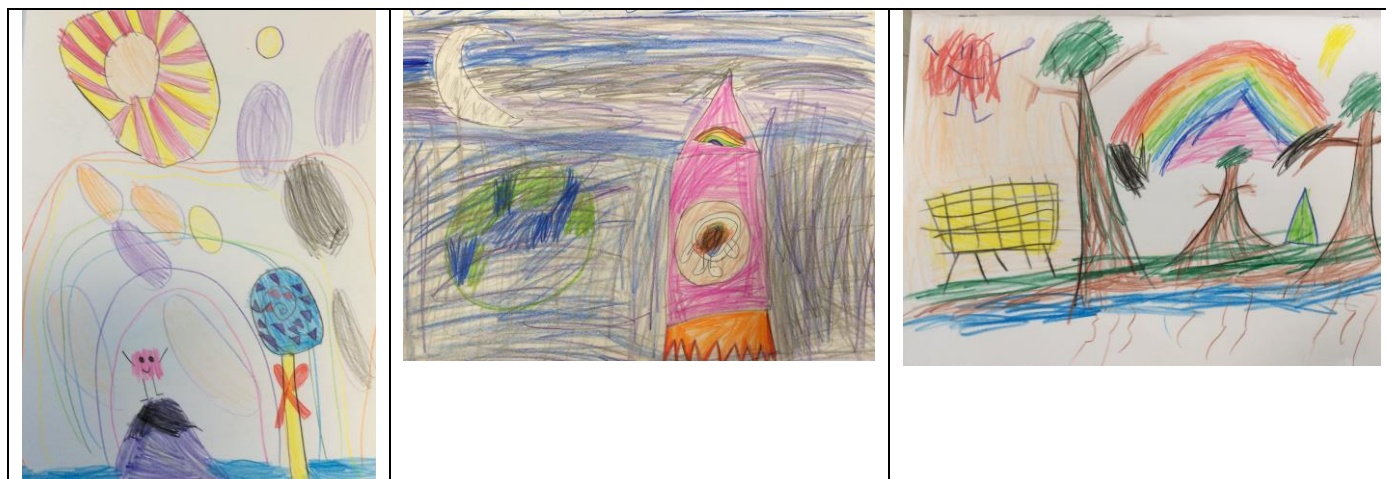
Year Five and Six students will focus on different movement concepts and movement techniques associated within the sport of cricket. Through their learning, students will focus on a key concept involved in all striking and fielding sports - the importance of striking a moving ball to the correct area of the field to ensure they can score the maximum number of runs for their team.

Visual Arts

“Great art starts with just a scribble.” Diane Alber

Foundation – Year 2

As **listeners** we listened to the story of “I’m not just a scribble” by Diane Alber. As **communicators** we dialogued about how art can help tell stories. As **artists** we created our own stories using a scribble character.



“Isabella the Scribble wanted an adventure, so she left to find some new friends. She decided to go to Candyland. Isabella made friends with a lollipop and gumdrops. She had the best time ever.” Estelle

“Sophie the scribble is going to space. She is going to the very top part where everything is white.” Rhea

“My scribble is camping in the forest. It was raining when the rain stopped the sun came out and made a beautiful rainbow. The scribble is jumping up high on a trampoline, he is trying to reach the rainbow and get the treasure.” Teddy

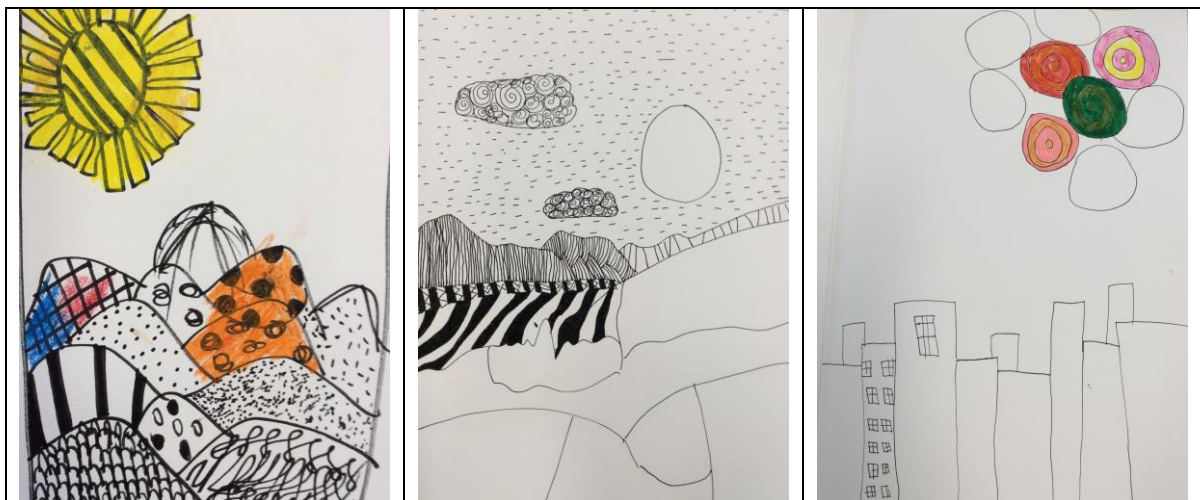


“Mr Scribble went for a nice long night walk along the river.” Anaika

“My scribble is having a nice time in the park.” Pearla

“Mr Scribble was in the backyard when he saw a rocket. He went into the rocket so he could fly to space. There were so many buttons he didn’t know which one to press and he didn’t leave the backyard”. Joseph

As **artists** we continue our **inquiry** into how the elements of art; shape, line, texture and colour can be used in our artmaking.



Term Four Dates 2022

Friday 9th December
 Tuesday 13th December
 Wednesday 14th December
 Friday 16th December

Year 5/6 Farewell Bowling Outing & Pizza Lunch
 Year 6 Farewell Mass 7pm @ Our Lady’s Parish church
 Whole School End of Year Mass 9am @ Mother Teresa School
 Term 4 finishes for children

Term One Dates 2023

Monday 30th January
 Tuesday 31st January
 Wednesday 1st February

 Thursday 9th February
 Friday 10th February
 Wednesday 22nd February
 Friday 3rd March
 Tuesday 7th March

 Wednesday 8th March
 Monday 13th March

 Friday 17th March
 Saturday 18th March
 Sunday 19th March
 Thursday 23rd March
 Thursday 6th April
 Monday 24th April

Year 2, Year 4 and Year 6 attend school
 Year 1, Year 3 and Year 5 attend school
 Foundation to Year 6 attend school
 Welcome Foundation children to Mother Teresa School
 Year 5/6 Camp Sovereign Hill
 Year 5/6 Camp Sovereign Hill
 Ash Wednesday
 Parents and Friends Movie Night
 School Closure Day – Staff professional development day
No School for children this day
 Reconciliation Parent/ Child Workshop 7pm
 Labour Day Public Holiday
No School this day
 St Patrick Day
 Reconciliation Sign Up Weekend

 First Reconciliation Celebration
 Term One Ends
 Term Two Begins

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings.



BOOKINGS FOR 2023 ARE NOW OPEN!

We're delighted to have provided a year of excitement and joy!
We look forward to welcoming your family back into a
service of never ending fun!

Get to know our professional Educators
in a wholesome environment where
memories are made!



Prepare for a New Year of creative
activities that'll spark wild imagination!

Create delicious meals that help you
stay healthy and active!



Go to [extend.com.au](https://www.extend.com.au) and help us ring in the New Year with style!



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ABN: 53 317 404 573
ACN: 128483303

EXCITING NEWS

**NORTHERN REGIONAL UNIFORMS
IS MOVING TO A BIGGER PREMISES**

**NORTHERN REGIONAL UNIFORMS WE WILL CLOSE ON
SATURDAY 10TH DECEMBER 2022**

**RE-OPEN AT OUR NEW RETAIL SHOP ON
MONDAY 9TH JANUARY 2023
UNDER A NEW TRADING NAME**

**APLUS SCHOOLWEAR
UNIT 3, 30 HEATHS COURT
MILL PARK VIC 3082
(OFF DEVELOPMENT BLVD)
PHONE NUMBER: 03 9436 4005**

OPERATING HOURS

MONDAY TO THURSDAY 9AM – 5PM

FRIDAY 9AM – 3PM

SATURDAY 9AM – 12PM