

Mother Teresa Catholic Primary School Curriculum Plan



Mother Teresa Catholic Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

Curriculum and learning policy

Vision

Our vision is to develop a modern, contemporary and innovative approach to learning that is purposeful and relevant to the lives of children and families today. It is our dream to become a vibrant professional learning community that fosters thinking and learning and displays this through authentic actions within our learning community and the wider community. We believe in partnerships in learning and welcome the involvement of all within and beyond our learning community.

The fact that the school bears the name of one of the world's most well-known saints of our time, St Teresa of Calcutta, challenges us to put our faith into action just as Mother Teresa did. We are called to be compassionate and understanding, extending assistance to all.

Mission

At Mother Teresa Catholic Primary School we have a deep commitment to nurturing children in the Catholic faith within our contemporary world. The pedagogy for the school has as its basis the development of a Culture of Thinking (CoT), a Community of inquiry and a Faith and Life inquiry approach to learning and teaching that endeavours to empower children to be lifelong learners.

Within our learning community thinking is valued, visible and actively promoted. Children are encouraged and supported to inquire through wonderings, discoveries and further wonderings. Through Faith and Life inquiry children are lead to engage in authentic actions that make connections with their daily lives.

Purpose

Within the context of a Catholic Dialogue School, one that acknowledges the pluralist environment in which it exists, learning opportunities involve an exploration of the Catholic faith tradition in light of all concepts explored.

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge

and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The Mother Teresa Catholic Primary School Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At Mother Teresa Catholic Primary School our Learning and Teaching will:

- Support the individual learning goals of each person within the learning community
- Provide a Faith and Life inquiry approach to learning
- Provide excellence in the key competencies of Literacy and Numeracy
- Support all children through various learning opportunities
- Develop children’s capacity to use learning assets
- Develop children’s dispositions towards thinking
- Provide opportunities to engage in dialogue in relation to the Catholic tradition, within the plurality of other religious and philosophical worldviews

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at Mother Teresa Catholic Primary School.

At Mother Teresa Catholic Primary School, curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

Mother Teresa Catholic Primary School will implement the curriculum by:

The curriculum is designed and delivered from whole-school to level planning to individual teacher plans. These are created and facilitated in a collaborative and supported environment. The curriculum is implemented using student data and voice to drive the learning. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

Curriculum content

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school’s teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, Mother Teresa Catholic Primary School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

Mother Teresa Catholic Primary School will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at Mother Teresa Catholic Primary School, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across F–6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Learning Areas	Recommended Time Allocated
English <ul style="list-style-type: none"> • Reading & Viewing • Speaking & Listening • Grammar & Spelling • Writing 	2 hours daily (total time should not be less than 10 hours weekly on average over the course of a school year and may vary across year levels) 75 minutes per week (15 minutes daily)
Mathematics <ul style="list-style-type: none"> • Number & Algebra • Measurement • Geometry • Statistics & Probability 	1 hour daily (total time should not be less than 5 hours weekly on average over the course of a school year)
Religious Education – Faith and Life inquiry	2.5 hours weekly Within the Catholic Dialogue School, religious education is explored within the Faith and Life inquiry, which is also seen in the Arts, Humanities, Science and Technology
Health & Physical Education	2.5 hours weekly
The Arts	1 hour weekly
Humanities <ul style="list-style-type: none"> • Civics & Citizenship • Economics 	2 hours and 15 minutes weekly The learning areas of Humanities, Science, Health & Physical Education, and Technology will be

Learning Areas	Recommended Time Allocated
<ul style="list-style-type: none"> • Geography • History <p>Science</p> <ul style="list-style-type: none"> • Science as a Human Endeavour • Earth Science • Biological Science • Chemical Science • Physical Science <p>Technology</p> <ul style="list-style-type: none"> • Design & Technology • Digital Technologies 	<p>taught, ensuring an average of 3 hours weekly over the course of a school year.</p> <p>This is through a focus on Faith and Life inquiry learning. This is an inquiry approach developed under the Mother Teresa Catholic Primary School Conceptual Framework.</p>
TOTAL	25 hours weekly

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- Mother Teresa Catholic Primary School policies for each of the learning areas
- Mother Teresa Catholic Primary School Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10
- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School policies/references

School Policies <https://www.motherteresa.catholic.edu.au/enrolment-information/school-policies/>

Enhancing Catholic School Identity <https://ecsi.site/au/>

Cultures of Thinking <http://www.pz.harvard.edu/projects/cultures-of-thinking>

Horizons of Hope <https://cevn.cecv.catholic.edu.au/Melb/Curriculum/Horizons-of-Hope>