



MOTHER TERESA CATHOLIC PRIMARY SCHOOL

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NEWSLETTER

November 8th 2021

*"Never worry about numbers. Help one person at a time and always start with the person nearest you" -
Mother Teresa*

To All In Our Learning Community,

This coming Thursday 11th November is Remembrance Day, a day when we recall the dead lost through war. As a school community we will gather to recall those lost in war. During our ceremony we will not only remember the dead but also pray for peace in our world, a peace that we are so lucky to have in Australia and one that others seek to be a part of or attain.

Common to all celebrations on Remembrance Day is the reciting of "The Ode":

*They shall grow not old,
as we that are left grow old;
Age shall not weary them,
nor the years condemn.
At the going down of the sun, and in the morning,
We will remember them.
We will remember them.*

While Thursday is a particular day of remembrance in the month of November, within our learning community, we continue to remember our friends and relative who have died. If you would like to include the names of your loved ones in our book of remembrance please complete the form at the bottom of the newsletter.

Kind Regards,

Chris



This Week's Happenings

Monday 8th November

Foundation -Year 2 Murrundindi Dance Workshop

Tuesday 9th November

Foundation – Year 2 Murrundindi Dance Workshop

Foundation – Year 2 Author workshops

Year 5/6 Artist online incursion

Professional Learning – Learning Diversity

Wednesday 10th November

Year 5/6 Artist online incursion

Year3/4 Author workshops

Thursday 11th November

Foundation -Year 2 Murrundindi Dance Workshop

Professional Learning – Kath Murdoch

Friday 12th November

Foundation -Year 2 Murrundindi Dance Workshop

Year 5/6 Artist online incursion

Year3/4 Author workshops

Book of Remembrance ~ in the month of November

During this month of November, the Catholic Church community recalls and prays for friends, members of their family and community members who may have died. The Mother Teresa Catholic learning community continues the tradition of praying for our relatives and friends who have died.

If you wish to pray and remember family or friends who have died, you are invited to complete a prayer sheet in memory of your loved one. This will be placed in our Book of Remembrance. A copy of the 'We Remember ...' sheet is at the base of today's newsletter and a hard copy was given to each child today.

Sick children & families

Children who are unwell are NOT to be sent to school. Please seek medical attention or access COVID testing if you are unwell.

We ask that all families are aware of the requirement to remain in isolation as per health directives if they are COVID positive or in contact with a tier one exposure. You are required to await clearance from the Department of Health before returning children to school.

Our well wishes are extended to families in our school community who are unwell at this time.

COVIDSafe Steps

Minimising the transition of COVID-19 means we are committed to the 'Three V's of Vaccination, Ventilation and Vital COVIDSafe Steps, these include:

- ensuring any workers and visitors on site meet the current vaccination requirements
- taking all steps possible to maximise external air flow and good ventilation
- wearing and encouraging the wearing of face masks
- reduce congestion at the beginning and end of the school day
- maintaining physical distancing between staff and, where possible, students
- maintaining strong hygiene practice. (Melbourne Archdiocese Catholic Schools Ltd)

Your ongoing support of our learning community for the health and welling of all in our community is appreciated.

2022 Book Packs

Book packs are ordered through WINC online service and if ordered and paid for by 1st December 2021 delivery fee will be avoided. The order form for book packs were forwarded with your child today. For your reference the site is wincschools.com.au and the Mother Teresa Primary School access key is 5TY6X. A softy copy is attached to today's newsletter also.

2022 family fees and levies

Tomorrow you will receive a letter regarding fees and levies for 2022. This letter will contain information regarding health card holders and associated fees.

School Photo Day ~ Wednesday 1st December

Our school photos including sibling photos will be taken at Mother Teresa Catholic Primary School by Arthur Reed Photos on Wednesday December 1st, 2021.

There is no need to return any forms or money to school.

Unique image codes will be issued to all students on/after photo day so families can register online to view images when they become available in the webshop.

Registration is simple, just follow the 3 simple steps on your child's personalised flyer once you receive it and remember to add the codes for all your children attending this school.

Even if you registered last year, it's important that you do again this year using your child's 2021 image code to link their images for the current year with your contact details.

When images are ready to view and in the webshop, all parents who have registered will be notified by SMS and email.

Once registered, please wait for notification that 2021 images are online to view before making your purchase.

Children are required to be in full summer uniform. Please note the uniform below. Summer uniform for girls is short white socks NOT white or grey tights.

Boys Summer Uniform		Girls Summer Uniform	
Short Sleeve Polo	White with logo	Dress	School Design
Shorts	Grey zip & fly	Socks	White (No tights – socks only)
Socks	Grey		

Sacraments 2021

The celebration of sacraments in the Catholic tradition marks significant stage in the lives of Catholic believers. These celebrations have been delayed due to COVID in the past 18months. We are pleased to be able to set dates for these important celebrations in the coming months.

Adults attending the sacramental celebrations are required to be fully vaccinated and will be required provide proof of vaccination through the Service Victoria App or a hardcopy of their vaccination certificate. Density limits will apply to the celebrations, which will reduce the number of people able to attend. Further information will be forwarded in the coming days.

Confirmation Celebration ~ Friday 10th December 7pm

Our Year 6 children will receive the Sacrament of Confirmation on Friday December 10th 7pm at Our Lady's Church in Craigieburn. Fr Varghese will be the principal celebrant and confer the sacrament.

First Eucharist ~ Saturday December 4th 11.30am & 1.30pm

We have over 75 First Eucharist candidates and look forward to celebrating this occasion with you and your family. Unfortunately we cannot adjust times a part from siblings who have been allocated a time together.

Our Year 4 children will celebrate the Sacrament of First Eucharist on Saturday December 4th at 11.30am

Our Year 5 children will celebrate the Sacrament of First Eucharist on Saturday December 4th at 1.30pm

Year 6 Farewell and Mass ~ Tuesday 7th December

Our Year 6 children will have the opportunity to celebrate their years of primary school at a Mass and Farewell to be held on Tuesday 7th December 7pm at Our Lady's Church. This celebration can include parents and sibling.

What's Happening in the Learning Spaces

“Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school”. John Hattie, 2009

Foundation - Year 2 Learning Spaces

As **inquirers**, we will engage in dialogue with others to consider how our thinking has changed about the question, ‘**What are the different ways that we can tell stories?**’ As **thinkers**, we have had time and opportunity to explore different art forms. We will brainstorm all of the different art forms that we have discovered and make our thinking visible using a mind map.

As **thinkers**, we are creating a shared visual organiser called a **mind map** to make connections between

ideas. We will use the thinking moves **reflecting**, **activating prior knowledge** and **identifying new ideas** to **sort out** our discoveries and thinking about different art forms.

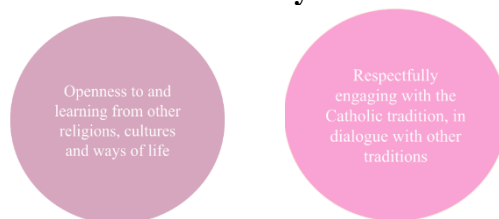
As **researchers**, we are **finding out** about the understandings ‘Everyone has a story to share’, ‘Sharing our stories can help us understand ourselves and others’ & ‘We can use the arts to share stories with each other’. Through engaging in a shared experience with **Indigenous Elder Murrundindi** we will explore the **Indigenous creation story through dance**. As **thinkers**, we will **reflect** on this experience by using Kath Murdoch’s **Learning Wheel** to identify what we learned, wondered, tried and used and how we felt, as we found out how Indigenous people share their stories.

As **hermeneutical learners** we are considering how we are *open to and learning from other religions, cultures and ways of life* and *how we respectfully engage with the Catholic tradition in dialogue with other traditions*. As **thinkers** we will consider the questions:

What does it mean to be open to other faiths?

How have you been open to the indigenous faith?

Are there art forms in our school that share the story of the Catholic faith tradition?



As **mathematicians**, we are **tuning in** to the mathematical concept of **multiplication and division**. Some learners will be engaging in learning opportunities where we will share objects into equal groups, while other learners will have the opportunity to practise using strategies such as repeated addition, skip counting and arrays to solve problems. We will also be taking time and opportunity to practise our individual counting focus.

As **readers**, we are continuing to **find out** about different strategies good readers use when reading. We will continue to use **PM eCollection** for 10 minutes each day to practise our reading strategies. Some learners will continue to have opportunities to practise their sight words.

Year 3 – 4 Learning Spaces

As **inquirers**, we will have **time** and **opportunity** to **describe**, **interpret** and **look closely** at a piece of artwork designed by Simon Perry. As **thinkers**, we will **collaborate** with each other and share our ideas **respectfully** as we begin to formulate questions we might ask the artist. As **researchers**, we will be **finding out** about the process and design brief of the art work. As **we sort** out our questions, we will consider and dialogue with others to identify questions that are relevant and open-ended to ask the artists. This week, we will have **opportunities** to interview Simon Perry and Katie Lee over Microsoft Teams. As researchers are interested to know: *What inspired them? What process of design did they engage in?*

As **researchers**, we are **finding out** about religious traditions through the **hermeneutical** prompt: *Respectfully engaging with the Catholic tradition in dialogue with other traditions*. As **thinkers**, we are activating our prior knowledge about the **religious traditions and rituals** that we might know. To sort out our thinking, we will use a mind map. We will add our first thinking to the thick branches of the mind map. As we find out and read about **All Saints Day** and **All Souls Day**, we will add our new thinking to the smaller branches of the mind map.

As we **tune in** and prepare for the Seasons of Advent and Christmas, we are revisiting a Sieger Koder image depicting the nativity—our particular focus will be looking closely at the image. We will take the time to engage in each step of the thinking routine *See Think Wonder* to share what we notice and discuss our interpretations of the image. We will reflect on how we have been learning hermeneutically considering the hermeneutical prompt **interpreting text and symbols**. We will also make connections to our inquiry about how art and images tell a story.

Year 5 – 6 Learning Spaces

Visual Arts

The Creative Mind

“Creative people are curious, flexible, persistent and independent with a tremendous spirit of adventure.” Henri Matisse

Working Together

Collaborative group work is important for creative development.

Communication and interaction can deepen inquiry and stimulate new ways of thinking. Students are encouraged to discuss; critique, compare and problem solve together, in order to gain valuable reflection and new insights.

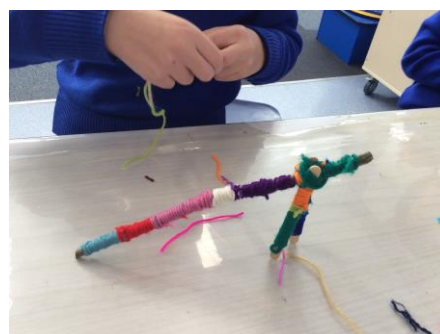


Reflection and Inquiry

To take the time to reflect, analyse and evaluate your own work gives insight and depth into your own creative mind and processes.



“If I cut the straw into little pieces I can make a bracelet with the pieces.”



“I’m not sure what I am making. I am adding the legs first then I can think about what it could be. When the legs are on it can give me an idea of what it can be.” (Abigail 3/4)



Physical Education

“The moment you give up, is the moment you let someone else win” - Kobe Bryant.

Foundation to Year 2 students will continue to explore sports that involve striking, these students will practice the fundamental movement skill known as the ‘forehand strike’. Their focus in their learning this week is to make good contact with the ball and attempt to hit the ball in the air.

Students in Years 3-4 will continue to focus on the fundamentals of Tennis - Serve, Return, Rally, Points. The movement concept students will explore this week is hitting the ball on different angles to create space on the court to win the point - this concept is used in all net and wall games.

Students in Years 5-6 will also focus on the fundamentals of Tennis - Serve, Return, Rally, Points. This week students will learn about using the width and depth of the Tennis court to create open space to hit the ball into. They will also begin to have match play where students will think tactically about how they can win the point against their opponents.

Students are reminded to wear their sports jackets and hats out to Physical Education lessons, please ensure that all items of clothing have your child's name on it to avoid confusion.



The ANZ Tennis Hot Shots Racquet Roadshow is providing 30,000 racquets to **Foundation students** around Australia, thanks to ANZ and Tennis. We are one of 774 lucky schools to be receiving racquets. It's a great opportunity to get our kids moving, both at home and at school! The students have also been given a special certificate to take home to celebrate their new tennis racquets.

Sustainability Learning

"...young people have a new ecological sensitivity and a generous spirit, and some of them are making admirable efforts to protect the environment..." (Pope Francis, Laudato Si #209)

This week is **"National Recycling Week."** This event is celebrated in Australia from November 9th-15th 2021. The purpose of the event is to raise awareness about this important environmental issues amongst Australians; be it in the learning space, workplace or as individuals. "National Recycling Week" is the perfect time to start taking an interest in the world. Established by Planet Ark in 1996, 2021 marks the 23rd year of the event.

The theme of the 2021 National Recycling Week is 'Recovery - A future beyond the bin' to commemorate this event our Sustainability learners will continuing focusing and engaging in learning about the importance of **reducing, reusing and recycling**. Our Sustainability learners will continue to discuss and document their thinking about the following: ***What do we know about reducing, reusing and recycling? How does your family reduce, reuse and recycle? What bins do you have at home? What are these bins used for?*** Our learners will be given the opportunity to develop an understanding of what happens to our rubbish and establish a direct connection between our actions and the impact this

has on our planet. By recycling we are transforming used materials into new products. We will look at what happens to recyclable materials at each stage of the recycling process.

In connection to National Recycling Week the **Stephanie Alexander Kitchen Garden Program**, (SAKG) has invited our **Sustainability leaders** to participate in an ***Initiatives program***. This program is organized by Suzie Wilton, who is the Professional development leader from the SAKG Foundation, and focuses on, how as a learning community we **recycle, reduce and reuse**. It also focuses on our **worm farms** and the various **composting systems** we have at school.

Last week a group of **Sustainability learners** were busy working in our veggie garden. They were given the opportunity to remove all the veggies that are out of season and prepare our soil for some summer veggies.

Seedling donations

Within the coming weeks we will be planting a variety of summer vegetables. If you are able to donate any seedling which we can plant in our veggie garden they would be greatly appreciated.



Japanese

Students in **Foundation, Year 1 and Year 2** will focus on exploring how to **count one to ten** in Japanese. As **language learners** we will focus on **pronouncing words for numbers** correctly and practice this with a sequential counting game. As **thinkers** we will engage in being “curious” about **what numbers look like in kanji characters**. We will engage in using memory hints which help us **build the skill of reading kanji numbers**. The memory hints link the shape of the kanji to its meaning. We will identify what each kanji character means in English using memory hints in a variety of learning opportunities.

Students in **Year 3-4** and **Year 5-6** will **activate prior learning** about **numbers** in Japanese. This learning focus will help us extend into learning **months of the year** in future lessons. As **thinkers** we will **recall counting one to ten** in Japanese and **extend into numbers greater than ten**.

Students in **Year 3-4** will focus on numbers one to nineteen.

Students in **Year 5-6** will explore how to make numbers in the tens, such as 20, 30 and so on.

We will then engage in being **persistent** as we focus on **writing kanji characters** for numbers using stroke order. We will **find out** that stroke order shows us where to start writing each stroke and which direction to write in. We will **practice writing numbers** one to ten and numbers greater than ten using stroke order.

Cyber Safety

Foundation - Year 2 students have been developing their use of Google Docs focusing on modifying font sizes, styles and colours. In the next few weeks they will be inserting images that fit in with their cyber smart message that the students have been developing over the term. Below are some of the cyber smart messages the students have come up with.

- It is important to be cyber smart because we don't want people to get into our emails. We can do this by keeping our passwords secret. (Daniella)

- It is important to be cyber smart because we need to protect our personal information when we are online. We can do this by not sharing our personal information with other people. (Adriana)
- It is important to be cyber smart because we don't want our devices to get hacked. We can do this by using a strong password. (Jett)

Year 3 & 4 have returned to their learning about the different features of Google Docs including sharing documents with others. They are presenting a set of instructions to a task that they are able to independently complete, some of these are listed below.

- How to do bike tricks (Abigail)
- How to make a smoothie (Reata)
- How to wash clothes (Maisey)

Year 5 & 6 have continued engaging in learning about Google Slides and the different features that can be used when creating presentations. The students have refined the cyber smart stories they have been developing this term and used slides to present these stories. Below are some of the titles that the students have created.

- A Scammer Stole My Money (Cassidy)
- The Password Snatcher (Toby)
- An Email That Stole My Address (Zara)

Parent Webinars

There are two eSafety webinars for parents this term **eSafety's parent guide to digital technologies and mental health** and **eSafety's parent guide to online gaming**.

To register for **eSafety's parent guide to digital technologies and mental health** go to <https://register.gotowebinar.com/rt/8245460212320493072>. Dates for this are - Tuesday 9 November 7.30 to 8.30 pm and Thursday 18 November 12.30 to 1.30 pm

To register for **eSafety's parent guide to online gaming** go to <https://register.gotowebinar.com/rt/224257905834791949>. Dates for this webinar are 15 November 12.30 to 1.30 pm and 24 November 7.30 to 8.30 pm

Digital Technologies

"Lego allows all levels of complexity. But a child can do their own thing at any level. They can build a pirate ship, for example, and then mash it up with completely different things." - Jorgen Vig Knudstorp

Some students in Foundation – Year 2 will be continuing to reinforce concepts like saving files in their personal folder. They will use familiar apps such as Microsoft Word, Pivot Animator and ArtRage to create a file to save on the school network. Some students will also have the opportunity to continue the Code.org and Sketchpad learning started during remote learning

Some students in Years 3 to 6 will be continuing to build Lego sets around the school. They will also be sorting out the Lego into categories to make searching for specific pieces easier. These students will need to be resourceful as they read the instructions and collaborators as they help each other find pieces they need to build their Lego models.

Performing Arts

"Early Music training seems to shape the young brain, strengthening the neural connections and perhaps establishing new ones." - Dr. Frances Rauscher

As *collaborators* and *thinkers* the students in Foundation – Year 2 will be tuning in to the varying lengths of different musical notes. Students will be using different musical instruments to explore and discover how they can play notes that have varying lengths.

As *thinkers* and *collaborators* the students in Year 3 - 4 will be exploring how to perform the hand signs for the musical notes E, G and A. Students will continue to explore the rhythmic concepts of quarter and eighth notes. Practicing to read and perform short rhythmic phrases using rhythm sticks.

As *thinkers* and *collaborators* the students in Year 5 - 6 will continue using body percussion to practice different beats and rhythms and perform the song "Can't Stop the Feeling." Students will make connections with the beats being used in the song to start and compose their own short rhythmic phrases. Students will also begin to explore different musical instruments to start and create their own compositions.

After School Care at Mother Teresa Primary School

Watch this space throughout the term for regular updates from our Extend team!



Term Four Dates

Wednesday 24 th November	Foundation Orientation Sessions
Wednesday 1 st December	School Photo Day
Saturday 4 th December	First Eucharist Celebrations
Tuesday 7 th December	Year 6 Farewell Mass 7pm
Thursday 9 th December	School Closure Day – Planning 2022
Friday 10 th December	Confirmation Celebration 7pm
Tuesday 14 th December	Term Four Concludes

The following dates are correct at the time of printing. Please read the newsletter each week and note the weekly happenings particularly in light of COVID-19 health advice.



Hume Tennis have friendly and welcoming Tennis Australia coaches and to welcome the community back we are having **FREE TRIAL** lessons throughout November for juniors and adults. [#TennisParadise](https://www.tennisparadise.com.au)



We Remember...