



# MOTHER TERESA CATHOLIC PRIMARY SCHOOL

5-15 Windrock Ave Mt Ridley PO Box 433 Craigieburn VIC 3064

Phone: 7303 1200

Email: [principal@motherteresa.catholic.edu.au](mailto:principal@motherteresa.catholic.edu.au)

[www.motherteresa.catholic.edu.au](http://www.motherteresa.catholic.edu.au)

## NEWSLETTER

9<sup>th</sup> June 2020

*“Come Holy Spirit fill the hearts of your faithful and enkindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth”.*

**T**o All In Our Learning Community,

The Roman Catholic Church celebrated the feast of the Trinity on Sunday. This feast James Martin SJ states, ‘invites Catholics to remember that the Father, Son and Holy Spirit are a community of love. God is love, desires a relationship with us, and desires us to live in community with one another, in love. The Trinity offers a model for humanity: love, relationship, community’.

In the past week the media has been a flood with the slogan Black Lives Matter – BLM. The death of George Floyd is horrific and highlights many inequalities against people of colour, such inequalities that also exist within our own country.

Last week as a learning community we celebrated Reconciliation week. The theme for this year’s Reconciliation week was, ‘In this together’. The organisers of the week had this to say about the initiative:  
In 2020 Reconciliation Australia marks twenty years of shaping Australia’s journey towards a more just, equitable and reconciled nation.

Much has happened since the early days of the people’s movement for reconciliation, including greater acknowledgement of Aboriginal and Torres Strait Islander rights to land and sea; understanding of the impact of government policies and frontier conflicts; and an embracing of stories of Indigenous success and contribution.

2020 also marks the twentieth anniversary of the reconciliation walks of 2000, when people came together to walk on bridges and roads across the nation and show their support for a more reconciled Australia.

As always, we stand on the shoulders of those who came before us, and Australians now benefit from the efforts and contributions of people committed to reconciliation in the past. Today we work together to further that national journey towards a fully reconciled country. Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

We strive towards a more just, equitable nation by championing unity and mutual respect as we come together and connect with one another (<https://www.reconciliation.org.au/national-reconciliation-week/>).

How might we as a Catholic learning community envision the model of the Trinity of love, relationship and community? Through dialogue with our children and the wider community how might we continue to build toward a fully reconciled Australia?

Kind regards

Chris

## ***This Week’s Happenings***

**Monday 8<sup>th</sup> June**

Queen’s Birthday Public Holiday

**Tuesday 9<sup>th</sup> June**

Welcome back to onsite learning Year 3- 6

**Wednesday 10<sup>th</sup> June**

F – 2 child/ parent / teacher conversation

**Thursday 11<sup>th</sup> June**

F – 2 child/ parent / teacher conversation

**Friday 12<sup>th</sup> June**

F – 2 child/ parent / teacher conversation

Professional Learning – Mathematics

### ***Welcome back Year 3 -6***

Today we welcome back our Year 3 -6 children to onsite learning. We appreciate it has been a long time for our Year 3-6 children to engage in remote learning and we are very proud of all they have achieved.

### ***End of school dismissal. Note the adjustments.***

- Families whose last name is between A – K are required to collect their children between 3.15pm and 3.30pm.
- Families whose last name is between L – Z are required to collect their children between 3.30pm and 3.45pm.

Your cooperation with the dismissal at the end of the day is appreciated and required. Social distancing of adults around our school is a priority as is the safe departure of children in a timely manner.

Please ensure your child/ren knows what gate you will expect them to leave from as they will be directed to that gate every day for school dismissal.

The organisation of staffing for supervision for these times has been increased to ensure the above procedures are followed.

### ***Winter Uniform***

All children are required to wear their winter uniform.

### ***Sport Uniform this week***

The Sports uniform can be worn on the following days:

Wednesday Year 5/6 -1; 5/6 – 2, Year 3/ 4 – 3

Thursday F – 2 - LS 6, LS 1, Year 3/ 4- 2, 3/ 4 - 4

Friday – All year 5 /6

### ***Student Absence***

If your child is ill and/or absent from school please notify the school via Skoolbag App or call the school 7303 1200.

Children who are unwell are to remain home.

### ***Child /Parent/ Teacher Conversations***

Our Foundation to Year 2 children will engage in Child/Parent/Teacher conversation via a phone call this week.

All Foundation to Year 2 families are asked to book a time on School Interviews online. Each children in Foundation to Year two received a letter regarding this today.

Wednesday 10<sup>th</sup> June - Miss Caiafa, Miss Nicol, Miss Erin

Thursday 11<sup>th</sup> June – Miss Chayeb, Miss Sparano, Miss Willey

Friday Mrs. Brooks, Miss De Marco, Mrs. Mangat

Interviews can be made by accessing [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) enter the event code z57de

### ***Cleaning***

This cleaning regime has and will continue to include:

- Cleaning and disinfecting for infection control
- Touchpoint cleaning and the importance of frequency
- Avoiding cross-contamination through hand hygiene, changing gloves, the correct use of the coloured cloths (e.g. blue cloths for common areas) and the correct laundering of cloths
- Maintaining dispensing units and sanitisation stations

Cleaning staff through their training have had ongoing reminders about distancing, hand/mouth hygiene and staying home when sick.

Our school has numerous large sanitiser dispensers and every learning space has a number of small pump bottle sanitizers. Supplies of both sanitiser and hand soap to meet our needs are on site.

### ***Hygiene practices***

As children and staff return to school learning opportunities will be provided to ensure all possible health practices are in place for the safety of all.

All members of our learning community will be required to sanitise their hands upon entry and exit.

Hands will be washed with soap and water prior to eating.

Time will be allocated for the supervision of handwashing and eating.

### ***Drink Bottles***

All children are required to have their drink bottle at school each day. It is not possible for children to access drinking taps at this time.

### ***Entry to school grounds***

Visitors to our school grounds will be limited to essential school services e.g. school psychologist, educational consultants and maintenance workers.

Parent helpers will not be permitted onsite or any visiting authors.

The gates to our school will be locked at 8.50am and reopened at 3pm. Our main entry is a point of access please ring the school (7303 1200) if you require assistance.

### ***School Routine***

The school routine will involve some changes to recess and lunch breaks to enable each learning group to have access to the play areas in isolation to others. This will mean F -2 break time; Year 3/ 4 break time and Year 5/ 6 break time. This arrangement will be evaluated in accordance with health advice in term 3.

The sanitising of hands will occur before and after the use of computers, maths equipment and physical education equipment.

### ***Adventure playground/ Sandpit***

The Adventure playground and sandpit will not be accessible at this time.

### ***Foundation Enrolments 2021 ~ Now Open***

Families with a Foundation child to begin in 2021 are asked to complete the enrolment form and return it with the accompanying documentation. This can be emailed through to

[info@motherteresa.catholic.edu.au](mailto:info@motherteresa.catholic.edu.au)

Please inform families you know wanting to make Foundation enrolment for 2021 of this process.

## **What's Happening in the Learning Spaces**

*"Parents should be educated in the language of schooling, so that the home and school can share the expectations, and the child does not have to live in two worlds – with little understanding between the home and the school". John Hattie, 2009*

### ***Bridging Centre***

#### ***Year 3 – 4 Learning Spaces***

**Learners benefit from continual reflection on and through the learning process. Self-knowledge and metacognition enhance learning and build self-efficacy. (Kath Murdoch, 2015)**

As **self-managers**, over the past few weeks we have been **engaging** in remote learning at home. We have had to **identify strategies** to **engage** in **learning independently**. We have **sought support** from our **family** members as this is an **important skill** when working on different **investigations** and **problems** at **home**. We **persisted** with our **learning** even when it was **challenging** while **managing** our **time** and **staying organised** as **learners**.

As part of **Faith and Life Inquiry**, we have **investigated** our understandings '*forces impact how objects move and change*' and '*natural and manmade materials have different properties that can influence their use*'. As **researchers**, we have been using **clips** and **observing** things **carefully** to **find out** about **materials**, their **properties** and what they are **designed** for. We have had **time** and **opportunity** to be **curious**, **open-minded** and **resourceful learners** as we have **formulated** our own **wonderings** and **recorded** our **thinking** in **new ways**.

In the coming week as we return to school, we will continue to be **responsive** and **curious scientists**, **thinkers** and **researchers** as we **go further** and **show** and **share** our **thinking** about our **design challenges**. As **thinkers**, we will give **reasons** to **explain** our **thinking** as we use the **thinking moves uncovering prior knowledge, making connections** and **building explanations**. We will **revisit** our '*Learning to Learn*' compelling question '*What can I learn about myself as a learner?*' as we **engage** in **reflective opportunities** about our **experiences** during **remote learning**. We will **consider** how our **choices** and the **environment impacts** on our **learning** and that **different situations require** different **skills** and **dispositions**.

As **mathematicians** we will use this **opportunity** upon returning to school, to **apply** our **knowledge** of **numbers** to **engage** in a variety of **counting, place value** and **money worded** and **number problems**. As **thinkers**, we look for ways to **transfer** our **thinking strategies** to **different problems** and **share** our **thinking** with others.

### ***Music/Performing Arts***

As **thinkers** and **collaborators** the students in Foundation, Year 1 and Year 2 will explore and engage in the concepts of melody, pitch and rhythm. Students will be engaging in reflections on their experience as music learners during remote learning. The students in Foundation to Year 2 will focus on their learning experiences with the rhythm characters beet and cherry.

As **thinkers** and **collaborators** the students in Years 3 to 6 will explore and engage in the concepts of melody, pitch and rhythm. Students will be engaging in reflections on their experience as music learners during remote learning. The students in Years 3 to 6 will focus on their learning experiences with the chrome music lab.

### ***Physical Education***

Welcome back to the final 3 weeks of learning in Physical Education for the term. I hope this finds everyone safe and well. For the remainder of this term all students from Foundations – Year 6 will reflect back on the learning that has occurred during Terms 1 and 2.

Students in Foundation – Year 2 will continue to develop their fundamental movement skills, they will also explore the changes that happen to their bodies when they are physically active.

Students in Year 3 /4 will begin to inquire into the category of sports known as invasion style sports, they will begin to discuss similarities and concepts that can be applied in these sports and games.

Students in Year 5 /6 will activate their prior knowledge as they also look into key concepts and strategies in invasion style sports.

## **Term Two**

Friday 19<sup>th</sup> June

Feast of the Sacred Heart

Friday 26<sup>th</sup> June

Term 2 concludes

## **Term Three**

Friday 6<sup>th</sup> November

School Photo Day 2020