Mother Teresa Catholic Primary School Minimum Age Exemption Application





Principal please forward completed application form, parent letter and supporting documentation to:

Executive Director

Melbourne Archdiocese Catholic Schools Ltd

PO Box 3

EAST MELBOURNE VIC 8002

This application should be completed by parent/s or guardian/s in consultation with relevant professionals and provided to the Principal for submission to the Executive Director of Melbourne Archdiocese Catholic Schools Ltd. Note that a student seeking enrolment in Victoria must turn five by 30 April in the year of starting school and early entry will only be possible where specific criteria are met.

CHILD'S SURNAME			☐ MALE ☐ FEMALE ☐ OTHER
CHILD'S FIRST NAME		YEAR OF INTENDED COMMENCEMENT	
DATE OF BIRTH		AGE	
Please attach proof, e.g. child's birth certificate, passport, ImmiCard or letter from doctor attesting to age.			
PARENT / GUARDIAN'S NAME		RELATIONSHIP TO CHILD	
PARENT / GUARDIAN'S NAME		RELATIONSHIP TO CHILD	
ADDRESS			
CONTACT NUMBER		EMAIL	
Please provide full details of custodial parent/s, parenting orders, contact details for those with authority to enrol the child at school.			

1. Reasons for Early Entry

SUITABLE ACADEMIC CRITERION			
Has your child been assessed as having a Full Scale Intelligence Quotient (FSIQ) ≥ 130?		□ YES □ NO	
The result of the FSIQ assessment must be at least 130 (i.e. two or more standard deviations above the mean), preferably using the Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition, Australian and New Zealand (WPPSI-IV A&NZ), including the 10 subtests required to calculate the FSIQ and Primary Index Scales, and conducted after the child has attained the age of 4:0 years.			
If yes, FSIQ score:		Please attach a copy of the assessment by an educat registered under AHPRA. Note: It is the responsibil parent/guardian to obtain assessment.	ional psychologist
INTERSTATE TRANSFER CRITERION			
Is your child transferring from another school, either interstate or overseas?			
Please attach a copy of proof of enrolment and attendance for more than one full term (3 months) at the other school and other relevant information such as attendance and school reports demonstrating academic ability.			
PREVIOUS SCHOOL'S NAME			
ADDRESS			
SUBURB		POSTCODE	
PRINCIPAL'S NAME			
CONTACT NUMBER		DATE OF INITIAL ENROLMENT AND YEAR LEVEL E.G. KINDER / PREP / FOUNDATION	

In addition, please provide evidence to support:

BEST INTERESTS CRITERION			
How is early entry to school in the best interests of your child? Please provide details of the academic, social and emotional needs of your child, including any relevant information related to their school readiness Explain why your child would be at risk of long-term educational disadvantage if the application for early entry were not approved.			
Places attach reports or l	ottors from suitably qualif	ad indonandant profassion	ands such as Early
Please attach reports or letters from suitably qualified independent professionals such as Early Childhood Educator, Educational Psychologist or allied health professional that includes observations of the child's development, language and communication, literacy, numeracy, academic, social ability and emotional maturity related to their school readiness. The documentation must recommend early entry to formal schooling and note the detrimental impact for the child should they not attend.			
•	cor report addressing deve	•	
☐ Educational Psychologi	st/Allied Health profession	nal report addressing deve	lopmental criteria
	ct on your child if an exem or your child if early entry	ption is not granted? Pleas is not approved	e describe what the
DECLARATION (to be signe	d by parent/guardian)		
supporting documentation	is attached. By submitting being shared with relevan	form is true and correct, and this form, you consent to the Melbourne Archdiocese (sapplication.	the information
SIGNATURE		DATE	
SIGNATURE		DATE	

2. Receiving Principal Endorsement

Documentary Evidence Checklist

Birth certificate, passport or ImmiCard indicating that the child will be at least 4 years 6 months of age on or before 30 April in the year of commencing school.			□ YES □ NO
Copy of a cognitive assessment detailing a ≥ 130 Full Scale IQ (2 standard deviations or more above the mean) conducted post age 4.			□ YES □ NO
If relevant, evidence from previous school regarding attendance and academic ability (e.g. full details of the previous school, date of enrolment, and year level, transfer notice, letter from principal).			□ YES □ NO
Proof that the academic program at the other school was equivalent to the Foundation (Prep) program offered by Victorian schools, e.g. school report.			□ YES □ NO
Evidence from an authoritative independent source indicating suitable social, emotional and academic ability to attend school?		□ YES □ NO	
• observations academic, language/communication, literacy, numeracy skill		□ YES □ NO	
observations of social	and emotional developme	nt; and	□ YES □ NO
 an assessment indicating risk of long-term academic disadvantage if the application for early entry is not approved. 		☐ YES ☐ NO	
Do you endorse the child	for early entry to school?		☐ YES ☐ NO
Please provide reasons fo	or your answer.		
DECLARATION. (to be signed by the principal) I declare that the information I have included in this form is true and correct, and that all relevant supporting documentation is attached.			
PRINCIPAL NAME			
SIGNATURE		DATE	

3. MACS Executive Director (or delegate) decision

☐ APPROVED ☐ NOT APPROVED	
Comments	
SIGNATURE	
NAME	
POSITION	
DATE	